

CENS SAN MARTIN

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CURSO: Segundo año 1,2 y 3`división

TURNO: Noche

AREA CURRICULAR: Lengua Extranjera Ingles.

Guía Pedagógica N ' 7

Temas: Free time activities. Can / Can` t

Contenidos.

Vocabulary: go shopping, go bowling, go skateboarding, play the guitar, ride a bike, play cards, read comics, play chess, go to the cinema

Grammar:

Ability./ can / can ` t. Formas afirmativa, Negativa e interrogativa

Vocabulary: Let`s study new words./leemos la lista y buscamos su significado en Ingles/.

List of free time activities in this set:

- | | |
|---------------------|-------------------------|
| 1. take pictures | 19. play computer games |
| 2. play basketball | 20. go surfing |
| 3. sing | 21. read |
| 4. ride a horse | 22. play football |
| 5. play soccer | 23. cook |
| 6. knit | 24. do karate |
| 7. play the guitar | 25. paint |
| 8. climb | 26. work in the garden |
| 9. meet my friends | 27. skateboarding |
| 10. play golf | 28. collect stamps |
| 11. travel | 29. play the flute |
| 12. do crafts | 30. jog |
| 13. swim | 31. play volleyball |
| 14. play cards | 32. dance |
| 15. go shopping | 33. play baseball |
| 16. listen to music | 34. ride my bike |
| 17. play tennis | 35. watch tv |
| 18. do puzzles | |

Free time activities vocabulary

Watch TV

Go to the movies

Play video games

Listen to music

Read

Surf the internet

Play an instrument

Go shopping

Do/Play sport

Spend time with the family

Go out with friends

Study



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Activity.

Free-time activities

1 Match the pictures with the activities. Then listen and check.

1 f

2

3

4

5

6

7

8

9

10

11

12

a go shopping	e play chess	i read comics
b go skateboarding	f play computer games	j ride a bike
c go to the cinema	g play the guitar	k send text messages
d go bowling	h play cards	l surf the Internet

Look!

play +

- a sport
play tennis
- a musical instrument
play the guitar
- a game
play chess

2 What does Joe do in his free time? Complete the list.

Joe rides a bike. _____ 3 _____

1 _____ 4 _____

2 _____ 5 _____

3 **Pairwork** Ask and answer questions about your free-time activities.

A What do you do in your free time?	A How often do you surf the Internet?
B I surf the Internet, and play computer games.	B Every day.

Grammar: CAN / CAN'T

El verbo Can describe habilidad, solicitud, permiso o posibilidad y significa **PUEDO**

POSITIVE STATEMENT				NEGATIVE STATEMENT			
I	can	speak	English	I	can't	speak	English
He	can	run	very fast	You	can't	run	very fast
He	can	sit	in the garden	He	can't	sit	in the garden
She	can	come	with us	She	can't	come	with us
It	can	jump	to the other side	It	can't	jump	to the other side
We	can	make	delicious cakes	We	can't	make	delicious cakes
You	can	pass	the exam	You	can't	pass	the exam
They	can	draw	pictures	They	can't	draw	pictures





NOTE: Negative form of CAN is either “cannot” or “can not” and its negative contraction is “Can’t”. In British English, it is pronounced /ka:nt/ but in American English, it is /kent/.


NOTE: Negative “YES/NO QUESTIONS” are formed in two ways:




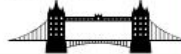
1. Can you not come today? Can he read fast?
2. Can't you come today? Can't he read fast?

En la siguiente imagen podrás ver más ejemplos:

Usos del Verbo Can Inglés

Habilidades	Solicitudes
<p>✓ I can sing very well Puedo cantar muy bien </p> <p>✓ She can drive a taxi Ella puede conducir un taxi </p>	<p>✓ Can you help me? ¿Me puedes ayudar? </p> <p>✓ Can you repeat? ¿Puedes repetir? </p>

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Permisos	Posibilidades
<p>✓ Can I leave early? ¿Puedo irme temprano? </p> <p>✓ Can I use your car? ¿Puedo usar tu auto? </p>	<p>✓ He can win the race Él puede ganar la carrera </p> <p>✓ The bridge can fall El puente se puede caer </p>

ACTIVITY

Exercise 1. Completa con can o can't.

<p>1. Where <input type="text"/> I see a good rock concert?</p> <p>2. Can Lisa speak French? No, she <input type="text"/>.</p> <p>3. What <input type="text"/> you do?</p> <p>4. Can Lucy drive? Yes, she <input type="text"/>.</p> <p>5. Where <input type="text"/> I buy a new printer?</p>	<p>6. <input type="text"/> you read in Portuguese? Yes, I can.</p> <p>7. Can I invite my friends? Yes, they <input type="text"/> come.</p> <p>8. <input type="text"/> you help me, please?</p> <p>9. <input type="text"/> you play the piano?</p> <p>10. I <input type="text"/> find my keys. Where are they?</p>
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Exercise 2. Choose 5 sentences from point 1 and translate into Spanish. / Elige 5 oraciones del punto anterior y traduce al español /.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

Contacto: enviar las tareas realizadas como documento Word o como fotos LEGIBLES a mi correo electrónico lauraaidaguzman@hotmail.com