

FinEs III: Trayecto Secundario Completo

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Año:

Ciclo: Básico

Área Curricular: Inglés

Título: ¡Welcome! ¡Bienvenidos!

Objetivos: Comprender situaciones habituales de comunicación.

Actividades:



1) Video de presentación por la profesora. Then watch the video online:

[https://www.youtube.com/watch?v=JFINwW5qL1w&list=PLzRf4Z5tJuQvis4oLgmkf](https://www.youtube.com/watch?v=JFINwW5qL1w&list=PLzRf4Z5tJuQvis4oLgmkfG83Lrkij_DA)

[G83Lrkij\\_DA](#)

2) Say your name (di tu nombre)



3) Read the dialogue (Lee el diálogo)



**Teacher:** What's your name?  
**Darren:** My name's Darren Jackson.  
**Teacher:** What's your name?  
**Isabel:** My name's Isabel Portella.

3) Complete the dialogue. (Completa el diálogo)

Teacher: What's your name? (¿Cuál es tu nombre?)

Ana: .....Ana Leska

Teacher: What's your.....?

Miguel: My.....Miguel Faria.

Teacher: What's your name?

You: (tú).....

4) Watch the video online and pay attention (Mira el video en línea y presta atención)

[https://www.youtube.com/watch?v=WrbYD7J4bak&list=PLzRf4Z5tJuQvis4oLqmkfG83Lrkij\\_DA&index=11](https://www.youtube.com/watch?v=WrbYD7J4bak&list=PLzRf4Z5tJuQvis4oLqmkfG83Lrkij_DA&index=11)

The days  
of the week  
(los días  
de la  
semana)



and months  
of the year  
(y los meses  
del año)

5) DAYS ANDS MONTHS. Put the letters in order to make 4 days of the week. (Pon las letras en orden escribe los cuatro días de la semana)

\*noMyad: .....

\*deWsyaned: .....

\*seyTuda: .....

\*dunSay:.....

\*What are the other 3 days of the week? (¿Cuáles son los otros tres días de la semana?)

6) Complete the words with the letters to make months. (Completa las palabras con las letras para escribir los meses)

n d y m n y r g c j j m p r s l b t r

a) \_\_\_ a \_\_\_

d) \_\_\_ e \_\_\_ e \_\_\_ e \_\_\_

b) \_\_\_ a \_\_\_ ua \_\_\_

e) \_\_\_ u \_\_\_ e

c) A \_\_\_ i \_\_\_

f) Au \_\_\_ u \_\_\_

\*What are the other 6 months of the year? .....

**NUMBERS**

**Cardinal Numbers:** numbers are very important. You use them in everyday life. c.g. when you ask for or give telephone numbers, etc. Let´s learn some of them.

**(Números cardinales:** Los números son muy importantes. Tú los usas en tu vida cotidiana por ejemplo cuando preguntas o das un número de teléfono, etc. Aprendamos algunos de ellos.)

7) Read and practise. (Lee y practica)

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty

30	Thirty	90	Ninety
40	Forty	100	One hundred
50	Fifty	1000	One thousand
60	Sixty	10.000	Ten thousand
70	Seventy	100.000	One hundred thousand
80	Eighty	1.000.000	One million

8) Find and circle 9 numbers in the wordsearch. (Encuentra y encierra en un círculo 9 números en la sopa de letras.)

T	H	R	E	E	H	M	N	Q	F
E	R	W	S	A	D	W	P	O	L
N	T	E	S	D	J	S	U	S	R
X	W	D	S	A	N	I	N	E	B
F	O	U	R	Z	X	X	K	V	G
Z	Y	O	T	O	M	J	K	E	H
V	U	F	I	V	E	U	O	N	E

9) Do the maths and match the correct answer. (Haz los cálculos y une la respuesta).

- a) 15+6= \* one hundred and seventy
- b) 50-5= \*nineteen
- c) 200-30= \*twenty one
- d) 7000 + 1000= \*forty five
- e) 80+ 10= \*eight thousand
- f) 20- 1= \*ninety

# Ordinal Numbers

**Ordinal number**; a number defining the position of something in a series, such as 'first', 'second', or 'third'. Ordinal numbers are used as adjectives, nouns, and pronouns.

**Número ordinal**: un número que define la posición de algo en una serie, como "primero", "segundo" o "tercero". Los números ordinales se utilizan como adjetivos, sustantivos y pronombres.

1st	First	11th	Eleventh	21st	Twenty-first	31st	Thirty-first
2nd	Second	12th	Twelfth	22nd	Twenty-second	40th	Fortieth
3rd	Third	13th	Thirteenth	23rd	Twenty-third	50th	Fiftieth
4th	Fourth	14th	Fourteenth	24th	Twenty-fourth	60th	Sixtieth
5th	Fifth	15th	Fifteenth	25th	Twenty-fifth	70th	Seventieth
6th	Sixth	16th	Sixteenth	26th	Twenty-sixth	80th	Eightieth
7th	Seventh	17th	Seventeenth	27th	Twenty-seventh	90th	Ninetieth
8th	Eighth	18th	Eighteenth	28th	Twenty-eighth	100th	One hundredth
9th	Ninth	19th	Nineteenth	29th	Twenty-ninth	1,000th	One thousandth
10th	Tenth	20th	Twentieth	30th	Thirtieth	1,000,000th	One millionth

10) Put the words in order in the correct column. (Pon las palabras en orden en la columna correcta.)

Two ten first seventh second sixth seven five nine  
 Third Fifth six ninth tenth four eight three eighth  
 one fourth

Cardinal Numbers	Ordinal Numbers
*One *	*First *

11) Watch the video online and pay attention "ORDINAL NUMBERS AND COLOURS"  
[https://www.youtube.com/watch?v=h\\_3Al-qNBIE](https://www.youtube.com/watch?v=h_3Al-qNBIE)

**COLOURS.** Learn and colour.

Red: rojo

Blue: azul

Yellow: amarillo

Green: verde

Orange: Anaranjado

Pink: rosa

Purple: morado

Black: negro

Brown: marrón

White: blanco

12) Colour the pictures. (colorea las imágenes)

1=red      2= blue      3= green      4= yellow      5= black      6= white



**DEFINITIVE AND INDEFINITE ARTICLE**

INDEFINITE ARTICLE		
<p>*We use “a” before consonants.</p> <p><b>A</b> book</p>	<p>*We use “a” “an” before jobs.</p> <p>He’s <b>a</b> teacher.</p>	<p>*We use “an” before a vowel.</p> <p><b>An</b> adress / <b>an</b> hours</p>

13) Complete the table. Use the words in the box. (Completa la tabla. Utiliza las palabras en el cuadro.)

Chair – apple- book- pencil- eraser-table- umbrella-orange- pen - computer  
Silla- manzana- libro- lápiz- goma- mesa- paragua- naranja- lapicera- computadora

“A”	“AN”
*                      *                      *	*                      *
*                      *                      *	*                      *

DEFINITIVE ARTICLE "THE" (el, la, lo, las)

We use "The"

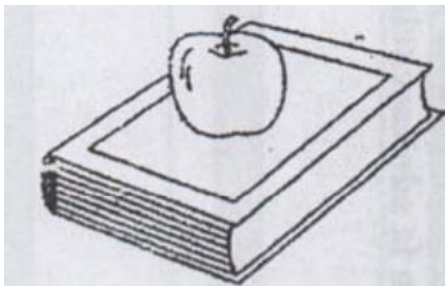
\*With parts of the day except night ( at night)

In **the** morning/ in **the** afternoon / in **the** evening

\*With this phrases:

\*In **the** city center / in **the** park    \*On **the** right/ on **the** left    \*To **the** cinema

14) Complete the phrases in the sentences. Use "a", "an" or "the". (Completa las frases de las oraciones. Utilice "a", "an" o "the".)



1. an aplee    a book

An aplee is on the book



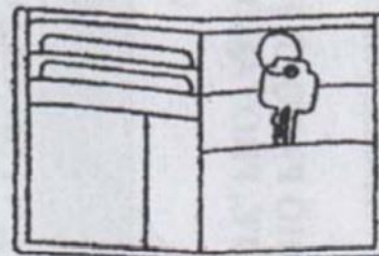
3. \_\_\_\_\_ umbrella    \_\_\_\_\_ chair

\_\_\_\_\_ umbrella is under \_\_\_\_\_ chair



2. \_\_\_\_\_ sandwich    \_\_\_\_\_ bag

\_\_\_\_\_ sandwich is in \_\_\_\_\_ bag



4. \_\_\_\_\_ key    \_\_\_\_\_ wallet

\_\_\_\_\_ key is in \_\_\_\_\_ wallet

15) Para finalizar la guía, realiza un vídeo o audio presentándote: Saludando menciona tu edad, nombre y color preferido.

Hello! My name´s ..... I´m .....years old. My favourite colour is.....

Directora: Victorina González

