

Escuela Agrotécnica Prof. Ana Pérez Ciani



Docente: Prof. Silvia Martin

Curso: 4° año 1ª y 2ª división, ciclo superior

Turno: Tarde

Área Curricular: **Ingles Técnico I – Ciclo Orientado**

Título de la propuesta:

Guía 14 – Guía de Retroalimentación para la Nivelación

Contenidos Priorizados de Ingles Técnico.

Repasa los contenidos de las siguientes guías.

- **Guía 1:** Presente Simple. Rutinas. Oraciones afirmativas y negativas. Preguntas y respuestas.
- **Guía 2 y 3:** Pasado Simple del verbo “to be”– Afirmativo, negativo e interrogativo.
- **Guía 4, 5 y 6:** Pasado Simple de verbos regulares e irregulares.
- **Guía 7:** Vocabulario específico de la especialidad: “La historia de la Agricultura”.
- **Guía 8:** Articulación agropecuaria. Crecimiento de plantas. Sus partes y funciones.
- **Guía 9:** Articulación agropecuaria. Equipamiento para plantar y cosechar.
- **Guía 10 y 11:** Adjetivos comparativos.
- **Guía 12:** Adjetivos superlativos.

Activities

1- Present Simple:

a. Complete the sentences. Use Present Simple affirmative.

Complete las oraciones usando el Presente Simple.

1. My brother _____ (play) football.
2. We _____ (eat) hamburgers.
3. I _____ (study) French.
4. My friends _____ (listen) to jazz.
5. My mum _____ (like) classical music.

b. Make the sentences negative. Pasar las oraciones a la forma Negativa del verbo.

1. I eat pizza.

2. My brother studies German.

3. We play computer games.

4. Harry likes sport.

5. They drink water.

2- Past Simple:

a- Past Simple verb "to be". Write into affirmative, negative and interrogative form.

- 1- You.....at home yesterday.

- 2- Judy.....his friend at school.

- 3- Sally and Annie.....in Mendoza last year.

b- Past Simple regular and irregular verbs. Write into affirmative, negative and interrogative form.

1- Sue.....last night (phone).

2- Maria.....work early yesterday (finish)

3- The shops.....last Sunday (open)

4- John and Mary.....to Neuquén last month (go).

5- Louis Lassen.....the first hamburger in 1895 (make)

3- The History of Agriculture: Agriculture around the world. Relea el texto de la GUIA 7 y conteste las siguientes preguntas.

a- What does the agriculture produce?

b- What does the map illustrate?

c- Why is farming different around the world?

d- Why is famous the country of Brazil?

e- What is the main purpose of agriculture?

f- Is the Agriculture the science and practice of producing crops and livestock from the natural resources of the earth?

4- Plant Growth: Relea el texto de la GUIA 8 y realice las siguientes actividades

- a- Unir las palabras de la 1 a la 4 con las oraciones de la A a la D.
b- Completa las oraciones con las palabras dadas de ejemplo.

Vocabulary

a Match the words (1-4) with the definitions (A-D).

- 1 __ photosynthesis 3 __ stalk
2 __ branch 4 __ quinoa

- A a narrow part that supports leaves
B a chemical process that produces energy
C a limb of a plant
D a strong plant that is grown for its seeds

b Fill in the blanks with the correct words and phrases from the word bank.

Word Bank

roots growth chart seedhead
leaves buds flowering

- 1 Those _____ will grow into flowers.
2 Plants absorb nutrients from the soil with their _____.
3 Photosynthesis occurs in the _____ of a plant.
4 Tom keeps a detailed _____ of his crops to test how effective his fertilizers are.
5 _____ plants usually produce colorful blooms in the spring.
6 The _____ of a quinoa plant contains the protein-rich harvest.

5- **Harvest and planting equipment.** *Relea el texto de la GUIA 9 sobre el equipamiento agrícola y complete las palabras.*

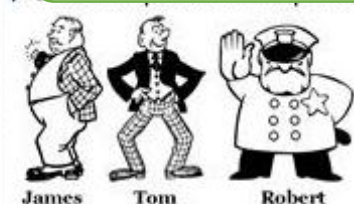
a

Write a word that is similar in meaning to the underlined part.

- 1 That field has a lot of weeds; use the tool that breaks apart soil and weeds. c _ l _ _ v _ _ _ _
- 2 Eric is plowing the field with his new that breaks apart soil and smoothes the ground. h a _ _ _ w
- 3 She wants a device attached to a tractor that goes deep in the earth to turn soil. c h _ _ _ _ p _ _ _
- 4 Paul got a new device pulled behind a tractor that lays down seeds in rows and covers them. _ _ a n _ _ _
- 5 Plant the seedlings with the device pulled behind a tractor that places small plants in the soil. _ r a n _ _ _ _ _ _ _



6- Escriba las oraciones usando los **comparativos y superlativos** de los adjetivos que se encuentran entre paréntesis.

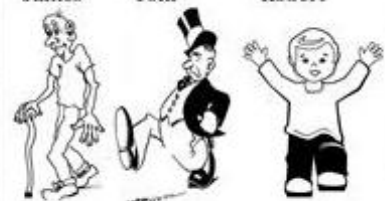


James

Tom

Robert

- 1) James isthan Tom. (fat)
- 2) Tom isthan Robert. (slim)
- 3) Robert is the (fat)



Oliver

David

John

- 1) John isthan David. (young)
- 2) Oliver isthan David. (old)
- 3) John is the (young)



Leopard

Turtle

Rabbit

- 1) The leopard isthan the rabbit. (fast)
- 2) The turtle isthan the rabbit. (slow)
- 3) The leopard is the(fast)



Bicycle

Car

Plane

- 1) The bicycle isthan the car. (comfortable)
- 2) The plane isthan the car. (comfortable)
- 3) The plane is the(comfortable)



Sam

Tom

Max

- 1) Tom isthan Max. (angry)
- 2) Sam isthan Tom. (angry)
- 3) Sam is the (angry)



Football

Tennis

Basketball

- 1) Tennis isthan basketball. (popular)
- 2) Football isthan Basketball. (popular)
- 3) Football is the(popular)