

ESCUELA SECUNDARIA "EPET N ° 3"

CURSO: 3º AÑO

DIVISION: 6º

TURNOS: TARDE

CUE: 700032200

LENGUA EXTRANJERA "INGLES"

GUIA : 1

AREA CURRICULAR: LENGUA EXTRANJERA "INGLES"

CURSO: 3º 6º

DOCENTE: PERALTA NANCY

OBJETIVOS:

- QUE EL ALUMNO SEA CAPAZ DE :
- RESPONDER PREGUNTAS PARA DAR CONOCER INFORMACION PERSONAL Y GRUPAL
- RECONOCER VOCABULARIO Y APLICARLO EN UN CONTEXTO
- COMPLETAR DIFERENTES ACTIVIDADES

CONTENIDOS:

- VERBO " TO BE"
- NUMEROS DEL 1 AL 100
- HAVE GOT – HAS GOT
- PRESENTE SIMPLE
- PRESENTE CONTINUO
- HORA
- PAISES Y NACIONALIDADES

CAPACIDADES A DESARROLLAR:

- RECONOCIMIENTO E INTERPRETACION DE ESTRUCTURAS BASICAS PARA INTERCAMBIAR INFORMACION PERSONAL Y GRUPAL
- IDENTIFICACION DE VOCABULARIO PARA APLICACIÓN EN CONTEXTOS Y DIALOGOS PARA UNA BUENA COMPRENSION LECTORA

ACTIVITIES → ACTIVIDADES

1) COMPLETE THE SENTENCES PRESENT SIMPLE

- a) SHE \_\_\_\_\_ TV (WATCH)
- b) I \_\_\_\_\_ THE FOOD ( COOK)
- c) THEY \_\_\_\_\_ IN THE BANK ( WORK)
- d) HE \_\_\_\_\_ IN BS AS ( LIVE)
- e) YOU \_\_\_\_\_ FRENCH ( SPEAK)
- f) WE \_\_\_\_\_ FOOTBALL ( PLAY )

2) GIVE THE CORRECT FORM

- a) (DO – DOES) I READ THE NEWSPAPER?
- b) IT ( DON'T – DOESN'T) SLEEP IN THE BASKET
- c) SHE ( DON'T – DOESN'T) PLAY THE PIANO
- d) ( DO – DOES) YOU LISTEN POP MUSIC?

3) COMPLETE WITH VERB “ CAN”

- a) HE \_\_\_\_\_ SPEAK ENGLISH (V)
- b) \_\_\_\_\_ THEY OPEN THE WINDOW? (¿)
- c) I \_\_\_\_\_ WRITE THE POEM ( X)

4) WRITE THE NUMBERS

|       |      |      |      |
|-------|------|------|------|
| 100 → | 56 → | 95 → | 29 → |
| 88 →  | 70 → | 41 → | 62 → |
| 33 →  | 17 → |      |      |

5) WHAT THE TIME?

9:00 —————>

1:45 —————>

6:30 —————>

5:15 —————>

6) WRITE YOUR ROUTINE

7) COUNTRY

NACIONALITY

ITALY

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BRAZIL

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ARGENTINA

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JAPAN

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CHILE

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SPAIN

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URUGUAY

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8) COMPLETE THE TEXT VERB “ TO BE”

HELLO! MY NAME \_\_\_\_\_ LINDA. I \_\_\_\_\_ SEVENTEEN YEARS OLD.

I \_\_\_\_\_ IN YEAR 2º .

MY FAVOURITE SUBJECTS \_\_\_\_\_ GEOGRAPHIC AND MATHEMATIC AND MY FOURITE  
SPORTS \_\_\_\_\_ HANDBALL AND VOLLEYBALL

9) GIVE THE CORRECT FORM ( HAVE GOT – HAS GOT)

a) SHE ( HAS GOT – HAVE GOT ) A RED DRESS

b) ( HAVE – HAS) I GOT LIROOTHERS?

c) THEY ( HAVEN´T GOT – HASN´T GOT) A DOG

10) WRITE THE PRESENT CONTINUOUS FORM OF THESE VERBS

PLAY —————>

LAT —————>

WATCH —————>

DO →  
LISTEN →

DANCE →  
LIVE →  
WRITE →  
LEAVE →  
COME →

SWIM →  
WIN →  
STOP →  
SIT →  
RUN →

#### RULES

- 1) CUANDO EL VERBO TERMINE EN UNA CONSONANTE SOLAMENTE SE LE AGREGA " ING "
- 2) CUANDO EL VERBO TERMINA EN " E " SE LE SUPRIME ESTA Y SE LE AGREGA " ING "
- 3) CUANDO EL VERBO TERMINA EN UNA VOCAL Y UNA CONSONANTE SE LE DOBLEGA LA CONSONANTE Y SE LE AGREGA " ING "