

ESCUELA AGROTÉCNICA DE ZONDA
INGLES – 1º1 1º2 GUIA 10

GUIA PEDAGOGICA NIVEL SECUNDARIO

Escuela: Agrotécnica de Zonda

Docente: Patricia Castro

Cursos: 1º1º y 1º2º

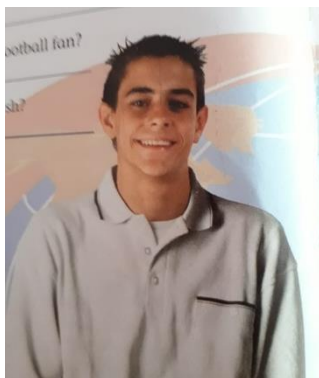
Turno: Tarde

Área curricular: Ingles

Contenidos:

- La familia (repaso)
- Verbo to be (repaso)
- Vocabulario: Colores y ropa

Actividad 1: Lea el siguiente texto



Hello! My name is Marcos. I am thirteen years old and I am from Buenos Aires. I am in Córdoba with my parents Laura and Mike. My mother is secretary and my father is a doctor. My sister Mercedes is sixteen years old and my brother Teo is eleven. My mother has got a sister, my aunt María, and her husband is Roberto. I have got two cousins, Alejo and Constanza. My grandparents are Lino and Sofía. They are from Mendoza.
My favourite singer is Jennifer López and my favourite sport is football. I am a student at Sarmiento School.

Vocabulario:

Parents: padres

Has got: Tiene

Grandparents: abuelos

Have got: Tiene

Actividad 2: Extraiga del texto palabras referidas a la familia y luego coloque su significado

.....	
.....	
.....	
.....	

Actividad 3: Teniendo en cuenta lo leído coloque Verdadero o Falso a las siguientes oraciones

- a- My father is a doctor. _____
- b- I have got three cousins. _____
- c- My grandmother is Sofía. _____
- d- My brother is Teo. _____
- e- My aunt is Constanza. _____

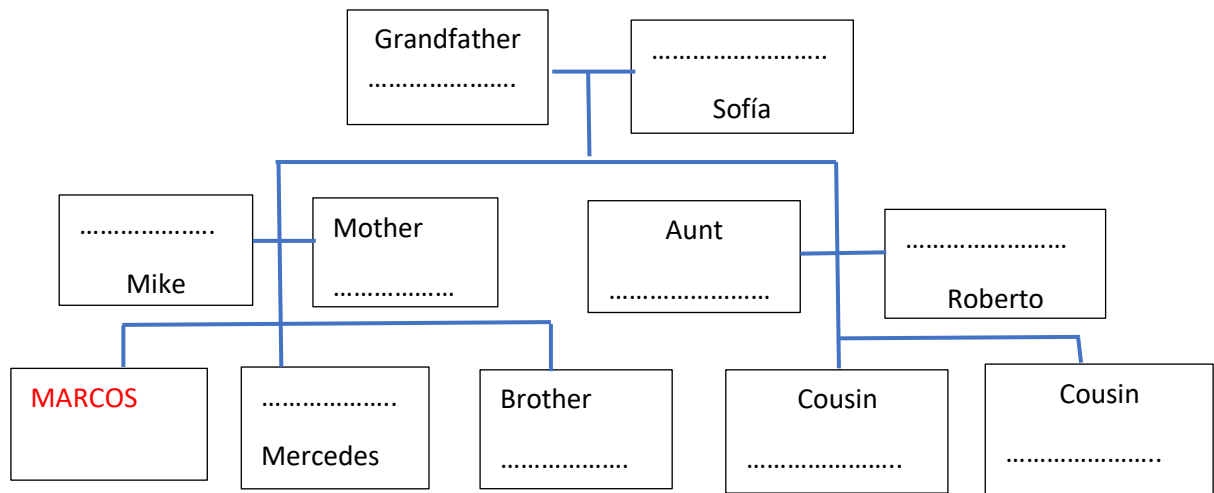
Actividad 4: Une las dos columnas

- | | |
|-----------------------|-----------------------|
| a- Laura is | 1- my grandparents. |
| b- My sister is | 2- from Buenos Aires. |
| c- Lino and Sofía are | 3- my mother. |
| d- I am | 4- sixteen yeras old. |
| e- Roberto is | 5- my uncle. |

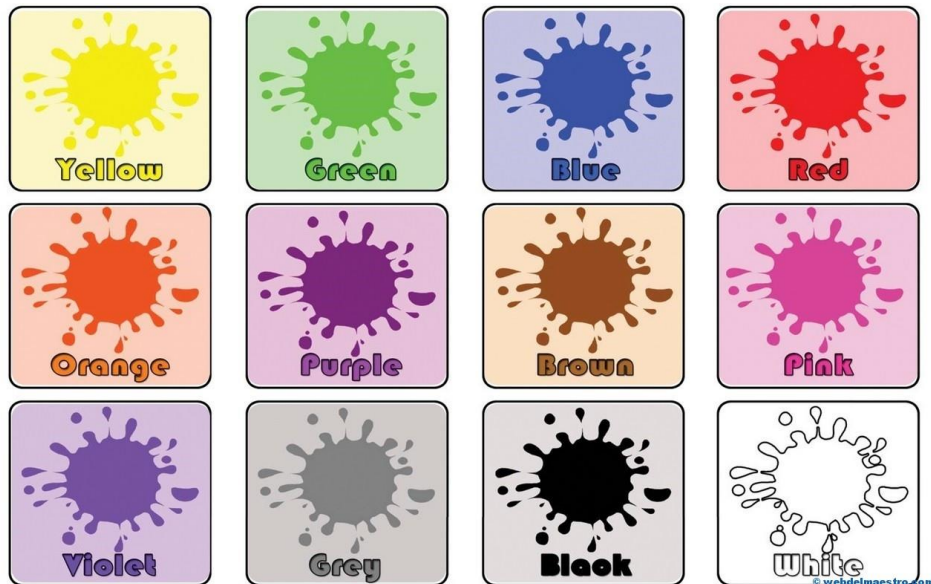
Actividad 5: Elija la opción correcta

- a- My grandparents **is/are** from Mendoza.
- b- I **am/is** a student.
- c- My favourite sport **are/is** football.
- d- I **have got/has got** two cousins.

Actividad 6: Complete el árbol familiar



Actividad 7: Lea y estudie los siguientes colores en inglés.



Actividad 8: Lea y analice el siguiente vocabulario referido a la ropa



Actividad 9: Responda las siguientes preguntas teniendo en cuenta los ejemplos y los dibujos.

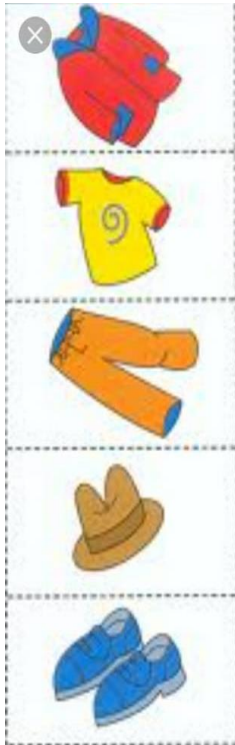


What colour are the shoes? (¿De qué color son los zapatos?)

The shoes are red. (Los zapatos son rojos.)

What colour is the scarf? (¿De qué color es la bufanda?)

The scarf is pink. (La bufanda es rosada.)



What colour is the jacket?

.....

What colour is the t-shirt?

.....

What colour are the trousers?

.....

What colour is the hat?

.....

What colour are the shoes?

.....