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Docentes: Liquitay Rosana / Castillo Teresa

Año: 2° Año Div. 1ra, 2da y 3ra.

Turno: Noche

Área Curricular: Inglés

Título de la Propuesta: “**PEOPLE & BIRTHDAYS**”

Contenidos Seleccionados:

- Grammar: Possessive Adjectives
- Vocabulary: Physical appearance / Months & Seasons
- Reading Comprehension.

### PROPUESTA PEDAGÓGICA N° 6

#### Desarrollo de Actividades

- 1) GRAMMAR: POSSESSIVE ADJECTIVES (page 21 – exercise 2)

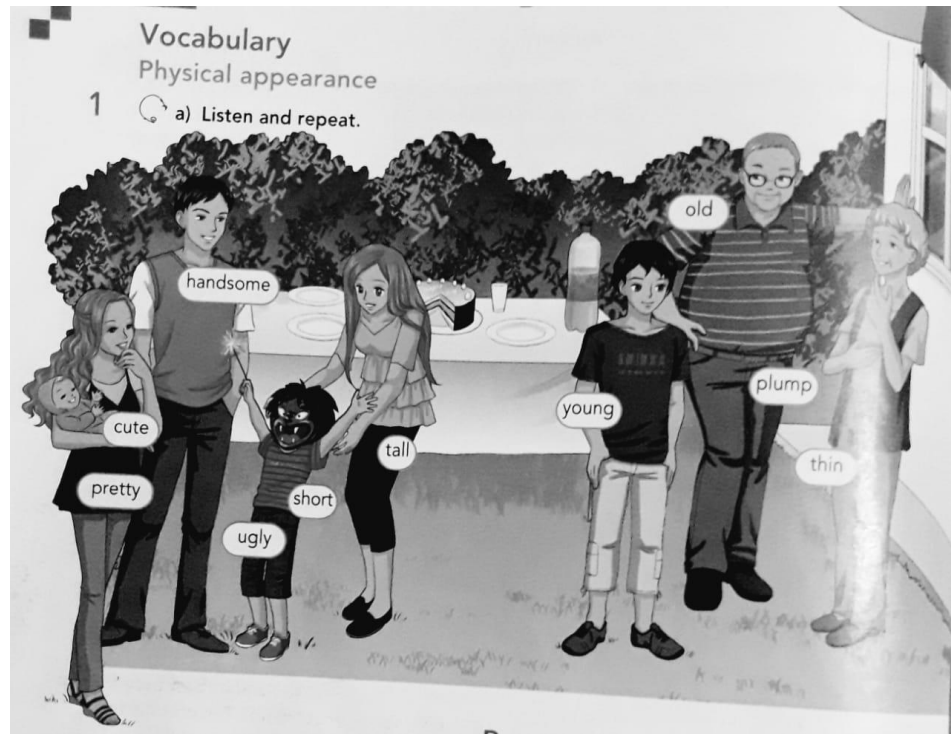
Fill in the blanks with the correct possessive adjective

|                                                         |
|---------------------------------------------------------|
| my    your    his    her    its    our    your    their |
|---------------------------------------------------------|

1. A: Look at that man. What's ..... name?  
B: Bob.
  
2. A: What's ..... address, Trish?  
B: 12 James Street.  
A: Oh. .... house is on James Street, too.  
B: Really?
  
3. A: Who are they? Mark and Lucy?  
B: Yes. And that's ..... dog, Rufus.
  
4. A: How old is Julie?  
B: She's 18. It's ..... birthday today.

## 2) VOCABULARY: PHYSICAL APPEARANCE (page 22, exercise 1)

- Use a dictionary: what's the meaning of..?  
(usa un diccionario y averigua el significado de las palabras que aparecen en las imágenes de las personas)



## 3) VOCABULARY: MONTHS &amp; SEASONS (page 23 , exercise 4)

- Write the missing months.
  - July, ....., September, .....
  - April, May, ....., .....
  - ....., October, ....., December  
....., February, March, .....

## 4) COMPLETAR EL DIÁLOGO SOBRE MARY Y PRODUCIR 2 DIÁLOGOS MÁS SIMILARES USANDO LA INFORMACIÓN DE SAM, LIN &amp; BRENDA.

(page 23, exercise 4 – b )

b) Complete the dialogue.  
 Then act out similar dialogues about the other people.

Mary (24) 2nd August

1

A: \_\_\_\_\_'s your name?  
 B: My name's Mary.  
 A: \_\_\_\_\_ old are you, Mary?  
 B: I'm \_\_\_\_\_.  
 A: \_\_\_\_\_'s your birthday?  
 B: It's on \_\_\_\_\_.

2

Sam (22) 7th September

3

Lin & Brenda (15) 1st March





- 5) READING COMPREHENSION: read the text and answer the questions. (Leer el texto y responder las preguntas) ( page 23, exercise 5)

### Reading & Speaking

 a) Listen, read the text, and answer the questions.

- How old is Melissa? \_\_\_\_\_
- When is her birthday? \_\_\_\_\_
- Is she pretty? \_\_\_\_\_
- Is she short? \_\_\_\_\_
- What's her favourite colour? \_\_\_\_\_

**My best FRIEND**

Melissa Robinson is my best friend. She is seventeen years old and her birthday is on 3rd June. Melissa is very pretty. She is tall and thin. Her favourite colour is blue. Melissa is fun to be with and she is a great friend. She is always there for me.



THINK

6) VOCABULARY: COMPLETE THE CLASS BIRTHDAY CALENDAR ( page 23, exercise 5 – b )

- WHEN'S YOUR BIRTHDAY, MARINA?
- IT'S ON 28th FEBRUARY.

|                                 |
|---------------------------------|
| <b><i>BIRTHDAY CALENDAR</i></b> |
|---------------------------------|

| JANUARY | FEBRUARY       | MARCH     |
|---------|----------------|-----------|
|         | Marina ( 28th) |           |
| April   | May            | June      |
|         |                |           |
| July    | August         | September |
|         |                |           |
| October | November       | December  |
|         |                |           |

Directora: Carbajal Patricia