

GUÍA PEDAGÓGICA N°8

Escuela: **E.P.E.T. N° 1 de Jáchal.**

Nivel: **Secundario**

Ciclo: **Segundo**

Año: **4°**

División/es: **1°, 2° y 3°**

Turno:

mañana, tarde y vespertino

Área Curricular: **INGLES TECNICO I**

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Título de la propuesta: **Much more than Pets.**

Libro: **Sign Up 1. Richmond publishing. Ediciones Santillana.**

Contenidos:

- **Can/ Can ´t for abilities.**
- **Conectores: and, but, or.**
- **Physical disabilities.**

Páginas 70 – 71

Actividades.

- 1- Responder la siguiente pregunta. ¿crees que el perro es el mejor amigo del hombre?
¿por qué? ¿Por qué no?
- 2- Leer el texto de la actividad 3 rápidamente. Luego unir las palabras con su significado.
Much more tan pets.

When we feel sad and lonely, dogs can give us unconditional love and make us feel good. They can also protect our home and us. Dogs can't talk but they can bark at intruders! *hablar a los intrusos*

Dogs can recognise and respond to commands such as 'come', 'sit', 'down', 'up', etc. They have a good sense of smell - and they can hear sounds that the human ear cannot hear. *oír*

Research shows that dogs can also play an important role in society as they can provide special help to human beings. Dogs can be trained to become assistance dogs and help people with disabilities such as visual, hearing or mental problems. In general, German shepherds and labradors are used as assistance dogs.

There are different types of assistance dogs, but the most common ones are guide dogs, hearing dogs and police dogs:

Guide dogs (also called seeing-eye dogs) can lead blind and visually impaired people. Guide dogs can travel by bus and train with their owners. They can't interpret street signs but they can sort obstacles.

Hearing dogs can help deaf or hearing impaired people. They can respond to sounds of common household items like fire alarms, telephones, oven timers, alarm clocks, doorbells and door knocks! Hearing dogs can alert people by touch, using their paws to gain attention!

Police dogs (also called K-9 dogs - homophone of canine) are dogs that work in the police force. Dogs can sense smell from a distance, so K-9 dogs can assist the police to detect drugs, explosives, human remains or living people.

For all these reasons, dogs are considered 'man's best friend' and, as you can see, they are much more than pets!

3- Leer nuevamente el texto. Luego escribir si las oraciones que se encuentran debajo del texto son verdaderas o falsas.

- a- Dogs can help people with physical or mental disabilities. _____
- b- Guide dogs can't understand street signs but they can guide people around obstacles. _____
- c- Hearing dogs can alert deaf people by barking. _____
- d- Dogs' sense of smell is very good. _____
- e- Dogs can't work in the police force. _____

Sign up to grammar

CAN significa Poder. Lo utilizo para hablar sobre habilidades.

Se utiliza con todas las personas del mismo modo. En afirmativo **can** y en negativo **can't**. Cuando hago una pregunta con **Can** la respuesta es **yes - no**.

Aff. I can speak English. —————> Yo puedo hablar Inglés.

Neg. She can't speak Spanish. —————> Ella no puede hablar Español.

Quest. Can you speak Turkish? —————> ¿Puedes tu hablar Turco?

Answ. *Yes, I can / No, I can't* —————→ *Si, puedo / No, puedo.*

4- Completar las oraciones utilizando las palabras en el cuadro.

Visually impaired – speaking impaired – deaf – movement impaired – hearing impaired

- a-** A blind or _____ person can't see.
- b-** A _____ or _____ person can't hear.
- c-** A mute or _____ person can't talk.
- d-** A crippled or _____ person can't walk.

5- Entrevistar a una persona de tu familia y completar la encuesta.

A - Can you dance the tango?

B - Yes, I can/ No, I can't.

Can you...	Yes √ / No x
Dance the tango?	
Ride a motorbike?	
Drive a car?	
Paint or draw?	
Cook?	
Read a map?	
Sing?	
Solve mathematical problems?	
Take photos?	
Swim?	
Play a musical instrument?	
Follow instructions?	
Play a sport?	
Surf the web?	

Nota: deben completar el cuadro y luego con esa información realizar las preguntas y responderlas.

6- Escuchar el audio y completar las oraciones con Can / Can't.

- 1-** Jason _____ sing very well.
- 2-** He _____ play the piano.

- 3- He _____ play the guitar.
4- He _____ dance the salsa.
5- He _____ dance the tango.
6- He _____ write songs.

7- Observar la tabla al final de la página 71 y escribir oraciones sobre Annie y Joe.

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