



GUIA PEDAGÓGICA N°10

- ❖ Escuela: **E.P.E.T. N°2**
- ❖ Curso: **3ro 1ra y 3 ro 4ta**
- ❖ Turno: **Tarde**
- ❖ Área Curricular: **Lengua Extranjera: Inglés**
- ❖ Docentes: **Fabiana Espin Borbore y Laura Romero**
- ❖ TITULO DE LA PROPUESTA: **PRESENTE SIMPLE Y PRESENTE CONTINUO**

Hi! Somos las profes Laura y Fabiana y vamos a ayudarlos a realizar esta última guía integrativa. No es necesario que la impriman a la guía, pueden copiarla en sus cuadernos. También pueden sacar fotos a sus trabajos y los mandan por e-mail o por WhatsApp. **Incluir nombre del alumno, curso y escuela.**

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Hi everybody. Esta guía número 10 es integradora y evaluadora.

Ahora si comenzamos con Presente Simple y Presente Continuo.

Me gustaría intenten recordar lo que vieron en las guías 8 y 9 . ¿Qué recuerdan?

¿Qué tiempo usamos para hablar sobre lo que hacemos **rutinariamente**?

¿Qué tiempo verbal usamos para hablar sobre algo que **estoy haciendo en este momento**?

Te invito a que tengas tus guías anteriores cerca para poder resolver esta guía que es una integración de las dos guías pasadas.



El video que te apunto a continuación te ayudará a comprender aún más la diferencia entre estos dos tiempos verbales en inglés.



<https://www.youtube.com/watch?v=VP8MRGAjgAs>

- Read the following sentences and classify them into Present Simple (P.S) or Present Continuous (P.C) (Leo las oraciones y las clasifico en **P.S** o **P.C**)
 "I'm a builder. I **build** houses."
 "At the moment I **'m building** a new house."
 "I'm a chef. I always **cook** delicious cakes."
 "Now I **'m cooking** biscuits."
- Complete the rule.(Complete la regla)

<u>Present Simple</u>	<u>Present Continuous</u>
Sujeto +	Sujeto + Tobe (am, is, are)+
Expresa acciones que suceden regularmente.	Expresa acciones que están sucediendo en el momento en que se está hablando.

3. Choose the correct option. (Lea la oración y complete con la opción correcta)

a) Every day he a bottle of beer.

a) is drinking

b) drinks

c) drink

d) are drinking



b) She a good novel at present.

a) read

b) reads

c) is reading

d) are reading



c) He a sandwich now.

a) eats

b) are eating

c) eat

d) is eating



d) They usually a party on Saturdays.

a) are having

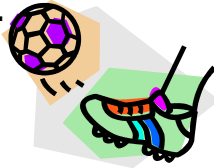
b) have

c) has

d) is having



e) Fred usually football on Sunday morning.



- a) plays
- b) are playing
- c) is playing
- d) play

f) Margaret tennis at the moment.



- a) plays
- b) are playing
- c) is playing
- d) play

g) He has so much money that he a new car every year.



- a) buy
- b) are buying
- c) is buying
- d) buys

h) I to school every weekday.



- a) go
- b) am going
- c) goes
- d) is going

i) "Where are you going?"
"I..... to school."



- a) go
- b) am going
- c) are going
- d) goes

j) We often a roast chicken on Sundays.



- a) eat
- b) is eating
- c) are eating
- d) eats

READING COMPREHENSION

4. Read the text and answer "True" or "False" (Leo el texto y respondo Verdadero o Falso)

My school and activities

Hello! I'm Matias. I'm 14 years old. I'm from san Juan, Argentina.



This is my school. It's called "Sarmiento Secondary School". It's big and modern. I like my school. There are about 22 students in each class. Sarmiento school has got good facilities. There is a gym and a science lab. There is a small theatre and a library too. There are 30 computers in the technology lab too.



This is my group of classmates. We are 20 students in my class. They are very funny and friendly. I like them.

My favourite subject is PE (Physical Education) because I love sports. I play football. I have PE on Fridays.

I also like Language and English. I like History but I don't like Maths. I don't like Geography or Science.



At this moment, I'm writing this composition. I am studying language with my best friend Pedro. We are in my bedroom because my parents are watching TV in the dining room. My sister is playing table tennis in the garden and my little brother is listening to music now.

What about you? What's the name of your school? What's your favourite subject at school? What is your family doing while you are studying?

- a) Matías is thirteen years old.
- b) He likes his school.
- c) His school is old and small.
- d) Matias is playing football now.
- e) His family is cooking dinner at the moment.

5. **Read the text again and answer the questions.** (Leo el texto nuevamente y respondo preguntas).

- a) Where is Matias from?
- b) What's the name of Matias' school?

- c) How many computers are there in the technology lab?
- d) What's Matias' favourite subject?
- e) Does Matias like Science?
- f) What's Matias doing at the moment?
- g) Who is Matias studying language with?
- h) What's Matias family doing now?

WRITING

6. Read Matias' writing again. How does he organize the paragraphs? Can you complete the chart?

Leo con atención lo que escribió Matías nuevamente. ¿Cómo organizo los párrafos?
¿Te animas a completar el cuadro que está a continuación?

Matias' classmates.	Favourite subjects at school.
Description of his school	Final questions to the reader.
Personal general information	Activities at this moment

My school and activities	
Paragraph 1	
Paragraph 2	
Paragraph 3	
Paragraph 4	
Paragraph 5	
Paragraph 6	

7. It's your turn! We invite you to write a short composition about your school and activities. You can follow Matias' writing as a guide. Remember to use both verb tenses: present simple and present continuous. You can add pictures if you wish.

Ahora es tu turno. Te invitamos a que escribas una pequeña composición sobre tu escuela y tus actividades. Puedes seguir lo que escribió Matías como guía.
Recuerda usar los dos tiempos verbales que hemos aprendido: presente simple y presente continuo. Puedes agregar fotos o imágenes si así lo prefieres.

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