

Escuela Agrotécnica Ejército Argentino
Quinto Año
Lengua Extranjera Inglés

Vocabulario: a partir del texto y vocabulario trabajado en la última clase, resuelva los siguientes ejercicios.

1 Elegir la palabra correspondiente en cada definición.

When someone is nice to other people. **brave /**
kind / scary

1 When something is bad, or it makes you feel scared. **exciting / brilliant / horrible**

2 When a thing is good and helpful for doing something. **cruel / useful / useless**

3 When something makes you feel afraid. **relaxing / scary / popular**

4 When a person isn't scared and is ready to do difficult or dangerous things. **brave / tiny / brilliant**

5 When something is very bad, for example, the weather. **enormous / useful / awful**


6 When a person hasn't got much money. **poor / cruel / alive**

7 When something makes you feel calm. **tiny / relaxing / enormous**

8 When a book or film is very good. **brilliant / cruel / dead**

2 Complete el texto con las siguientes palabras.

boring – cruel – enormous – exciting – popular – rich – tiny




I live in London and my favourite place is an old museum called Madame Tussauds. When people hear the words 'old museum', they think it's a boring place, but they're wrong – Madame Tussauds isn't boring, it's very (1) exciting! It's a waxwork* museum with figures of famous people.

Madame Tussauds is also very (2) popular, with 2.5 million visitors every year in London, and they have museums in other cities across the world. It's got a really (3) enormous collection of figures – over 400!

The figures are all different. Some are very tall – the Incredible Hulk is 4.5 metres! But others are (4) tiny like the 16 cm Tinker Bell from Peter Pan.

Many of the figures are (5) rich celebrities with a lot of money like Rihanna or Taylor Swift. But there are also people from the past like King Henry VIII of England – some people think he was a (6) cruel and terrible person!



*Glossary: a waxwork – a person made from wax. We use wax for making candles.

3 Elabore un glosario con las palabras que desconozca y/o que considere apropiadas.

Docentes Responsables

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REPASO: Saludos y despedidas, frases útiles, diálogo formal e informal.

A. In the conversation below, two roommates are meeting each other for the first time. Fill in the gaps with the words from the box.

are from I'm just know nice new sure too we're where with

Mila: Hi. (1) Mila. Are you my (2) roommate?
 Irem: Hey Mila. Yes, I am. My name is Irem. (3) to meet you. I like the dorm!
 Mila: Nice to meet you too. And the dorm is so roomy! (4) are you from?
 Irem: I'm (5) Turkey. I just arrived here in England today. Where (6) you from?
 Mila: I'm from Germany. I (7) arrived here yesterday.
 Irem: I (8) some German, but I want to practice English (9) you.
 Mila: I want to practice English with you (10) I'm (11) we'll be great roommates.
 Irem: I'm sure we will too. (12) going to have fun together.



B. In the following conversation, three people greet each other and make introductions. Put the conversation in order by indicating who says each line, Natalie, Penny, or Leo.

1. Natalie 2. Penny 3. Natalie 4. Leo
 5. Natalie 6. Penny 7. Leo 8. Natalie

- a. It was nice talking with you, Natalie.
- b. No, we haven't met yet. Leo, it's very nice to meet you. I'm Natalie.
- c. The food looks delicious, Natalie. Leo, come with me to meet my friends over there.
- d. You too, Leo. Let's talk again later.
- e. Thank you for inviting us to your party! This is my boyfriend, Leo. I don't think you've met.
- f. Thank you! She's told me good things about you too. Please make yourself at home.
- g. Hello and welcome! I'm so glad that you could come.
- h. It's a pleasure to meet you too, Natalie. Penny has told me great things about you.

C. Now, answer the questions about the two conversations.

	Conversation A	Conversation B
1. Where did the conversation take place?		
2. Was the conversation formal or informal?		
3. What expressions were used for greetings?		
4. What expressions were used for introductions?		

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A. Match the greetings and questions with the responses.

1. Hello.
2. How are you?
3. Pleased to meet you.
4. How do you do?
5. What's your name?
6. Where are you from?

- a. How do you do?
- b. I'm from Spain.
- c. My name is Mia.
- d. I'm great, thanks.
- e. Hi.
- f. Pleased to meet you too.



B. Unscramble the words to make greetings.

1. owh aehv yuo nebe _____
2. icen ot etem oyu _____
3. woh rae yuo _____
4. odog onefnoatr _____
5. wta'sh ewn _____
6. o'shw ti ingog _____

C. Complete the greeting and introduction expressions with the words from the box.

a. it going?	b. you doing?	c. are you?	d. no see	e. am good thanks
f. name?	g. morning/afternoon/evening	h. to meet you too	i. meet you	

1. How _____
2. I _____
3. Nice to _____
4. Nice _____
5. Good _____
6. Long time _____
7. How's _____
8. How are _____
9. What's your _____

D. In pairs, complete the dialogue using the language from the worksheet and your own personal information. Then, practice the conversation with your partner.

- A: Good (1) _____ (2) _____ are you?
- B: (3) _____ I'm (4) _____, and (5) _____?
- A: I'm (6) _____ thanks. My name is _____ What's your (7) _____?
- B: My name is _____ (8) _____ to meet you.
- A: Nice to meet you (9) _____
- B: Are you a new student?
- A: Yes, I am. I'm from _____, and (10) _____ are you from?
- B: I'm from _____
- A: Have you met the other students yet?
- B: No, I haven't.
- A: OK. Let's go and meet them. I'll introduce you.

