Guía Pedagógica n°1

Escuela CENS Rodeo Iglesia

Profesora: Balmaceda, Cristina

Curso: 3° año

Turno: vespertino

Área curricular: Lengua extranjera Inglés

Título de la propuesta: Let'sreview! (vamos a repasar.)

Contenidos: Present Simple tense

Actividades: Se sugiere trabajar en grupos virtuales como ***whatsApp.***

Las actividades deben quedar registradas en la carpeta del alumno/a como registro formal.

Recursos: puede hacer uso de los medios que considere útil para la realización de las actividades tal como traductor o diccionario. Se sugiere el siguiente diccionario online: https://www.wordreference.com/

Consultas: jueves de 9:20 a 11:00

★Let´s review! (repasemos)

❖ Present Simple tense

Usamos el tiempo ***"Presente Simple"*** para expresar:

- Actividades que realizamos como rutina o hábitos. For example: ***"I get up at 7 A.M every day"***.(yo me levanto a las 7 de la mañana todos los días.)
- Para hechos que son por lo general verdaderos. Forexample: ***"Cyclingisgoodexercise"*** (el ciclismo es un buen ejercicio.)
- Situaciones permanentes. Forexample: ***"Shelives in San Juan"*** (ella vive en San Juan.)

Look at the following chart.

Afirmativo	Negativo	Interrogativo
I play soccer.	I don´t play soccer.	Do I play soccer?
He plays soccer. She plays soccer. It plays soccer.	He doesn´t play soccer. She doesn´t play soccer. It doesn´t play soccer.	Does he play soccer? Does she play soccer? Does it play soccer?
We play soccer. You play soccer. They play soccer.	We don´t play soccer. You don´t play soccer. They don´t play soccer.	Do we play soccer? Do you play soccer? Do they play soccer?

Remember!!! (Recuerda):

- utilizamos en **"S / ES"** en oraciones **AFIRMATIVAS**siempre con los pronombres **HE / SHE / IT.**

  For example: Paul go**ES**to school in the morning.

Verbos que llevan **"S"** o **"ES"** en los pronombres**HE / SHE /IT.**

"S"

- gets
- works
- sleeps
- plays

-goes
- does
-study = studies
-tidy = tidies
-have = has

"ES"

- kisses
- washes
- fixes
- watches

- En oraciones **NEGATIVAS, PREGUNTAS Y RESPUESTAS CORTAS** utilizamos los auxiliares para los siguientes pronombres:

DO→ I, YOU, WE, THEY.

DOES → HE, SHE, IT

For example: - I **DO NOT** get up at 7 A.M (-) Yo no me levanto a las 7 de la mañana.

- Mary **DOES NOT** go to school in the morning. (-) Mary no va a la escuela en la mañana.
- **DOES**she go to work in the morning? (ella trabaja en la mañana)

↠ Yes, she **DOES.**

↠ No, she **DOES NOT.**

Formas cortas que podemos utilizar:

DO NOT = DOESN'T DOES NOT = DOESN'T

✶Watch these explanatory videos: (mire estos video explicativos)

https://www.youtube.com/watch?v=7TMXvhjMMSE

https://www.youtube.com/watch?v=oAjXEYqO5nQ

✶***Let's practice!*** (practicaremos)

1- **Read the following text about Lucy and complete the blanks using the verbs in brackets. Use "Present Simple".** (lea el siguiente texto acerca de Lucy y complete los espacios en blanco con los verbos entre paréntesis. use Presente simple)

I [0] **am** (be) Nadia and the girl in the photo is Lucy Chapman. She [1] _____ (be) 13 years old and she [2] _____ (be) my best friend. She [3] _____ (live) next to me and we [4] _____ (go) to school together every day. We always [5] _____ (do) homework in her house because I [6] _____ (have) two little brothers and they [7] _____ (be) very noisy.

We [8] _____ (love) animals but I [9] _____ (not have) any pets because mum [10] _____ (hate) them. Lucy [11] _____ (have) one rabbit. His name [12] _____ (be) Mr. Pots. Mr. Pots [13] _____ (live) in Lucy's shed and he [14] _____ (eat) carrots and apples. We usually [15] _____ (play) with him in the afternoons. It [16] _____ (be) so cute and soft!

My friend Lucy [17] _____ (like) painting and drawing. She [18] _____ (want) to be a famous fashion designer when she [19] _____ (grow) up. She also [20] _____ (love) maths and [21] _____ (enjoy) listening to music. She [22] _____ (collect) pins, drawings and postcards.

She [23] _____ (not tidy) very often so her room [24] _____ (be) always a mess!

2. <u>Read these sentences about the text and decide if they are true or false.</u>

1) Lucy goes to school alone.

   True / False

2) Mr. Pots eats vegetables and fruit.

   True / False

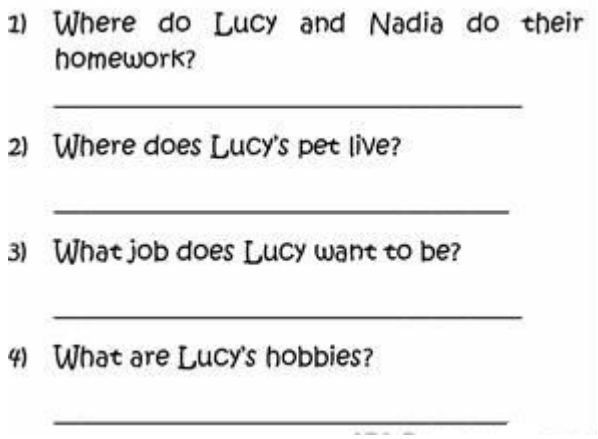
3) Lucy's favourite subject is Music.

   True / False

4) Lucy tidies her room every day.

   True / False

3. **Answer these questions about Lucy.**



4- Complete the blanckswith the the verbs in brackets using S or ES (complete los espacios en blanco con los verbos entre paréntesis, use s/es)

1- She _____ (**go**) to school in the evening.

2- My parents _____ (**get up**) early every day.

3- You _____ (**have**) lunch at 13:00

4-My brother _____ (**do**) homework at night

5- I _____ (**buy**) new clothes on Saturdays.

6- Lucas _____ (**have**) a shower at nights.

5. Turns the last sentences into negative forms, using *don´t / doesn´t* (transforma las oraciones anteriores en negativas, usando DON'T / DOESN'T)

1- She _____ go to school in the evening.

2- My parents _____ get up early every day.

3- You _____ have lunch at 13:00.

4- My brother _____ do homework at night.

5- I _____ buy new clothes on Saturdays.

6- Lucas _____ have a shower at nights.

☞Evaluación y presentación al regresar a la escuela

Trust yourself! Confía en ti mismo! Bye bye!!!

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Directora: Prof. Virginia Ibazeta