

CENTRO EDUCATIVO DE NIVEL SECUNDARIO N°134

CUE: 7000048-00

INGLÉS

3° AÑO

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PROPUESTA: “**PRESENT TENSES**” (Tiempos Presentes)

OBJETIVO: el objetivo de esta guía es repasar los contenidos vistos en las guías anteriores 1 y 2.

CONTENIDOS: **presente simple** forma afirmativa, negativa e interrogativa; verbos de rutina; adverbios de frecuencia; **presente continuo** forma afirmativa, negativa e interrogativa; verbos de acción; adverbios.

1. Look at the information regarding the **present simple** and complete the chart. (Mira la información sobre el **presente simple** y completa el cuadro)



- ◆ Usamos el presente simple generalmente para hablar de rutinas. Por ejemplo: Yo me levanto a las 7 de la mañana.  
(I get up at 7 am)
- ◆ En la **forma +**, para los sujetos *I, You, We, They* el verbo queda en infinitivo. Pero, para los sujetos *He, She, It*, al verbo se le agrega \_\_\_\_\_, \_\_\_\_\_ o \_\_\_\_\_, dependiendo la terminación del verbo.
- ◆ En la **forma -**, el verbo queda en infinitivo para TODOS los sujetos (*I, You, We, They, He, She, It*). Pero antes del verbo, se le agrega la palabra \_\_\_\_\_ para *I, You, We, They*; y la palabra \_\_\_\_\_ para *He, She, It*.
- ◆ En la **forma ?**, el orden de las palabras \_\_\_\_\_ con respecto a la forma + y -.

2. Lucy is talking about her family. Read the text and choose the correct form of the verb in the **present simple tense**. (Lucy está hablando de su familia. Lee el texto y elige la forma correcta del verbo, teniendo en cuenta el **presente simple**)

Hi! My name is Lucy. I \_\_\_\_\_ (live/lives) with my parents in Sydney, Australia. My mother's name is Liliith and my father's name is Fred. I \_\_\_\_\_ (have/haves/has) two brothers and one sister. My brothers, Peter and Walter, \_\_\_\_\_ (live/lives) with us, too. Peter \_\_\_\_\_ (study/studies) in a school downtown. He \_\_\_\_\_ (take/takes) the train to school. He \_\_\_\_\_ (get up/gets up/get ups) at 6 am. That's very early! But Walter \_\_\_\_\_ (get up/gets up/get ups) late. He \_\_\_\_\_ (walk/walks) to work. Peter \_\_\_\_\_ (do/dos/does) his homework everyday at 5pm. My sister, Helena, \_\_\_\_\_ (live/lives) downtown with her husband, James. He \_\_\_\_\_ (work/works) in the suburbs. They \_\_\_\_\_ (don't take/doesn't take/doesn't takes) the bus to our house. They \_\_\_\_\_ (go/gos/goes) to our house by car. James is a doctor, but he \_\_\_\_\_ (don't work/doesn't work/doesn't works) in a hospital, he \_\_\_\_\_ (work/works/workes) in an office. They \_\_\_\_\_ (visit/visits/visites) us every Sunday. I really \_\_\_\_\_ (love/loves) my family!



3. Read the text from exercise 1 again and say whether the following sentences are **TRUE** or **FALSE**. Correct the **FALSE** ones. (Lee el texto del punto 1 nuevamente y coloca si las siguientes oraciones son **VERDADERAS** o **FALSAS**. Corrige las que sean **FALSAS**)
- Lucy has 2 sisters and 2 brothers. \_\_\_\_\_
  - Her brother Peter doesn't study. \_\_\_\_\_
  - Her sister Helena lives with her husband. \_\_\_\_\_
  - Her brother James is a teacher. \_\_\_\_\_
  - Lucy loves her family. \_\_\_\_\_

4. Now, read the explanation about the **present continuous** and answer the questions. (Lee la explicación del **presente continuo** y responde las preguntas)

**PRESENT CONTINUOUS (SU+TO BE+ VERB-ING)**

|      | affirmative       | negative              | question          |
|------|-------------------|-----------------------|-------------------|
| I    | I am working.     | I am not working.     | Am I working?     |
| you  | You are jumping.  | You are not jumping.  | Are you jumping?  |
| he   | He is dreaming.   | He is not dreaming.   | Is he dreaming?   |
| she  | She is sleeping.  | She is not sleeping.  | Is she sleeping?  |
| it   | It is snowing.    | It is not snowing.    | Is it snowing?    |
| we   | We are singing.   | We are not singing.   | Are we singing?   |
| you  | You are fighting. | You are not fighting. | Are you fighting? |
| they | They are reading. | They are not reading. | Are they reading? |

- ♦ Usamos el presente continuo generalmente para hablar sobre acciones inmediatas que están ocurriendo en este mismo momento. Por ejemplo: Yo estoy trabajando ahora (I am working now)

- ♦ ¿Cuáles son las 3 formas del verbo to be que se usan el presente continuo?

- ♦ ¿Qué palabra se le agrega al verbo to be para convertir una oración en negativa?

- ♦ ¿Qué pasa con el orden de las palabras en las preguntas?

5. Look at the following picture and use the verbs in the chart to make sentences with the correct form of the present continuous. (Mira la siguiente imagen y usa los verbos del cuadro para hacer oraciones con la forma correcta del presente continuo)

**Verbos:**

- eat: comer
- drink: beber
- speak: hablar
- laugh: reír
- sing: cantar
- dance: bailar



Ejemplo: Eve is eating pizza. (Eve está comiendo pizza)

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6. Now, correct the sentences, taking into account the picture in exercise n°2. (Ahora, corrige las oraciones, teniendo en cuenta la imagen del ejercicio 2)

a) Example: **I'm watching TV.**

**I'm not watching TV (x). I'm drinking coke. (Sam)**

b) Helen and Eve are dancing .....(x)

.....(+)

c) Claire is singing .....(x)

.....(+)

d) Dave and Jodie are sleeping .....(x)

.....(+)



*“Deja de dudar en ti mismo. Trabaja mucho y haz que suceda”*

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