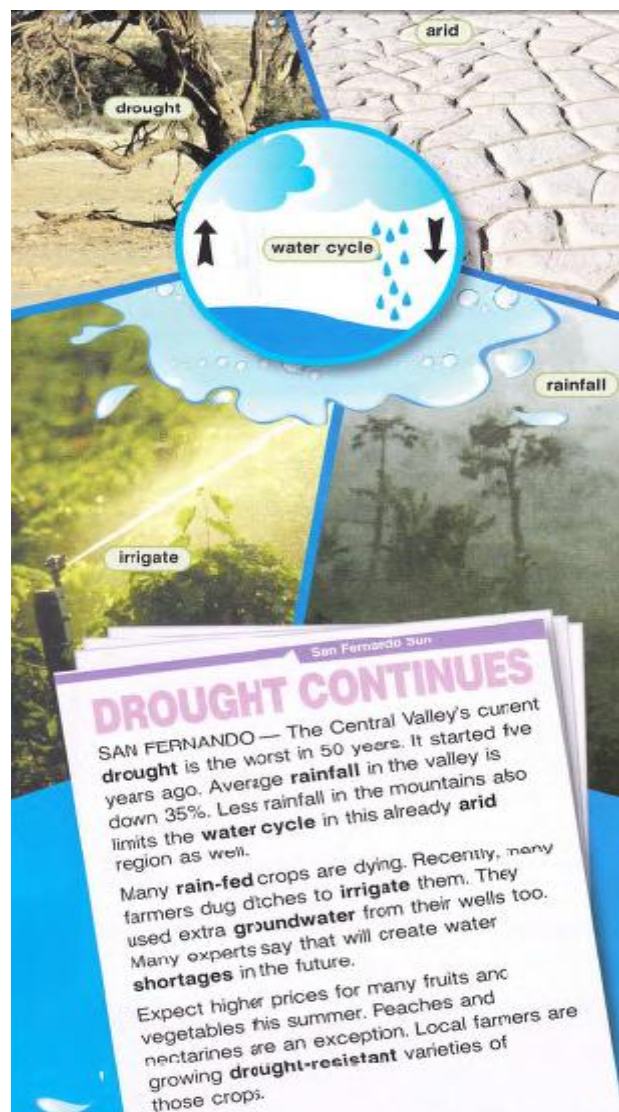




- **Propuesta: Water**
- **Contenido: Vocabulario relacionado al agua, comprensión lectora.**
- **Actividades a desarrollar: Leer un texto y realizar actividades de comprensión lectora.**

1. Before you read the passage, answer this question.
 - a. Where do farmers get water?
2. Now read the article from the San Fernando Sun newspaper.



ESCUELA AGROINDUSTRIAL 25 DE MAYO

Espacio curricular: Lengua Extranjera Inglés

Curso: 5º año 5º división- Ciclo Orientado

Turno Tarde

Profesora: Luna Ayelén

Correo: ayelenlunacornejo@gmail.com



3. Choose the correct answers.

A. What is the article most about?

- A crop shortage
- A lack of rainfall
- New irrigation methods
- New types of crops

B. According to the article, what will cause a water shortage in the future?

- Raising rain-fed crops
- Using extra ground water
- Farming in arid locations
- Planting crops in the mountains

C. What is true of the peaches and nectarines?

- They will not be damaged by the drought.
- They will be more expensive this year.
- They will need more water than most fruits.
- They will be grown by out of town farmers.

4. Match the words (1-) with the definitions (A-F).

1. Water cycle

2. Drought

3. Arid

4. Irrigate

A. To guide water to plants

B. The pattern of water moving and changing from

C. Receiving little rainfall

D. A period of unusual dryness

Director: Roberto Enrique.