

Escuela: CENS Los Tamarindos

Docente: Alejandra Fernández

Ciclo: 3º1º

Turno: Noche

Área Curricular: Inglés

Título de la propuesta: Waterloo Street

Contenidos: Pasado Simple y continuo. Preposiciones de movimiento.

Guía Pedagógica N° 7

Actividad 1: Complete the interview. Put the verbs in brackets into the past and complete the short answers. Complete la entrevista con los verbos que están entre paréntesis en pasado simple y complete las respuestas cortas.

Interviewer: In the studio today is Arthur Green. Arthur lives in Waterloo Street. Eighteen months ago, the food Company, Tyler Foods, _____ (decide) to build a new factory behind Waterloo Street. They _____ (want) to buy all the houses in the Street. But Arthur and his neighbours _____ (not like) that idea. So, Arthur, why _____ Tyler Foods _____ (want) to buy the Street?

Arthur: They _____ (need) the land to build a road into the new factory.

Interviewer: How much money _____ they _____ (offer) you?

Arthur: They _____ (offer) us £100,000 each. But we _____ (not accept) that, so they _____ (add) another £50,000 each.

Interviewer: And _____ you _____ (accept) that?

Arthur: Some people _____, but most of us _____. We _____ (not want) to leave our homes.

Interviewer: So _____ the Company _____ (change) its plans?

Arthur: No, they _____. They _____ (try) to make life difficult for us. They _____ (start) work at six every morning. There _____ (be) a lot of lorries in our Street and it _____ (be) very noisy, too.

Interviewer: _____ you _____ (move) after that?

Arthur: No, we _____. We _____ (phone) the local newspaper. A reporter _____ (interview) some of us. The next week an article _____ (appear) in the newspaper about it. It _____ (be) on the front page.

Interviewer: _____ the article _____ (help) you?

Arthur: Yes, it _____. You see, the company _____ (not like) it at all. It _____ (be) bad publicity for them. And the next day the TV news cameras _____ (arrive). It _____ (be) all very exciting.

Interviewer: What _____ the company _____ (do)?

Arthur: Oh, that _____ (be) the end for them. They _____ (stop) work on the new factory. And they _____ (move) to the other side of town.

Interviewer: Thank you Arthur Green.

Actividad 2: Say when things happened. Use ago. Diga cuando ocurrieron estas cosas. Use la expresión ago.

a-It's 5 o'clock. He telephoned at 4 o'clock.

b-It's August. I started my new job in January.

c-The shop opened in 2000.

d-It's 8:05. Classes started at 7:50.

Actividad 3: Complete the sentences using past simple and continuous. Complete las oraciones usando el pasado simple y continuo.

a-I _____ (sit) in a café when you _____ (call).

b-I _____ (live) in Russia when the Revolution _____ (start).

c-Susan _____ (watch) the film when she _____ (hear) the noise.

d-We _____ (play) tennis when John _____ (hurt) his ankle.

Actividad 4: Look at the pictures. What were these passenger of the Titanic doing as the ship was sinking? Make affirmative and negative sentences using these ideas.

¿Qué estaban haciendo estos pasajeros del Titanic mientras el barco se hundía? Elabore oraciones afirmativas y negativas usando las siguientes ideas.

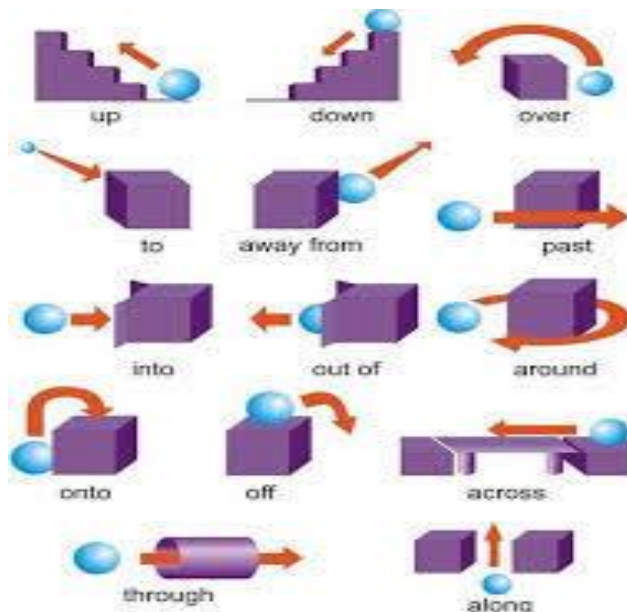
feed/baby – pack/suitcase – feel/ terrified – take /photographs – get into/lifeboats –
write/letters – musicians/play

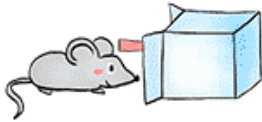
Example: The woman was feeding the baby. (aff)

They weren't taking photographs. (neg)

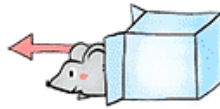
**Movement prepositions:**

Prepositions of movement show **movement from one place to another place**. These prepositions **always describe movement** and we usually use them **with verbs of motion**. Look at both pictures.





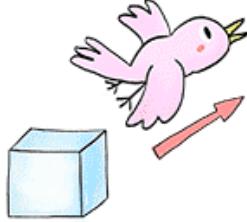
into the box



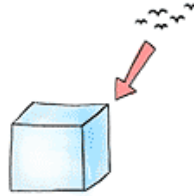
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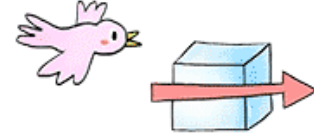
around the box



away from the box



toward the box



past the box



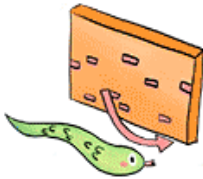
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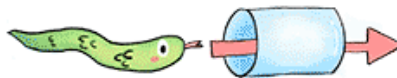
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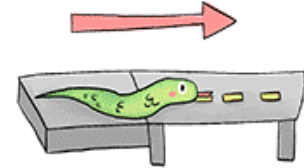
over the box



under the wall



through the pipe



across the bridge



up the stairs



down the stairs

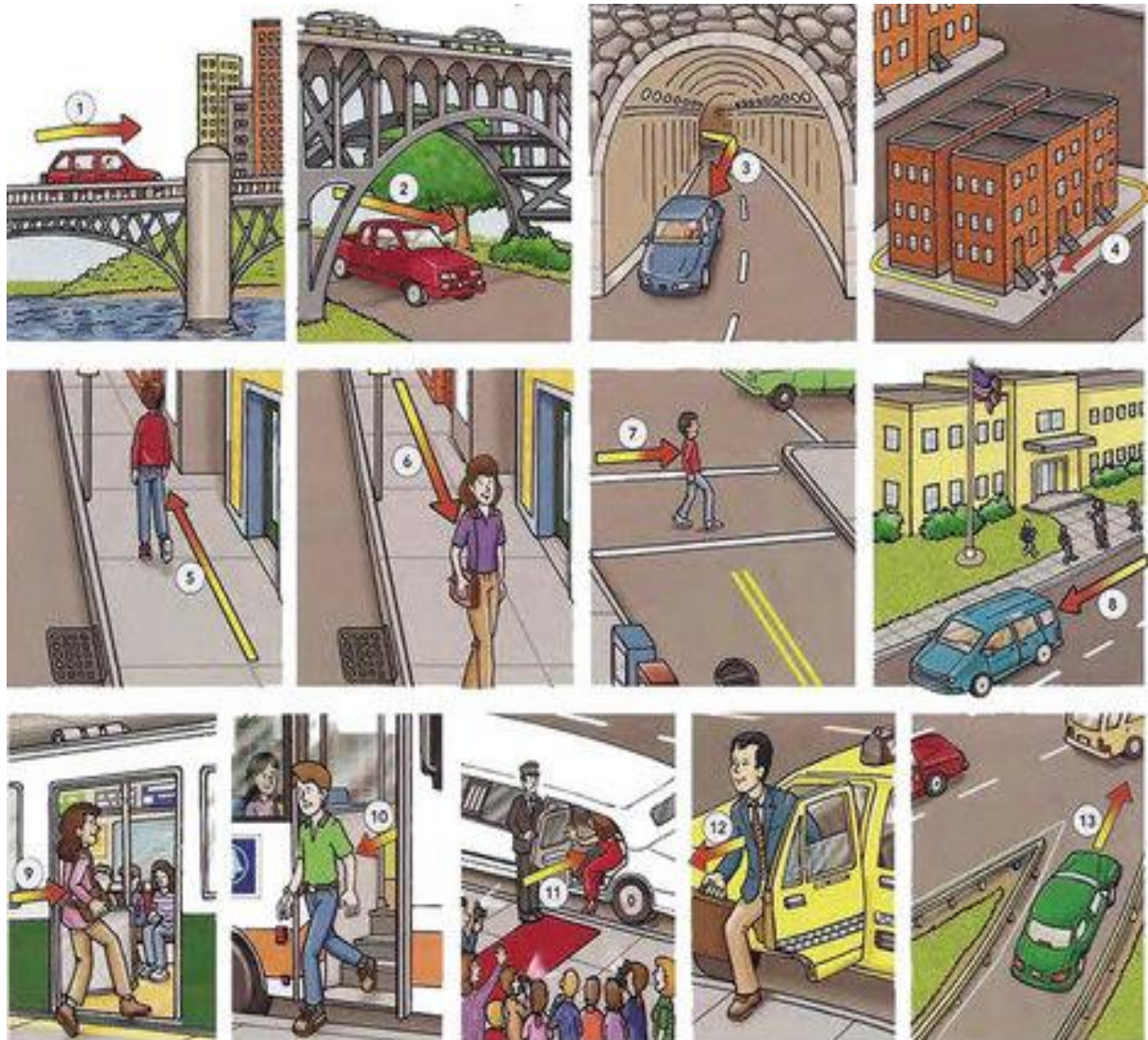
EnglishClub

Actividad 5: Use the following words to fill the gaps in the exercise below; through, up, towards, across, to, out of, into, down. Use las siguientes palabras para completar el texto: ; through, up, towards, across, to, out of, into, down.

Every morning, I wake up and walk the stairs. I go the kitchen and have breakfast. At 8a.m. I go the house. The street is very busy so I have to be very careful when I go the road to the bus stop. As I

walk / my office, I always meet someone that I know. When I get to the office, I walk the stairs to my office on the second floor. At lunchtime, I eat at a nearby restaurant. I like to sit quietly and I sit at the back, so I have to walk the restaurant to find a table.

Actividad 6: What were these people doing? Write sentences. ¿Qué estaban haciendo estas personas? Escriba oraciones.



Actividad 7: Label each picture with the correct prepositions. Coloque la preposición correcta debajo de cada lámina.





Directora: Profesora Silvana Brozina

