

ESCUELA TECNICA OBRERO ARGENTINO

AÑOS: 5°1°, 5° 2° Y 5° 3°

AREA CURRICULAR: INGLES TECNICO II

GUIA PADAGOGICA DE REPASO- NIVEL SECUNDARIO.

TURNOS: Mañana y tarde.

DOCENTES: Estela Bermúdez (licencia), Elina Cornejo y Rosario Fabrini.

TITULO DE LA PROPUESTA: repaso de temas (presente continuo con referencia al futuro y presente perfecto).

ACTIVIDADES:

1. Let's review (repasemos) the present perfect:

Affirmative	Questions
We've [have] been to Italy.	Have you been to Italy?
He's [has] changed school three times.	Yes, we have . / No, we haven't .
	Has he changed school three times?
	Yes, he has . / No, he hasn't .
	Where have you been ?
	How many times has he changed school?

2. Write the past participle of these REGULAR VERBS:

- | | |
|-----------------------|------------------|
| 1. live: <u>lived</u> | 6. change: _____ |
| 2. climb: _____ | 7. travel: _____ |
| 3. play: _____ | 8. visit: _____ |
| 4. work: _____ | 9. appear: _____ |
| 5. study: _____ | |

3. Complete the table. Use the dictionary if necessary:

ELINA CORNEJO
ROSARIO FABRINI



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	Infinitive	Past simple	Past participle
1.	be	was / were	been
2.	go		gone
3.	do		
4.		saw	seen
5.			had
6.		met	
7.	ride		ridden
8.		drove	
9.	eat		eaten
10.		won	won
11.		took	
12.	run		run
13.	swim		swum
14.	buy	bought	
15.		found	
16.		got	got

4. What has Frank done/ not done in his life? Look at (observa) the pictures below and write (escribe) sentences:

1. Be/ Australia: He has been to Australia
2. Ride/ camel:
3. See/ polar bears:
4. Live/ igloo:
5. Not be/ Egypt:
6. Not get married:

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5. Write QUESTIONS and SHORT ANSWERS about the pictures:



1. Nat / ever / play / rugby

Has Nat ever played rugby _____?

Yes, he has.



2. You / send / letter

_____?



3. They / ever / ride / horse

_____?

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4. We / buy / enough food

_____?



5. Sandra / ever / climb / mountain

_____?

6. Now, let's talk about the present continuous for the FUTURE:

Affirmative

We're **having** a party at home.

Negative

We **aren't cooking** a cake tomorrow.

Interrogative

Is Melanie **coming**? Yes, she **is**. / No, she **isn't**.

What **are** you **doing** on Saturday? I'm **going** shopping.

7. Completá las reglas de uso del present continuous (en inglés), según el cuadro anterior:

1. We can use the present continuous to talk about _____.
2. To form the present continuous, we use *am / is / are* + _____.
3. We can use time expressions with the present continuous. Examples: _____ and _____.

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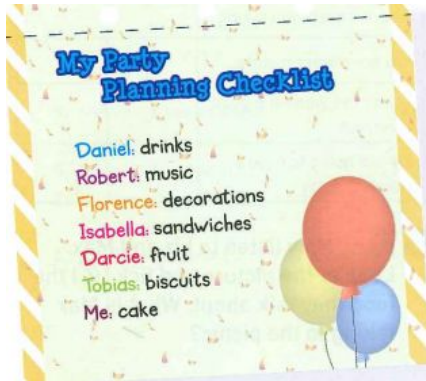


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8. Amy is organizing a party. Read her planing checklist; then, complete the sentences with the present continuous:



1. Daniel is bringing (bring) the drinks.
2. Robert _____ (choose) the music.
3. Florence _____ (decorate) the room.
4. Isabella _____ (prepare) some ham and cheese sandwiches.
5. Darcie _____ (take) fruit.
6. Tobias _____ (buy) some biscuits.
7. Tzu-Lee _____ (make) a cake.

ATENCION!! LEER EL SIGUIENTE CRONOGRAMA (recuerden que NO se hacen excepciones):

- 13/11: última fecha de presentación de guías 1 a 12.
- 20/11: presentación de la guía 13 (guía obligatoria).
- 27/11: último plazo de presentación de la guía 13 (guía obligatoria).
- 28/11: a partir de este día a las 00 hs finaliza indefectiblemente la recepción de la guía 13.

Director de la institución: Jorge Grosso.

Contacto de las docentes:

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