

Guía Pedagógica evaluativa n°5

Escuela CENS Rodeo Iglesia

Profesora: Balmaceda, Cristina

Curso: 3er año

Turno: vespertino

Área curricular: Inglés

Título de la propuesta: “*Test your English*”

Contenidos:Grammar:Past Simple tense, Past simple of verb “To be”.

Vocabulary:regular and irregular verbs.

Dear students: Lograron concluir este año y lograron concluir el secundario, quizás en un año distinto de aprendizaje para ustedes y nosotros como docentes. Es por eso, que me siento orgullosa de su gran esfuerzo y valoro toda la responsabilidad que tuvieron para entregar cada guía. Deseo poder verlos nuevamente en otra etapa de sus vidas con muchos proyectos, sueños y planes para continuar creciendo profesionalmente y como seres humanos.

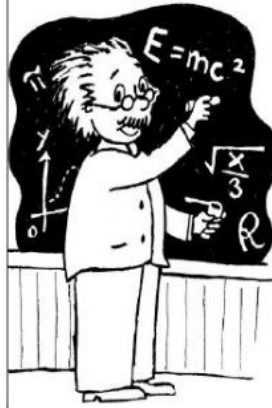
SEE YOU SOON...HAVE A WONDERFUL LIFE!!! ♥

Let's begin

1. Complete the blanks using the “Simple Past of verb To be”



Charles Darwin _____ born on February 12, 1809. He _____ a British naturalist who became famous for his theories of evolution and natural selection. In South America, Darwin found that fossils of extinct animals _____ similar to modern species. Many people _____ strongly opposed to the idea of evolution because it conflicted with their religious beliefs. Throughout his life, Darwin _____ a reserved, thorough, hardworking scholar.



When Albert Einstein _____ young, his parents worried about him. Einstein's _____ parents _____ concerned that Albert was "slow." Albert _____ a terrible student who didn't want to attend classes regularly and take exams. Einstein's best-known work, the theory of relativity, _____ published in 1905. Unfortunately, the theory of relativity _____ used to create the atomic bomb.

2. Answer the questions about the last texts. (Responda a las preguntas acerca de los textos anteriores)

1- Who was Charles Darwin?

2- Was he a Canadian?

3- Were people opposed to his idea of evolution?

4- Who was Albert Einstein?

5- Where and when he was born?

6- What was his best work?

2. **Read the questions and match the correct answers.** (Lee las preguntas y une con las respuestas correctas)

- | | |
|--|--|
| 1. Were you at home yesterday? | a. No, it wasn't. The music was pretty bad. |
| 2. Was Ryan in class yesterday? | b. Yes, she was. We were both there. |
| 3. Was the concert good? | c. Yes, it was. Matt Damon is a great actor. |
| 4. Was the movie interesting? | d. No, I wasn't. I was at a concert. |
| 5. Was Susan at the library yesterday? | e. No, he wasn't. He was sick. |



CORONAVIRUS



3- Read the following text. Use a dictionary to the unknown words

Nations around the world are battling with a major outbreak of a new deadly virus. The coronavirus, which started in the Chinese city of Wuhan, on 22nd January 2020 has already killed around 3,000 people from around the world. Countries affected include China, America, the UK and Italy. It has also spread to many other places like Pakistan, Japan, Korea and Thailand. More than 90,000 cases of people that have caught the virus and are in hospital. The World Health Organization (WHO) has declared that this is a global health emergency. China has been on lockdown for many weeks and people have not been to work, school and all public transport has been suspended. In other countries schools have been closed and people have been told not to travel.

The new coronavirus is suspected to have come from illegally traded animals in a Wuhan market. The virus mutated and spread from an animal to a human. There are fears it could mutate and spread further. Scientists say the virus is contagious and can be passed from person to person through the air. Dr Linfa Wang, a virologist at the Duke-National University of Singapore, said the new coronavirus is in the same family as SARS, but it's different from SARS. He said people needed to look for pneumonia-like symptoms, such as fever, cough and difficulty breathing. Fu Ning, a 36-year-old woman from Beijing, said: 'I feel fearful because there's no cure for the virus.'

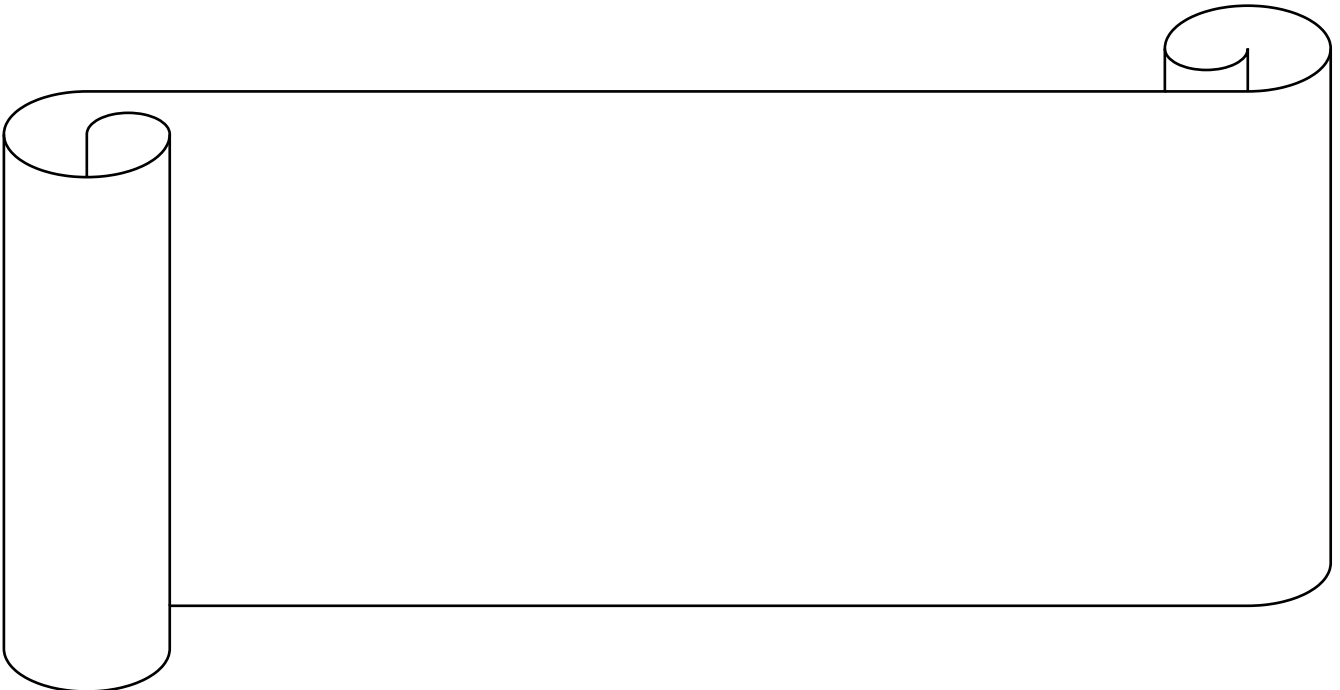
4- Answer the questions about the reading

1. Which country did the virus come from?
2. On what day did the virus start?
3. Name 2 countries affected by the virus:
4. How many people have been in hospital because of the virus?
5. Where is the virus suspected to have come from?
6. How is the virus passed from person to person?



5. Write a thought about this Pandemic and what did you feel and live during this year.

Remember to use Simple Past tense and Simple past of verb 'To be'. (Escribe un pensamiento acerca de esta pandemia y que sentiste y viviste durante estos meses. Recuerda usar el Pasado simple y el pasado del verbo 'To be')



Criterios de evaluación	Niveles de Logro		
	SI	NO	A VECES
Comprende tiempos verbales para concretar las consignas dadas			
Comprende y utiliza adecuadamente el léxico para la realización de actividades.			
Lee textos y localiza la información explícita y su entendimiento global.			
Elabora textos escritos con precisión respetando los elementos lingüísticos.			
Identifica las distintas formas de oraciones en tiempos verbales dados. (afirmativa, negativa e interrogativa).			
Utiliza diccionario bilingüe para las palabras desconocidas.			
Interpreta un texto adecuadamente para responder a las actividades de la guía.			
Organiza la información de manera adecuada.			
Presenta la guía en tiempo y forma.			

Nivel de desempeño	Valoración de los criterios	Referencia en letra	Referencia numérica
A Destacado	Nueve criterios demostrados	Excelente /sobresaliente	10
B Satisfactorio	Nueve criterios demostrados ocho criterios demostrados	Muy bien	9 - 8
C Suficiente	Seis criterios demostrados cinco criterios demostrados	Bien	7 - 6
D Insuficiente	cuatro criterios demostrados	Regular	5

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