

ESCUELA DE FRUTICULTURA Y ENOLOGÍA**DOCENTES: CASTRO PATRICIA - CASTRO SILVANA-FABRINI ROSARIO-GIL GABRIELA DOCENTES:****NIVEL: SECUNDARIO – AÑO: SEGUNDO (2°) – CICLO: BÁSICO****AREA CURRICULAR: LENGUA EXTRANJERA-INGLÉS****TÍTULO: NUESTRO ENTORNO PERSONAL: LA FAMILIA, EL HOGAR Y NUESTRAS MASCOTAS****I-CONTENIDO SELECCIONADO SEGÚN NIVEL:**

- **COGNITIVO:**
 - o **Contenidos lexicales:**
 - vocabulario relacionado con
 - la familia
 - las partes de la casa
 - las mascotas
 - o **Contenidos gramaticales:**
 - Presente del verbo *to be* en todas sus formas
 - Adjetivos para describir cosas y animales
 - Noción de posesión: uso de **have got-has got**
 - Noción de existencia: uso de **there is –there are**
- **PROCEDIMENTAL**
 - o Lectura de textos escritos breves relacionados con la familia, las mascotas y la casa
 - o Elaboración de textos cortos relacionados con la familia, el hogar y las mascotas
 - o Descripción de la familia y las mascotas que viven con la familia
 - o Diseño de un plano de la casa y elaboración de una descripción breve de la casa
- **ACTITUDINAL**
 - o Respeto de las consignas para realizar las diferentes actividades asignadas.
 - o Cumplimiento en tiempo y forma con las tareas asignadas



II-DESARROLLO DE ACTIVIDADES

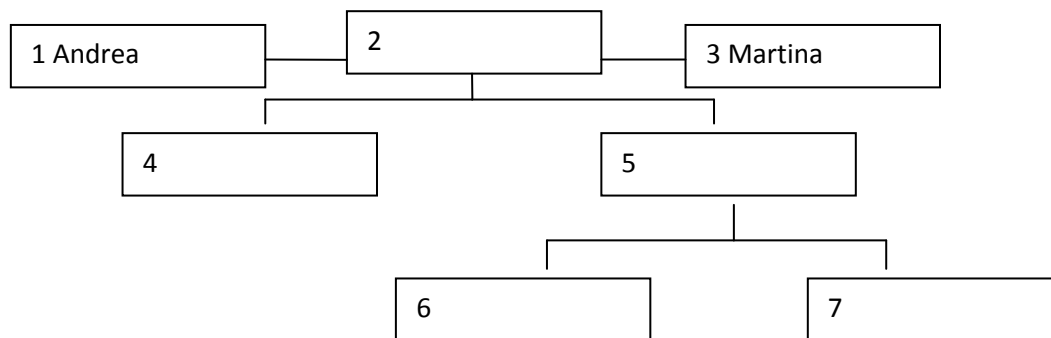
2.1-Section A: My family



2.1.1-Reading comprehension: read the following text about Andrea's family:

Hi! My nme is Andrea. I have got a small family. Antonio. He is my grandfather. He is 65. My grandmother, Elena is 62. My father, José Luis is a doctor. My mother is a teacher. Her name is Laura. She is very young. I have got a brother and a sister. Their names are Luciano and Martina. Luciano is 6 years old and Martina is 5 five. We have got a dog and a cat. My dog is brown and big. Its name is Lio.

2.1.2-Complete the following chart about the text:



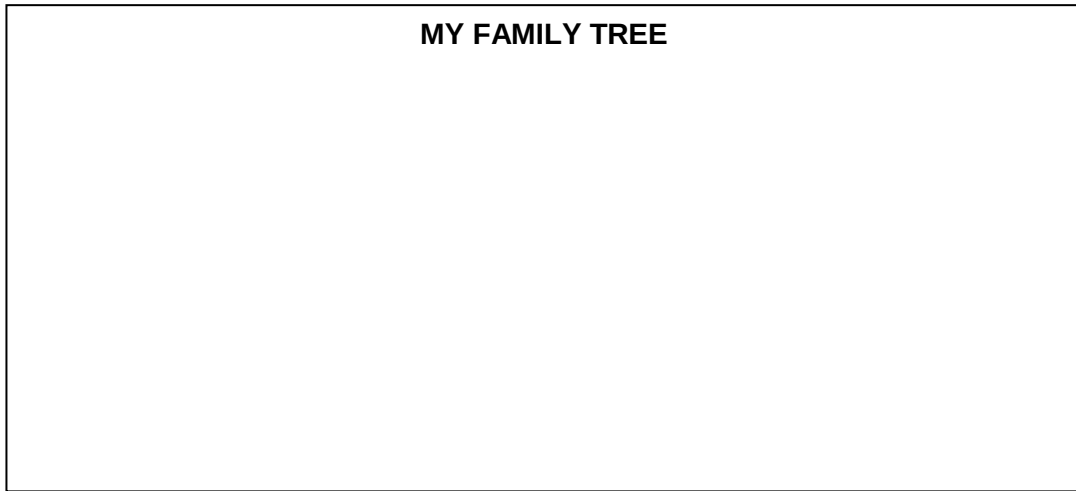
2.1.3- Now answer the following questions about the text:

- a- Is Andrea's family big or small?
- b-Who is Antonio?
- c-What is her father's name?
- d- Has she got brothers or sisters?
- e- Have they got a pet?

a.....
b.....
c.....
d.....
e.....

2.1.4-Now draw your family tree and describe your family

MY FAMILY TREE

**2.1.5-Description of your family:**

- Write about your family
- Use : am- is –are (positive and negative)
- Use have got – has got (positive and negative)
 - Write at least eight (8) sentences.

**2.1.6- Now write about your pet or pets:**

- Describe your pet or pets
- Include: pet's name- size (big /small) – colour (brown/black/ white / grey)



2.2-SECTION B: HOUSES AND HOMES**2.2.1-Reading comprehension: read the following article written by Ivonne Sandler:**

I live on a canal in the centre of the city of Amsterdam. My house is special. It's an old boat. It is a recycled home. It's small but it's OK.

My boat has got a kitchen, a dining room, a bedroom and a bathroom. It hasn't got a living room. The rooms are small.

In the dining room, there is a table and three chairs. There isn't a sofa. In my bedroom, there is a bed and a desk. I haven't got any pictures on the walls because there are a lot of windows on the boat!

Ivonne Sander

2.2.2-Read the text and draw a plan of Ivonne 's house on the boat:A large, empty rounded rectangle with a black border, intended for drawing a plan of Ivonne's house on the boat.**2.2.3-Writing about your house:****2.2.3.1-Draw the plan of your house**A large, empty rounded rectangle with a black border, intended for drawing a plan of the student's house.

2.2.3.2- Write a short description of your house

- Write between 8-12 sentences in one paragraph
- Use the vocabulary related to the parts of the house: living room, bedroom, bathroom, etc.
- Use:
 - have got (positive and negative)
 - there is / there are (positive and negative)

MY HOUSE

2.3-EXTRA ACTIVITIES

- You can watch the videos on www.youtube.com:
 - Vocabulary:
 - Family members: <https://www.youtube.com/watch?v=4fMr48POqB8>
 - Parts of the house: <https://www.youtube.com/watch?v=aOSJZbHoiY8>
 - Grammar:
 - Have got: <https://www.youtube.com/watch?v=ssJI-SO5IXA>
 - There is / there are: <https://www.youtube.com/watch?v=LUzW4sknrYo>

**2.4-EVALUATION**

- This project will be evaluated as a Diagnostic Test in April

2.5-Bibliography

- Myers, C. et. al. (2016) *What's Up? –Nivel Starter-* Buenos Aires: Pearson.

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