

**ENS- Ing. Domingo Krause**

**Docente:** Gutiérrez, Hernán; Gutiérrez Tania.

**Año:** 1°

**Turno:** Nocturno

**Área Curricular:** Lengua Extranjera – Inglés



**Contenidos:**

- Definite and indefinite articles: a/ an/ the
- Word order: adjective + noun
- Demonstrative pronouns: this/ that/ these/ those
- Conjunctions: and/ but

**Modalidad:** Individual

**Evaluación:**

- Presentación impresa de las actividades realizadas.
- Exposición y puesta en común en clase.

**Consultas:**

- Prof. Tania: Los días Jueves de 22 a 23.30 hs. (Vía  264 4646974)
- Prof. Hernán: Los días Martes de 21 a 23 hs. (Vía  2644842330)

unit  
2

# Good things all around

**Objectives**

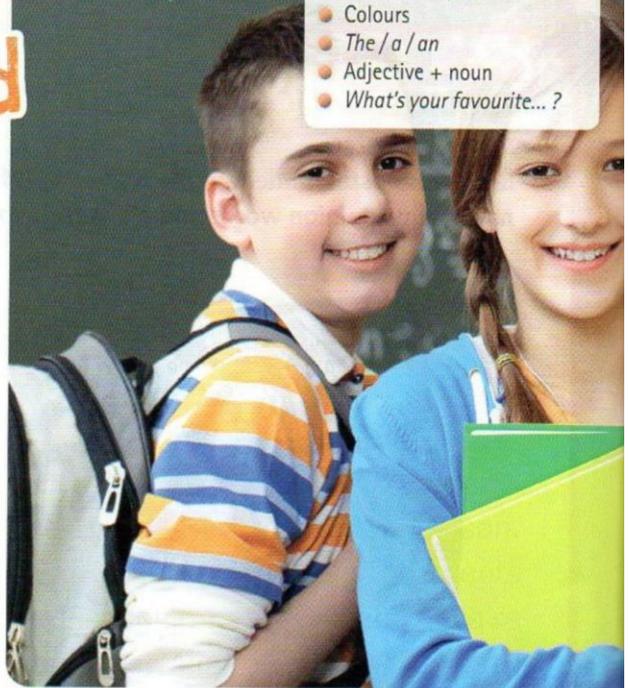
- School and personal items
- Colours
- The / a / an
- Adjective + noun
- What's your favourite... ?

Lesson 1

1  Warm-up: Complete with your three favourite personal items and tell the class about them.



My three favourite personal items are...



2 Complete the sentences with some of these items.



school rucksack



iPod



watch



umbrella



rollerblades

My three favourite personal items are.....

And my three favourites are..

.....

.....

.....

.....

.....

.....

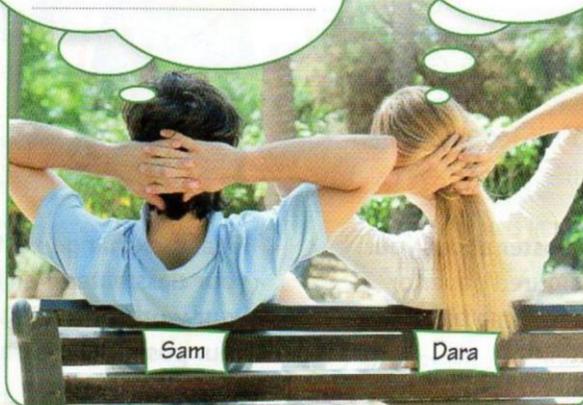


skateboard

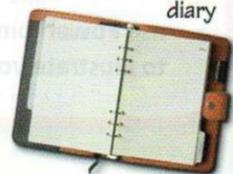


games console

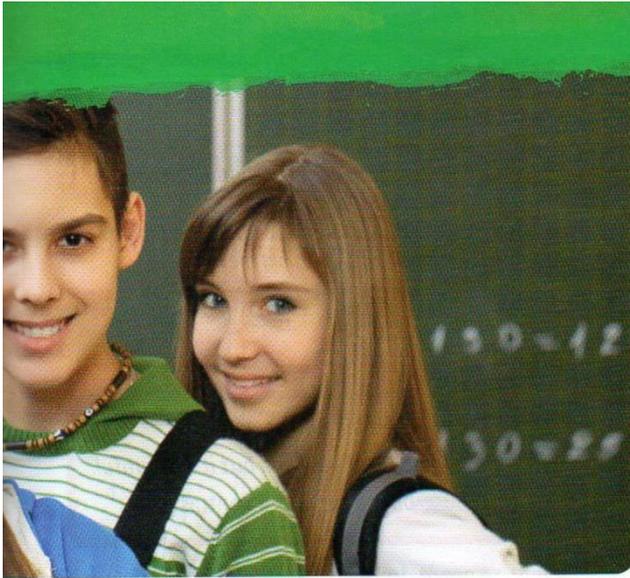
football t-shirt



smartphone



diary



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**Indefinite articles**

It's *a* pencil case.

It's *an* orange umbrella.



**Definite article**

The T-shirt is green, white and black.



**Remember!**

Use *adjective + noun*

a black pen    a good book    an orange umbrella

GR2 p.68

**3 Match the words with the school items.**

- |                     |                       |
|---------------------|-----------------------|
| 1. a notebook       | 6. a pencil sharpener |
| 2. coloured pencils | 7. a ruler            |
| 3. a pen            | 8. a pencil case      |
| 4. an eraser        | 9. a binder           |
| 5. books            | 10. a highlighter     |



**4** Match the colours with the words. Then listen and check.

- |            |               |
|------------|---------------|
| red        | _____         |
| white      | _____         |
| blue       | _____         |
| brown      | _____         |
| pink       | _____         |
| purple     | _____         |
| orange     | _____         |
| green      | _____ 1 _____ |
| black      | _____         |
| yellow     | _____         |
| light blue | _____         |
| grey       | _____         |



**5** Rewrite the sentences. Then listen and check.

- The T-shirt is white.  
It's a white T-shirt.
- The school rucksacks are black.  
They're \_\_\_\_\_.
- The iPod is orange.  
\_\_\_\_\_.
- The rollerblades are pink.  
\_\_\_\_\_.

**6** Work in pairs. Look at the items in activity 2. Ask and answer questions.

- A: What colour's the skateboard?  
B: It's...
- A: What colour are... ?  
B: They're...
- A: And what's your favourite personal item?  
B: It's my... And what's your favourite... ?

WB p.74

**Useful Tip > Language**

What colour's the pen?  
The pen's red. = (It's red.)

What colour are the erasers?  
The erasers are grey. = (They're grey.)

What's your favourite school item?  
It's my blue school rucksack.



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Demonstrative pronouns

This is my best friend Paul.



These are my new pets.



That is my school.



Those cars are fast.



GR3 p.68

4 Listen and repeat.

1. This 
2. These 
3. That 
4. Those 

5 Complete. Use *this*, *that*, *these* or *those*. Then listen and check.

1. That is my new house.  
 
2. \_\_\_\_\_ sandwiches are really good.  
 
3. \_\_\_\_\_ is a trendy watch.  
 
4. \_\_\_\_\_ T-shirts are beautiful.  
 

6 Circle the correct option.

1. This / These is an ugly bike.
2. That / Those rollerblades are trendy.
3. These / This are my old friends Joe and Bill.
4. These / That camera isn't very fast.

**Useful Tip > Language**

**Identifying items / Expressing opinion (I think...)**

What's this / that? (I think) it's a...

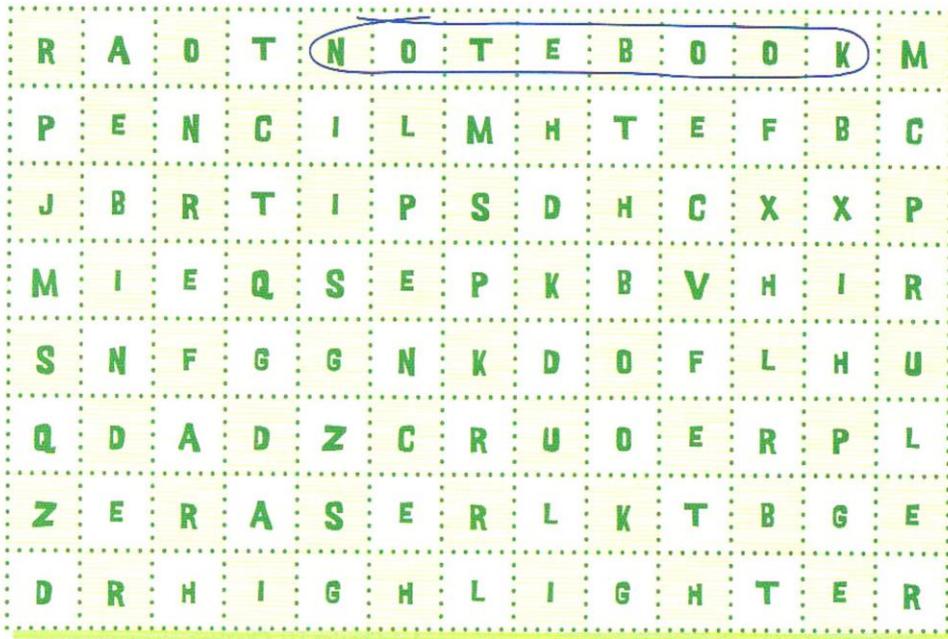
What are these / those? (I think) they're...

7 Work in pairs. Take turns to point at different pictures and ask and answer questions.

- A: What's this / that?  
 B: I think it's a...  
 A: What are these / those?  
 A: I think they're...

WB p.75

Find seven school items in the word search.



Complete. Use *a* or *an*.

- \_\_\_\_\_ bike 
- \_\_\_\_\_ umbrella 
- \_\_\_\_\_ blue pencil 
- \_\_\_\_\_ birthday gift 

Match the opposites.

- |              |           |
|--------------|-----------|
| 1. new       | [ ] cheap |
| 2. fast      | [ ] slow  |
| 3. small     | [ ] old   |
| 4. expensive | [ ] big   |

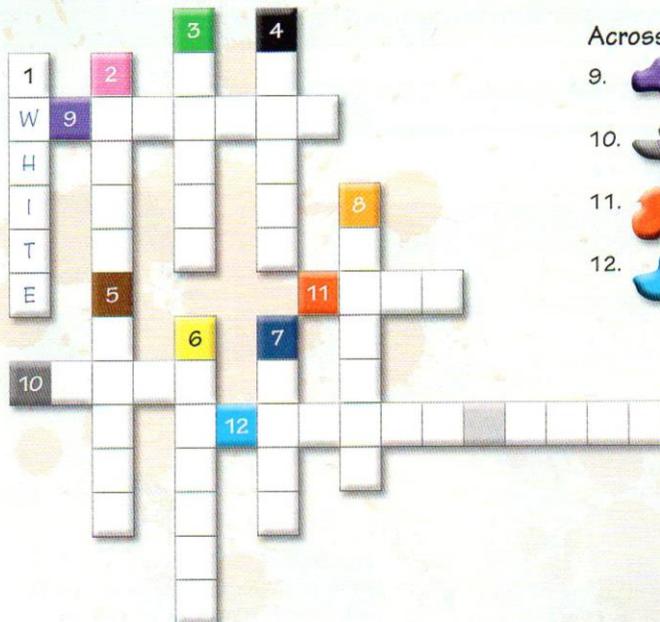
Complete with *this*, *that*, *these* or *those*.

- \_\_\_\_\_ is a classic car. 
- \_\_\_\_\_ are my friends. 
- \_\_\_\_\_ is my school. 
- \_\_\_\_\_ are my clothes. 

Solve the crossword.

Down:

- 
- 
- 
- 
- 
- 
- 
- 



Across:

- 
- 
- 
- 