

ESCUELA: Agrotécnica “Dr. Manuel Belgrano”

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ÁREA CURRICULAR: Lengua Extranjera: Inglés.

CURSOS: 6TO. 1ra y 2da Div.

READING COMPREHENSION ACTIVITIES = Actividades de comprensión lectora.

*BEFORE READING: Look at the image and title, then answer = PRE LECTURA: observa la imagen y título, luego responde:

-How do plants change as they grow?= ¿Cómo cambian las plantas cuando crecen?

-Can you find in our local market quinoa products easily?= ¿Puede encontrar productos de quinoa en nuestro mercado local fácilmente?

A-Read the text = Lea el texto:



“QUINOA on the Rise”

Few plants have as much protein as quinoa, and it can grow in many environments. For that reason, it's become popular with gardeners and commercial farmers alike. Check out the following tips to grow quinoa at home.

Quinoa requires full sun to conduct photosynthesis. Sow seeds where the plant will get plenty of light. Provide at least 10 inches between rows to give the roots plenty of space.

If you maintain grow charts, you'll notice that quinoa grows slowly at first. But when the stem reaches about 12 inches, the buds will flower. The plant is ready for harvest when the leaves drop. Only the seedheads will remain. These can be stripped from the branches with little effort. Remove and dry the seeds for your first quinoa harvest.

B- Read the text and find the transparent words (English-Spanish similar words) and rewrite them = Lea el texto y encuentre las palabras similares en Inglés y Español. Reescríbalas:

Plants,.....
.....
.....
.....
.....

C- Read the magazine article. Then, mark the following statement as true (T) or false (F) = Lea el texto y marque verdadero o falso:

-No plant has more protein than quinoa
-Quinoa sprouts quickly and then slows
-Farmers who grow quinoa harvest its seeds

D- Read the text and find ...= Lea el texto y encuentre ...

* Five common nouns(sustantivos comunes).....

*One proper noun (un sustantivo propio)

.....

*Three adjectives (tres adjetivos)

.....

E- Rewrite the text into Spanish form = Reescriba el texto en español.

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F- Match the words (1-4) with the definitions (A-D)= Una las palabras con las definiciones

- 1-photosynthesis
- 2-branch
- 3-stalk
- 4-quinoa

- A. a narrow part that supports leaves
- B. a chemical process that produces energy
- C. a limb of a plant
- D. a strong plant that is grown for its seeds

G- Fill in the blanks with the correct words and phrases from the word bank= Completa los espacios en blanco con las siguientes palabras y frases

Roots Growth chart Seedhead Leaves Buds Flowering

- 1. Those.....will grow into flowers.
- 2. Plants absorb nutrients from the soil with their.....

3. Photosynthesis occurs in the.....of a plant.
4. Tom keeps a detailed.....of his crops to test how effective his fertilizers are.
5.plats usually produce colorful blooms in the spring.
6. The.....of a quinoa plant contains the protein-rich harvest.

-Rewrite the previous sentences into spanish form= Reescribe las oraciones anteriores en español

OBSERVACIÓN:

*** PUEDE HACER USO DE LOS MEDIOS QUE UD. CONSIDERE ÚTILES PARA LA REALIZACIÓN DE LAS ACTIVIDADES; TALES COMO TRADUCTOR, DICCIONARIO,...ETC.**

***DEBE REGISTRAR LAS RESPUESTAS EN LA CARPETA Y CONSIDERARLAS COMO ACTIVIDAD FORMAL, LA CUAL SERÁ CONTROLADA EN UNA PUESTA EN COMÚN CUANDO RETOMEMOS CLASES.**