

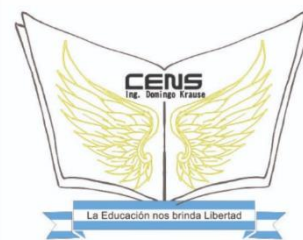
CENS- Ing. Domingo Krause

Docentes: Gutiérrez, Tania | Gutiérrez, Hernán

Año: 1°

Turno: Nocturno

Área Curricular: Lengua Extranjera – Inglés



“GUÍA N° 10”

Contenidos:

- Hobbies and free time activities
- He (she) likes.../ He (She) doesn't like.../ Does He (She) like...?
- Sport and activities to keep fit
- Habits and daily routine



Modalidad:

Individual

Evaluación:

- Presentación de las actividades realizadas al e-mail del profesor correspondiente.
Prof. Tania: taniagutierrez2013@gmail.com
Prof. Hernán: hernanj.gut@gmail.com
- Exposición y puesta en común en clase.

Consultas:

- Prof. Tania: Los días Jueves de 22 a 23.30 hs. (Vía  264 4646974.)
- Prof. Hernán: Los días Martes de 21 a 23 hs. (Vía  2644842330)

No olviden, que pueden consultar en forma particular, a través de nuestros números de teléfonos, también invitarlos a programar vídeos llamadas para no quedarnos con dudas o si requieren de nuestras explicaciones. *¡Saludos!*

unit

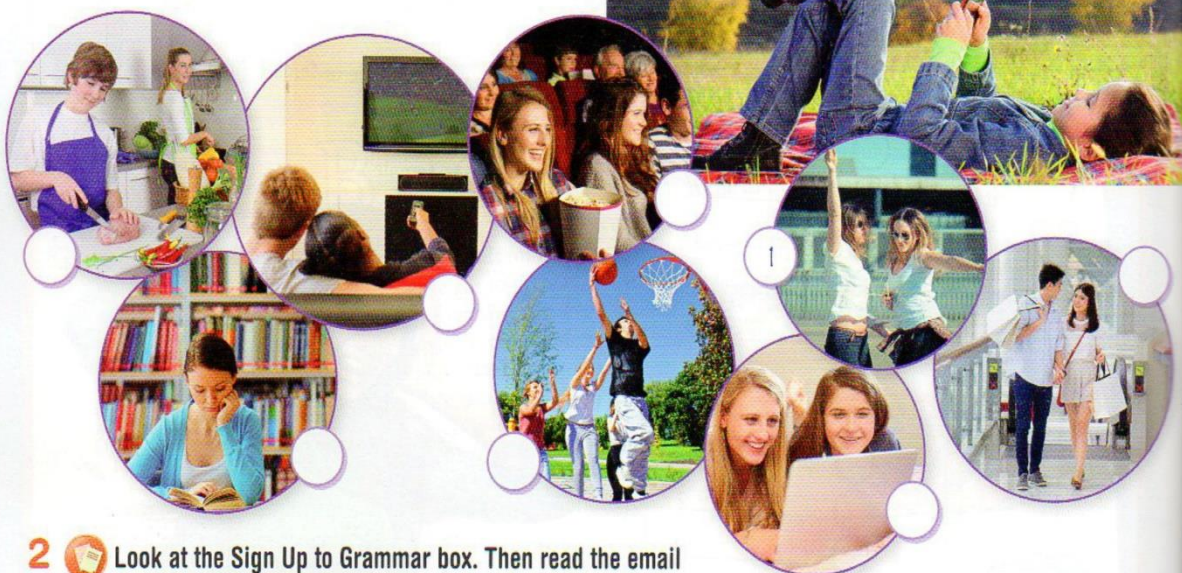
6

Free time fun

Lesson 1

1 Warm-up: Match these free time activities with the pictures.

- | | |
|-------------------------|---------------------------|
| 1. dancing | 5. playing / doing sports |
| 2. watching TV | 6. going to the cinema |
| 3. surfing the Internet | 7. cooking |
| 4. going shopping | 8. reading |



2 Look at the Sign Up to Grammar box. Then read the email and complete the sentences with *likes* or *doesn't like*.

To: John_14@mailbox.com
 From: Tonyfox@mailbox.com
 Subject: Help!!!

SEND

Dear John,

I've got a serious problem with a girl and I really need your help. I'm in love with one of my school friends. Her name's Sue but I think she doesn't like me because we are very different. For example, I like doing sports very much (tennis, football and volleyball) and I also like watching TV or surfing the Internet when I'm at home. But Sue doesn't like sports at all. And she likes going shopping and dancing. I hate going shopping and I don't like dancing very much. And another bad thing is that Sue likes cooking and reading books all the time when she's at home. What can I do? Please help me!!!

Take care,
Tony

- Sue _____ sports.
- Tony _____ Sue.
- Tony _____ going shopping or dancing.
- Sue _____ cooking and reading books when she's at home.
- Tony _____ surfing the Internet and watching TV.





Sign Up to Grammar

Mary *likes* dancing. She *doesn't like* acting very much.
Joe *likes* playing the guitar. He *doesn't like* singing.

Does Mary *like* dancing? Yes, she *does*.

Does Joe *like* singing? No, he *doesn't*.

What free time activities *does* Julie *like*?

She *likes* watching TV and reading.

3 Match the words with the pictures.

- | | |
|---------------|---------------|
| 1. basketball | 6. gymnastics |
| 2. cycling | 7. jogging |
| 3. tennis | 8. skiing |
| 4. volleyball | 9. karate |
| 5. swimming | 10. rugby |



4 Fill in the blanks with the correct form of the verbs in brackets.

Karen_blake18

Having free time is great. I ⁽¹⁾ _____ (love) reading books and watching films when I'm at home. But my best friend Irene ⁽²⁾ _____ (not like) staying at home very much. She ⁽³⁾ _____ (like) going out with friends and going to parties all the time. Irene ⁽⁴⁾ _____ (like) loud music and dancing! It is obvious that we ⁽⁵⁾ _____ (not like) the same things but that's not a problem because she's my best friend and I ⁽⁶⁾ _____ (like) her a lot!

5 Complete either the questions or the answers.

- Does Peter like kickboxing? No, he doesn't.
- What free time activities does Lisa like?
_____ watching TV and reading magazines.
- _____ Jake _____ singing and acting? Yes, he does.
- _____ sports _____ Megan like?
She likes golf and tennis.
- Does Christian like cooking? No, _____

6 Write a comment about the sports / activities to keep fit that your best friend likes and doesn't like.

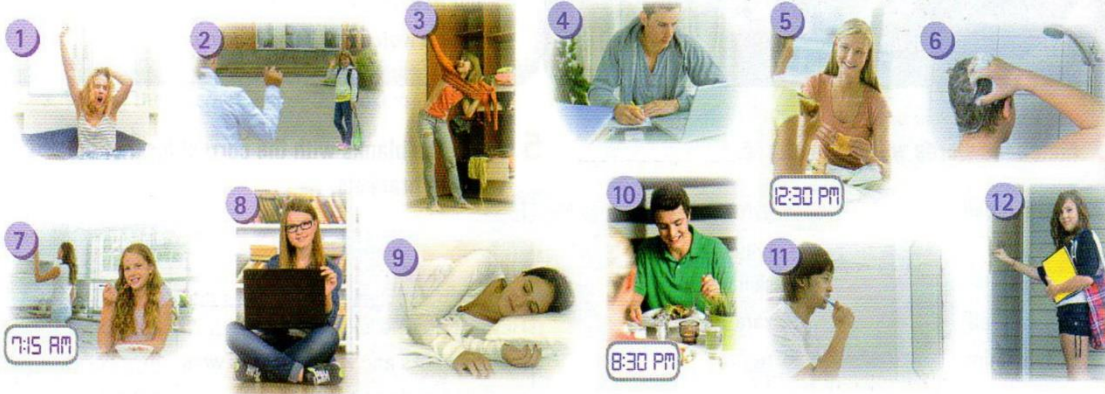
My best friend likes...

WB p.86

Lesson 2

Warm-up: Match these activities with the pictures.

get up	1	have breakfast	_____	check my email	_____
do my homework	_____	get back home	_____	get dressed	_____
have lunch	_____	go to bed	_____	have dinner	_____
go to school	_____	brush my teeth	_____	have a shower	_____



Read John's notepad. Use the verbs in activity 1 to fill in the blanks.

My Daily Routine

7:00 am I (1) _____ up.

7:02 am I (2) _____ my teeth.

7:05 am I (3) _____ dressed.

7:15 am I (4) _____ breakfast.

7:30 am I (5) _____ to school.

12:30 pm I (6) _____ lunch at school.

3:45 pm I (7) _____ back home.

4:00 pm I (8) _____ my email.

5:00 pm I (9) _____ tea.

6:00 pm I (10) _____ my homework.

8:30 pm I (11) _____ dinner.

10:00 pm I (12) _____ to bed.

Useful Tip > Language & Grammar

What's the time?



It's three o'clock.



It's half past eight.



It's a quarter past two.



It's a quarter to twelve.



It's ten past ten.



It's twenty to eleven.

Remember!

We use the preposition **at** to tell the time when something occurs.

I go to school **at** 8:00 am.

Look at the Useful Tip box and write the times.

- 10:45 It's a quarter to eleven.
- 1:00 _____
- 2:15 _____
- 6:30 _____

4 Work in pairs. Take turns to describe your daily routine to your partner.

I get up at... Then I... After that, I...