

CENS N°348 MADRE TERESA DE CALCUTA

Área Curricular: INGLES

Curso: 2º Año Divisiones 1º Y 2º

CENS N° 348 MADRE TERESA DE CALCUTA

GUIA PEDAGÓGICA- NIVEL SECUNDARIO ADULTOS.

Área Curricular: INGLES

Docentes: Mariana Hoyalde.

Curso: 2º Año Divisiones 1º Y 2º.

Turno: NOCHE

Tema: Repaso Verbo TO BE y Verbo HAVE GOT/ HAS GOT.

Contenidos: Lingüístico: Vocabulario: Pronombres personales. Presente Simple. Verbos TO BE y HAVE GOT/HAS GOT.

Pragmático: completar oraciones, describir relaciones familiares, responder preguntas.

Sociolingüístico: árbol genealógico.

Capacidad Generales: Comunicación / Resolución de Problemas

Capacidades específicas a desarrollar:

- Producción escrita de oraciones simples que incluyan Pronombres personales junto con los verbos SER/ ESTAR y el verbo TENER (poseer).
- Resolución de preguntas abiertas o cerradas con Verbos TO BE y HAVE GOT/HAS GOT .

Objetivos:

- Suscitar situaciones virtuales en las cuales los alumnos se sientan cómodos para expresarse sin tener miedo a cometer errores, repasando temas del año anterior.
- Propiciar espacios para la producción de oraciones simples con soportes gráficos y virtuales.

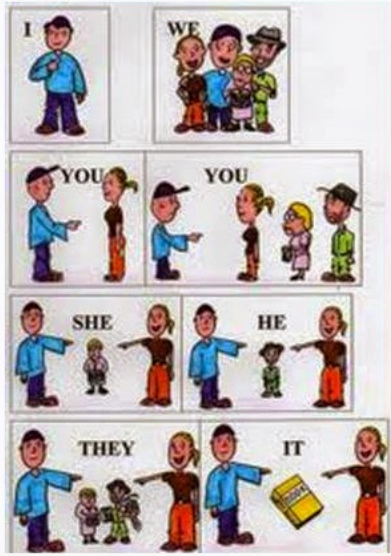
Desarrollo de Actividades:

Docente: Mariana Hoyalde

1. Let's review about subject pronouns and the verb TO BE.

(Repasemos sobre pronombres personales y el verbo TO BE.)

Personal Pronoun	Traducción al español	¿Cómo lo pronunciamos?
I	Yo	(ai)
You	Tú	(iú)
He	Él	(gi)
She	Ella	(shi)
It	Eso	(it)
We	Nosotros	(uí)
You	Vosotros	(iú)
They	Ellos	(déi)



GRAMMAR EXPLANATION

TO BE

We use to be in present to talk about names, professions, nationalities, age, feelings, marital status



I am Frank

I am not happy

I am an architect

My brother is a dentist and my sister is a secretary

I am not single

I am from London. I am English

My favorite sport are tennis and golf

AFFIRMATIVE SENTENCES

FULL FORM


I am
He is
She is
It is
You are
We are

SHORT FORM

I'm
He's
She's
It's
You're

Examples:

- I am Sarah and he is Jake.
- John is tired. He is in the bedroom.
- She is very young. She's only 12.
- It's two in the morning. It's very cold.
- You're from Italy. You're Italian.
- The cars are in the garage.
- Jim and I are classmates.



The chart is titled "VERB TO BE" and is divided into three columns: AFFIRMATIVE, NEGATIVE, and INTERROGATIVE. It lists various subjects and their corresponding verb forms. The AFFIRMATIVE column lists: I'M, YOU'RE, HE'S, SHE'S, IT'S, WE'RE, YOU'RE, and THEY'RE. The NEGATIVE column lists: I'M NOT, YOUAREN'T, HE ISN'T, SHE ISN'T, IT ISN'T, WE AREN'T, YOU AREN'T, and THEY AREN'T. The INTERROGATIVE column lists: AM I?, ARE YOU?, IS HE?, IS SHE?, IS IT?, ARE WE?, ARE YOU?, and ARE THEY?. Each interrogative form includes a "Yes" and "No" response. A QR code is located in the top left corner, and a small illustration of a house, a cake, and a boy is in the top right corner. The footer of the chart reads: ©Vanesa Rubio <https://classonliveblog.wordpress.com/>

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I'M	I'M NOT	AM I? <small>Yes, I am/ No, I'm not.</small>
YOU'RE	YOUAREN'T	ARE YOU? <small>Yes, you are/ No, you aren't.</small>
HE'S	HE ISN'T	IS HE? <small>Yes, he is/ No, he isn't.</small>
SHE'S	SHE ISN'T	IS SHE? <small>Yes, she is/ No, she isn't.</small>
IT'S	IT ISN'T	IS IT? <small>Yes, it is/ No, it isn't.</small>
WE'RE	WE AREN'T	ARE WE? <small>Yes, we are/ No, we aren't.</small>
YOU'RE	YOU AREN'T	ARE YOU? <small>Yes, you are/ No, you aren't.</small>
THEY'RE	THEY AREN'T	ARE THEY? <small>Yes, they are/ No, they aren't.</small>

2. **A. Complete the table using AM, IS, ARE (affirmative) AM NOT, IS NOT, ARE NOT (negative)**

(Complete la table usando AM, IS, ARE (en afirmativo) AM NOT, IS NOT, ARE NOT (para negatives)

B. Complete using the subject pronouns.

(Complete usando los pronombres personales)


C. complete the gaps using AM, IS, ARE according to the subjects in the text.

(Complete los espacios utilizando AM, IS, ARE de acuerdo a los sujetos del texto)

Verb to BE!

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
<u>I am</u>	<u>I'm</u>	<u>I am not</u>	<u>I'm not</u>	<u>Am I?</u>
You	_____	_____	_____	_____
He	_____	_____	_____	_____
She	_____	_____	_____	_____
It	_____	_____	_____	_____
We	_____	_____	_____	_____
You	_____	_____	_____	_____
They	_____	_____	_____	_____

We usually use the short forms when we speak.
e.g. I'm Rosie.



HE - SHE - IT - YOU - WE - THEY

cat and horse	<u>They</u>
Mary	_____
Tom	_____
Jack and I	_____
books	_____
their sister	_____
You and Dave	_____
our plane	_____
cheese	_____
cactus	_____
parents	_____
Daisy	_____
dolphin	_____
Polly's family	_____
flowers	_____
piano	_____
school	_____
his daughter	_____
milk	_____
your children	_____
sugar	_____
feet	_____
bike	_____
Ann and Kate	_____
tennis	_____
my son	_____
mice	_____
shop	_____
buses	_____
papers	_____
Mr. Green	_____
his uncle	_____
picture	_____

AM-IS-ARE

- 1) He is a doctor. 2) I _____ a nurse. 3) You _____ a nice boy.
- 4) We _____ twins. 5) She _____ a beautiful girl. 6) They _____ at home. 7) It _____ a penguin. 8) She _____ my teacher. 9) He _____ her father. 10) I _____ a little girl. 11) They _____ robots.
- 12) We _____ good students. 13) It _____ my school-bag. 14) You _____ my friend. 15) He _____ a good student. 16) She _____ in the garden. 17) The mice _____ in the kitchen. 18) The woman _____ under a tree. 19) I _____ Ben. 20) Clara and I _____ friends. 21) It _____ black. 22) My name _____ Jack. 23) They _____ nice girls. 24) The children _____ in the swimming pool.
- 25) He _____ a singer. 26) You _____ hungry. 27) Our teacher _____ is beautiful. 28) I _____ twelve years old. 29) Jim and Cathy _____ at school. 30) The elephants _____ tired. 31) Mr Cooper _____ in the house. 32) The child _____ at the park. 33) The men _____ at the meeting. 34) Peter _____ a clever boy. 35) I _____ from Germany. 36) Mr Baker and I _____ friends. 37) It _____ time for dinner. 38) My name _____ Caroline. 39) My rabbit and my cat _____ friends. 40) They _____ very nice animals. 41) Dog food _____ also good for cats. 42) The children _____ in the garden. 43) He _____ a teacher. 44) Mrs. Black _____ funny and nice. 45) I _____ ten years old. 46) The weather _____ very nice today. 47) We _____ not tired. 48) This ball _____ very heavy. 49) The dogs _____ hungry. Let's feed them. 50) Look! Polly _____ at home. 51) This tower _____ very old. 52) My brother and I _____ good football players. 53) My hands _____ cold. 54) Mary _____ at the supermarket and her children _____ at school. 55) I _____ a student.

3. Let`s review about verb HAVE GOT/ HAS GOT.

(Repasemos sobre el verbo HAVE GOT/ HAS GOT.)

VERB "HAVE GOT" (TENER ALGUNA COSA)

AFIRMATIVO:	NEGATIVO:	INTERROGATIVO:
I HAVE GOT	I HAVEN'T GOT	HAVE I GOT...? YES, YOU HAVE
YOU HAVE GOT	YOU HAVEN'T GOT	HAVE YOU GOT...? NO, HE HASN'T
HE HAS GOT	HE HASN'T GOT	HAS HE GOT...?
SHE HAS GOT	SHE HASN'T GOT	HAS SHE GOT...?
IT HAS GOT	IT HASN'T GOT	HAS IT GOT...?
WE HAVE GOT	WE HAVEN'T GOT	HAVE WE GOT...?
YOU HAVE GOT	YOU HAVEN'T GOT	HAVE YOU GOT...?
THEY HAVE GOT	THEY HAVEN'T GOT	HAVE THEY GOT...?



CARLOS CHIVA – MARÍA ROSA MOLAS SCHOOL – ONDA

4. LET`S COMPLETE THE FOLLOWING WORKSHEET.

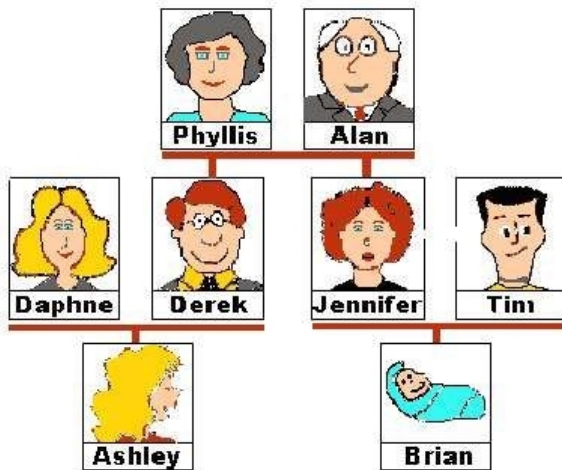
(Completemos la siguiente guía de ejercicios)

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FAMILY MEMBERS TEST



1-Phyllis and Alan are Brian's
a-parents b-mother and father
c-grandparents d-aunt and uncle

2-How many children have Phyllis and Alan got?

- a-They have got one daughter and one son.
- b-They have got four children.
- c-They haven't got any children.
- d-They have got two sons.

3-Derek is Brian's

- a-aunt b-uncle c-mother d-father

4-Daphne is Derek's

- a-husband b-daughter c-father d-wife

5-Ashley and Brian are Phyllis and Alan's

- a-granddaughters b-grandchildren
- c-grandsons d-sons

6-Tim has got one

- a-daughter b-sisters
- c-sons d-son

8-How many siblings has Brian got?

- a-He has got two sisters.
- b-He has got one brother.
- c-He has got no siblings.
- d-He has got one brother and one sister.

9-Brian is Ashley's

- a-sister b-brother c-cousin d-niece

10-How many people are there in this family tree?

- a-8 b-7 c-10 d-5

11-Jennifer is Ashley's

- a-aunt b-mother c-sister d-daughter

12-Who is Tim?

- a-He is Jennifer's wife.
- b-He is Jennifer's husband.
- c-He is Alan's daughter.

13-Who is Ashley

- a-She is Phyllis and Alan's granddaughter.
- b-She is Derek's son.
- c-She is Brian's sister.
- d-She is Brian's brother.

14-She has got blonde hair. She isn't Brian's cousin. Who is she?

- a-Derek b-Jennifer c-Daphne Phyllis

15-He has got glasses. Who is he?

- a-Derek b-Brian c-Tim d-Alan

16-Phyllis is Daphne's

- a-mother in law b-father in law
- c-father d-father

17-She has got one brother but no sisters. Who is she?

- a-Daphne b-Jennifer c-Phyllis d-Ashley

5. Evaluación: socialización de las tareas cuando se retomen las actividades y su corrección en clases