

ESCUELA: CENS N° 178 PBRO. MARIANO IANNELLI

DOCENTE: CASTILLO TERESA I.

AÑO: 3° Div.. "2da"

TURNO: NOCHE

ÁREA CURRICULAR: INGLÉS

TITULO DE LA PROPUESTA: **"PRESENT TIME"**

CONTENIDO SELECCIONADO:

- PRESENT SIMPLE: AFFIRMATIVE.
- THE TIME.

### DESARROLLO DE ACTIVIDADES

- 1) GRAMMAR: PRESENT SIMPLE: AFFIRMATIVE

**"WE USE THE SIMPLE PRESENT FOR:"**



- **HABITS & ROUTINES = HÁBITOS Y RUTINAS**  
"I go to school everyday".
- **ABSOLUTE TRUTHS = VERDADES ABSOLUTAS**  
"Water boils at 100 degrees".
- **PERMANENTS STATES = SITUACIONES PERMANENTES**  
"Juan works in Chile".
- **TIMES ( MEANS OF TRANSPORT ) = HORARIOS ( DE MEDIOS DE TRANSPORTES)**  
"The train leaves at 7 o'clock."

2) PRESENT SIMPLE: AFFIRMATIVE – RULES-

La gramática del presente simple estipula que al hablar de terceras personas del singular (He, She, It) se debe agregar una "-s" ó "-es" al final del verbo (dependiendo el caso) para oraciones afirmativas.

I	read like work do study pass
He She It	reads likes works does studies passes
We You They	read like work do study pass

3) SPELLING RULES – 3 rd person singular

**FORM**

I	work.
You	
We	
They	

She	works.
He	
It	

- *She, he, it:* add *s* to the verb.

I	teach.
You	
We	
They	

She	teaches.
He	
It	

- Verbs ending in *sh, ch, ss, o* or *x*, e.g. *teach, wash, watch, go:* add *es* to the verb after *she, he, it.*

I	carry.
You	
We	
They	

She	carries.
He	
It	

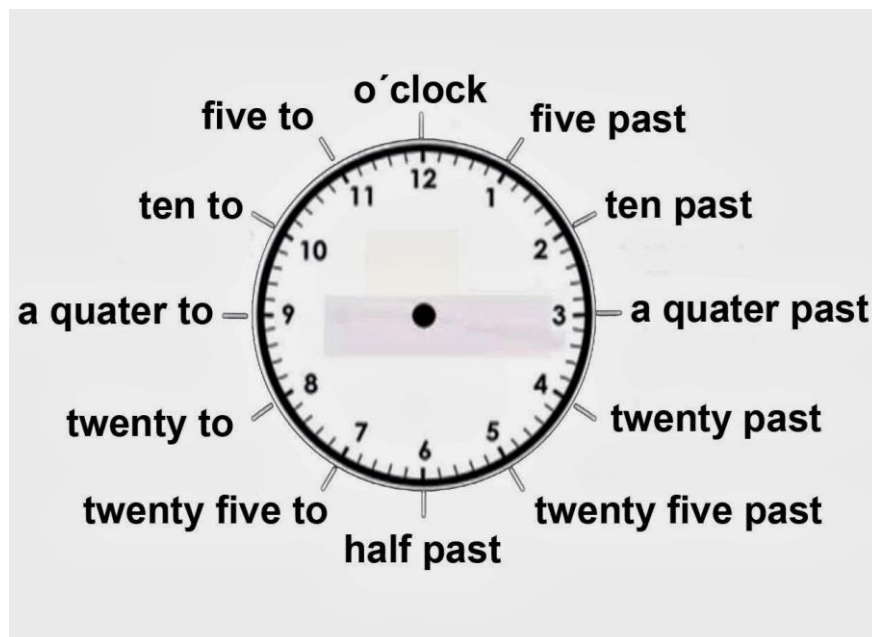
- Verbs ending in consonant + *y*, e.g. *carry, study, cry:* change *y* → *i* and add *es* after *she, he, it.*

- 4) NOW COMPLETE EXERCISE 3, PAGE 31.
- 5) COMPLETE EXERCISE 1, PAGE 108.
- 6) COMPLETE THE SENTENCES WITH THE VERBS IN BRACKETS

- a. I ..... (go) to bed late.
- b. She .....( get ) home at 4.00.
- c. They ..... ( make ) their breakfast.
- d. We .....( have ) lunch at home.
- e. He .....( get ) up early.
- f. Daniel .....( watch ) TV at night.
- g. You .....( have ) breakfast very early.
- h. Sonia .....( do) her homework at 7.00.
- i. He .....( have) a shower in the morning.
- j. I ..... ( live ) in a small house.

7) THE TIME (LA HORA)

- **WHAT'S THE TIME? / WHAT TIME IS IT ?**
- **IT'S .....**



A. LA HORA EN PUNTO.

IT'S ..... O' CLOCK.  
( HOUR )

1 : 00 ....IT'S ONE O'CLOCK.....

2 : 00 .....

11 : 00 .....

10 : 00 .....

4 : 00 .....

7 : 00 .....

B.

IT'S .....PAST .....  
( MINUTES ) ( HOUR )

1 : 05 .....IT'S FIVE PAST ONE.....

2 : 15 .....

4 : 20 .....

6 : 10 .....

3 : 30 .....

10 : 25 .....

C.

IT'S .....TO .....  
( MINUTES ) ( HOUR )

12 : 55 .....IT'S FIVE TO ONE.

1 : 50 .....

5 : 40 .....

8 : 35 .....

4 : 45 .....

7 : 55 .....

8) LOOK AT THE TIMES AND STUDY THEM, PAGE 32, EXERCISE 1.  
(OBSERVA LOS HORARIOS Y ESTUDIALOS, PAGINA 32, EJERCICIO 1)

9) COMPLETE THE TIMES, PAGE 32, EXERCISE 1.

10) MATCH THE TIMES

- |                               |         |
|-------------------------------|---------|
| 1. IT'S NINE O'CLOCK          | 11 . 15 |
| 2. IT'S FIVE PAST TEN         | 9 : 00  |
| 3. IT'S A QUARTER PAST ELEVEN | 5 : 55  |
| 4. IT'S TWENTY TO ONE         | 10 : 05 |
| 5. IT'S FIVE TO SIX           | 12 : 40 |

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