

Escuela: Agrotécnica Ejército Argentino

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Año: 3ero

División: 1era, 2da, 3era

Ciclo: CBES

Turno: Mañana

Área Curricular: Inglés

Título de la propuesta: “¿Qué estás haciendo ahora?”

Contenidos:

- Presente continuo
- Trabajo con un texto, vocabulario.

Actividades:

Present Continuous / Presente Continuo



S + am/is/are + V-ing +....

He is playing.

S + am/is/are (not) + V-ing +....

He isn't playing.

Am/is/are + S + V-ing +...?

Is he playing?

When do we use Present Continuous Tense?

Actions that are happening now

e.g. She **is cooking** in the kitchen.

Actions that are temporary

e.g. They **are staying** in London for a few days.

Definite Future Plans

e.g. I **am going** hiking tomorrow.

¿Cuándo utilizamos Presente Continuo?

- Acciones que están sucediendo ahora
- Acciones que son temporales
- Planes futuros definidos

“ing” Rules / Reglas

Infinitive	-ing form	spelling
work study	work ing study ing	general rule add -ing
live make	liv ing mak ing	consonant + -e delete -e and add -ing
run swim	run ning swim ming	consonant + vowel + consonant (stressed) double consonant + -ing

1) **Write the gerund “ing” form of each verb** / Escribe el gerundio de cada verbo

play _____	buy _____
copy _____	text _____
write _____	wash _____
put _____	skip _____
dance _____	do _____
cook _____	fix _____
read _____	watch _____
stop _____	eat _____
go _____	have _____

2) **Fill in the blanks to complete the sentences** / Rellena los espacios en blanco para completar las oraciones.

Example: **We are not watching TV now.** (we / not watch / TV)

1) **A:** _____ (your friend / study?)

B: Yes, he _____.

2) **A:** _____ (why / you / laugh?)

B: _____. (I / read / a funny book)

3) _____ now. (it / not rain)

4) _____ at the moment. (I / do / my homework)

5) _____. (John / not swim / at the beach)

6) _____. (We / play / tennis)

7) _____ right now? (Mary / cook / lunch)

- 3) **Read the sentences and choose the correct option** / Lea las oraciones y elija la opción correcta /

- | | |
|---|--|
| 1. I am watching TV and my brother ... a book.
a) reading
b) is reading
c) reads | 5. (A) Are you studying English now?
(B) Yes, I
a) do
b) am
c) are |
| 2. Thomas and Patrick ... outside in the yard now.
a) are playing
b) is playing
c) plays | 6. (A) ... are you doing?
(B) I'm taking a test.
a) What
b) Where
c) When |
| 3. (A) ... doing?
(B) I am washing dishes.
a) What are you
b) What you
c) What do you | 7. I can't talk to you right now because I
a) am study
b) are studying
c) am studying |
| 4. They ... eating their dinner right now because their food is too hot.
a) not
b) don't
c) aren't | 8. He usually goes for a walk at this time, but he ... for a walk now.
a) doesn't go
b) not go
c) isn't going |

- 4) **What are you doing now? Write 3 sentences** / ¿Qué estás haciendo ahora?

Escribe tres oraciones

Use these "Time expressions: now – right now – at the moment" / Utilice estas

"expresiones de tiempo: ahora, ahora mismo, en este momento"

- 5) **Listening and vocabulary activity: comparing places** / Actividad de escucha y vocabulario: Comparamos Lugares

1. Una los adjetivos 1-6 con sus antónimos que están en el cuadro. Escuche.

dirty - unfriendly - old - quiet - pretty - safe



2. Escriba oraciones con cada adjetivo del punto anterior.
3. Escuche cuatro entrevistas en la calle en un programa de radio. ¿De qué habla la gente? Elija los cuatro temas del cuadro y únalos con los entrevistados correspondientes.

New York – restaurants – cafés – schools – trains – the park – buses and bikes



4. Vuelva a escuchar el audio y diga si las siguientes aseveraciones son verdaderas (TRUE) o falsas (FALSE)
 - a. Emma thinks that the shopping centre is cleaner than the park.
 - b. Lukas thinks that the bus is slower than his bike.
 - c. Lukas thinks that buses are more dangerous than bikes.
 - d. Dwayne thinks that Oxford is nicer and older than his city.
 - e. Harriet thinks that Gino's pizzas are bigger and better.

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Guía N°3

f. Chloe thinks that Gino's is friendlier.

Director: Carlos Mercado