

Escuela Agrotécnica Ejército Argentino

Año: 1° Divisiones: 1°, 2°, 3°

Área: Lengua Extranjera Inglés

Guía N°5

Escuela: Agrotécnica Ejército Argentino

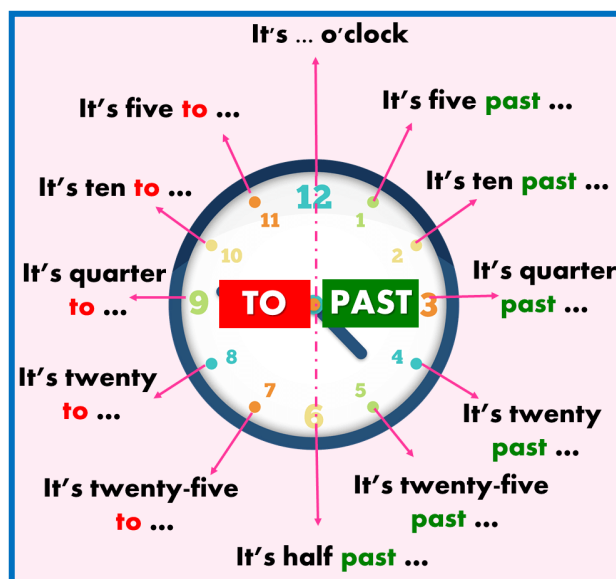
Docentes: Peralta Patricio Facundo - Olachea María Dolores - Pérez Carina

Teléfonos: 2644454068 – 2644400460 - 2644405375

Año: 1ero **Divisiones:** 1era, 2da, 3era

Ciclo: CBES **Turno:** Mañana

1)-TELLING THE TIME: Observa cómo se dice la hora en inglés



❖ **Multiple choice:** Elige la opción correcta para cada reloj:

	3:15 12:15 12:45		1:15 2:45 2:15
	3:45 9:15 3:15		3:45 7:15 7:45
	6:45 9:45 6:15		12:45 9:45 12:15
	3:45 10:15 10:45		3:15 6:15 3:45

Profesores: Peralta Patricio Facundo 1°1° - Olachea María Dolores 1°2°- Pérez Carina 1°3°

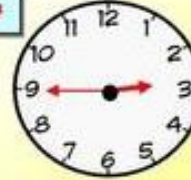
Director: Carlos Mercado

2)-What's the time? Une cada reloj con la hora correcta. Luego escribe la hora.



What time is it?

Match the clocks and the time in the boxes. Then copy the time under the correct clock.

1 	2 	3 	1 It's half past eight. 4 It's a quarter to three. 10 It's thirty-five minutes past four. 6 It's midnight. 2 It's a quarter past four. 8 It's twenty minutes past six. 9 It's half past eleven. 7 It's ten to five. 12 It's five minutes to seven. 3 It's half past two. 11 It's eight o'clock. 5 It's twenty-five minutes past twelve.
4 	5 	6 	
7 	8 	9 	
10 	11 	12 	



3)-DAILY ROUTINE / RUTINA DIARIA: Observa el vocabulario.



- ❖ **Then match the words with the pictures:** Luego unir las palabras con el dibujo que corresponda.

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4)-Order and complete with the time: / Ordena y completa las oraciones con la hora:

Example: 1- I get up at..... o'clock

Order		Sentence	
_____		_____	
_____		eat lunch	
_____		_____	
_____		_____	
_____		_____	
1		_____	
_____		_____	

go to school eat lunch get up go to bed
 eat dinner go home eat breakfast

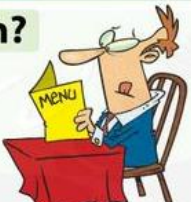
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5)-Read and complete with the daily routine: Leer y completar con rutina diaria.

Every day I  _____ at 6:45 in the morning. Then I  _____ and I get dressed. After that, I  _____ in my kitchen. I love having a glass of milk and a toast for breakfast!!!. Then I  _____ by bus. After work I  _____ at home or with some friends at a restaurant. In the evening I sometimes  _____ or  _____ in the park. After that, I  _____ and  _____ at eleven.

6)-Read the Questions Words:

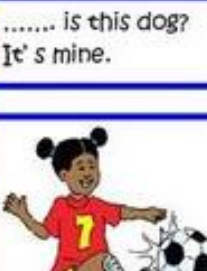
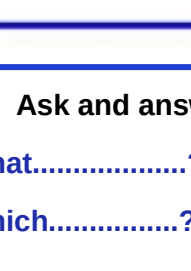
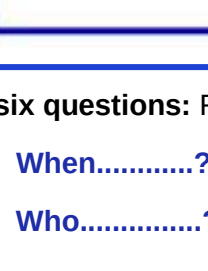
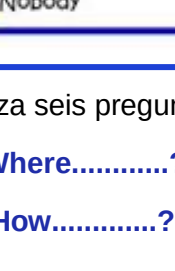
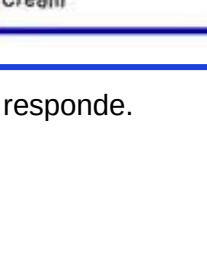
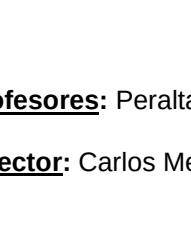
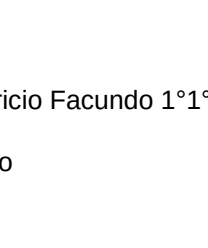
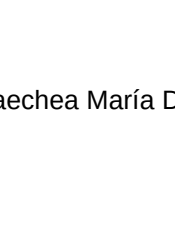
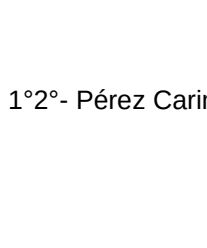
Who?  Who is calling? Who will reach the phone first?	Where?  Where should I go?
When?  When can I go on vacation?	Why?  Why are you angry?
What?  What is making that sound?	Which?  Which dish should I choose?
How?  How do I stop the baby from crying?	EXPLANATION I want to know the Who? Person Where? Position, Place When? Time, Occasion, Moment Why? Reason, Explanation What? Specific thing, Object Which? Choice, Alternative How? Way, Manner, Form

WH- QUESTIONS

QUESTION WORD
+
AUXILIARY VERB
+
SUBJECT



- ❖ **Complete with the Question Words:** Completa las preguntas.

what	when	where	who	whose	how old
				 are you? I'm ten years old	 is he doing? Writing
				 is he from? He's from France	 is this dog? It's mine.
				 is the weather like? Awful	 is he going? To school
				 is he? Mathew my friend	... does she play football? Every day
				 are they? Five years old	 is the cyclist drinking? Water
				 is helping her to carry the books? Nobody	 is the kid eating? An ice cream

- ❖ **Ask and answer six questions:** Realiza seis preguntas y responde.

What.....? When.....? Where.....?

Which.....? Who.....? How.....?