

Escuela: Cens Los Tamarindos

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Ciclo: 1º1º

Turno: Noche

Área Curricular: Inglés

Título de la propuesta: What are your Friends like?

Contenidos: Adjetivos. Descripción del aspecto físico y de la personalidad. Trabajos y profesiones.

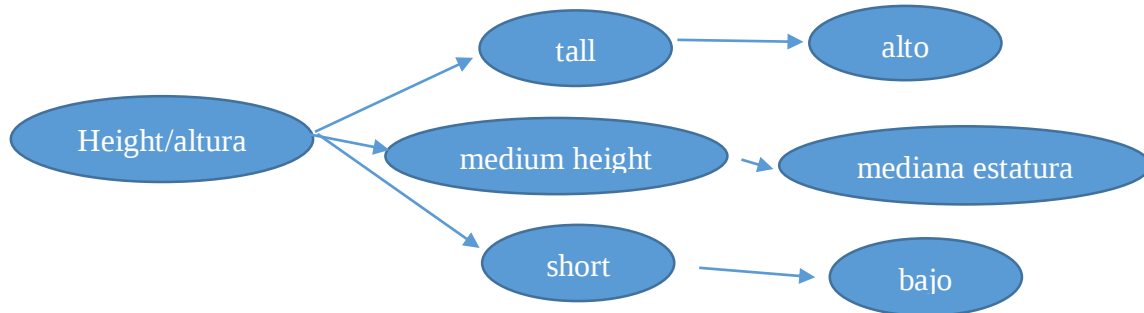
Guía pedagógica N° 5

En la presente guía daremos continuidad a las propuestas presentadas en las guías anteriores. De esta manera repasaremos temas anteriores y sumaremos nuevo vocabulario.

Los adjetivos que veremos a continuación describen la apariencia física de las personas.



Actividad 1: Look at the picture and write the meaning of the adjectives. Observe la lámina y escriba el significado de los adjetivos. Ejemplo:



Actividad 2: Read the following description. Can you describe yourself? Lea la siguiente descripción. ¿puede describirse a sí mismo?

Hi! My name is Ana. I'm medium height and plump. I'm middle aged. My face is oval, my eyes are big and green. My hair is long, wavy and blonde.

Los siguientes adjetivos describen la personalidad.



Actividad 3: What is Ana like? Read about her and then describe your personality. ¿Cómo es Ana? Lea sobre Ana y luego describe tu personalidad.

Anna is hardworking, competitive and friendly.

Actividad 4: Answer (responda)

Have you got many good friends?

Who is /are your best friend(s)?

Actividad 5: Read this email Lea el mail.**What are your friends like?**

To: Delia

From: Bob

Subject: Hi!

Dear Delia,

Hi, How are you? My name is Robert Gibbson but callme Bob. I'm from Sydney, Australia. I'm 18 years old. How are you?

I'm not tall. My hair is blonde and my eyes are brown. I'm intelligent (I think).

My best friend is Juan. He isn't Australian. He's from Puerto Rico. He's 19 years old. He's very tall and strong. He's hair is dark. His eyes aren't brown, they're green. He's good fun and he loves computer games. We're very good friends.

Who's your best friend? What's he /she like?

I love anime. I think it's just great! What about you?

Write soon! Bye!

Bob

Write true(T) or false (F). Escriba verdadero o falso

a-Bob's surname is Simpson. _____ e-His hair is blonde. _____

b-Bob's Australian. _____ f-His eyes are blue. _____

c-He isn't tall. _____ g-He is intelligent. _____

d-He isn't fourteen. _____ h-Juan's eyes are brown. _____

Actividad 6: Look at the highlighted adjectives in the email and complete the chart about Bob and Juan. Observe los adjetivos resaltados en el email y complete el cuadro sobre Bob y Juan.

Name	Physical characteristics	Personality
Bob	Not _____ _____ hair _____ eyes	_____
Juan	Tall and strong _____ hair _____ eyes	_____

Now complete the chart about you. Ahora complete el cuadro sobre usted.

Name	Physical characteristics	Personality
_____	_____ hair	_____
	_____ eyes	

Actividad 7: Fill in the gaps and circle the correct option to describe your best friend.
Complete los espacios y encierre en un círculo la opción correcta para describir a su mejor amigo.

My best friend is _____ (name). He / She is _____ years old.

He / She is very tall / medium height / short. His / Her hair is long / short, straight / curly / wavy and blonde / red / fair / dark. His / Her eyes are big / small and green / brown / blue / grey / black. He / She is _____ (personality)

Jobs and occupations. Trabajos y ocupaciones. Look at the picture



Actividad 8: Look at the picture and circle the correct option. Observe y encierre en un círculo la opción correcta

What's his Job?

I think (yo pienso)...He's a **mechanic**/

race driver / **car park attendant**



Actividad 9: Classify the opinion adjectives into positive or negative. Clasifique los adjetivos en positivos o negativos.

awesome- boring- nice- difficult -interesting- stressful -fantastic -great - horrible-dangerous

positive	negative
awesome	horrible

Now give your opinion about different Jobs and occupations. De su opinión sobre distintos trabajos u ocupaciones. Example:

She's a housewife (ama de casa), **I think her job is stressful**

He's a firefigter, **I think** _____

Patrick is an astronomer, **I think** _____

Sam and Lucy are farmers, **I think** _____

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