

**Escuela:** Cens Los Tamarindos

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**Ciclo:** 2º1º

**Turno:** Noche

**Área Curricular:** Inglés

**Título de la propuesta:** Describing my day

**Contenidos:** Presente simple. Sequence markers

Sequence Markers. Marcadores de secuencia

Los marcadores de secuencia nos ayudan a organizar las ideas en orden cronológico para así llevar una sucesión de los hechos que se están redactando. Estos son algunos de ellos:



First, second, third: primero, segundo, tercero

In the morning /afternoon / evening. at night (los momentos del día)

Next próximo

Then luego

After después

After that después de

Last último

Finally / At the end finalmente

Later mas tarde

**Actividad 1: Look at the following sequences and write a short sequence. Observe las siguientes secuencias y luego elabore una secuencia corta.**

• When I get up, **first**, I have breakfast and brush my teeth. **Then**, I get dressed and **finally**, I go to school.



Getting up      Eating breakfast      Getting dressed

How to make a cup of tea?

**First** We boil some water. 

**Next** Serve the water in a cup 

**Then** Put the teabag in the water. 

**After** Add some sugar and milk. 

**Finally** Add a biscuit and enjoy it 

**Actividad 2: Look at the picture and write a paragraph using sequence markers Observe la lámina y redacte una rutina agregando algunos marcadores de secuencia**



I get up      I take a shower      I get dressed      I have breakfast

I go to work      I start work at 9      I have lunch

I finish work      I arrive home      I have dinner

**Actividad 3: Read the text and choose the correct connectors. Lea el texto y elija el conector correcto.**

**Finally/ In the afternoon**, I get home from school at 5pm and I do a lot of thing. **First / After that**, I eat some biscuits and I talk to my mother about school. **Finally /Then**, I go to my bedroom and I listen to music. **Then / After that**, I do my homework. And **first/ finally**, I have dinner and go to bed. Before I go to sleep, I usually watch TV in bed. It's my favourite time of the day!

**Actividad 4: Look at the text again and put the activities in order. Lea el texto nuevamente y coloque las actividades en orden.**

\_\_\_\_\_ eat biscuits

\_\_\_\_\_ get home from school

\_\_\_\_\_ have dinner

\_\_\_\_\_ go to sleep

\_\_\_\_\_ listen to music

\_\_\_\_\_ watch TV

\_\_\_\_\_ do homework

\_\_\_\_\_ go to bed

**Actividad 5: Which connectors are in logical order? ¿Qué conectores estan en orden lógico?**

-First,... Then,.... After that,... Finally,...

-First,... Then,... Finally,... After that,...

-First,... After that,... Then,... Finally,...

-Then,... First,... After that,... Finally,...

**Actividad 6: Now write a paragraph about a day in your life. You can write about a ttypical weekday (Monday to Friday) or a typical weekend day ( Saturday or Sunday).**

Ahora escriba un parrafo sobre un dia en su vida. Puede escribir sobre un tipico dia de semana (Lunes a Viernes), o sobre el fin de semana (Sabado o Domingo)

**Actividad 7: Read te text “You are what you eat”.Lee el texto “ Eres lo que comes”**

My name is Betty and this is my husband, Phil. We both work in offices in London. We have breakfast at half past seven. We don't have big breakfast, because we have to go to work. We usually have toast, coffee, and orange juice.

For lunch we usully have a salad or soup and a sandwich. That's about 1:30.

We have dinner at about half past seven. It's the bog meal of the day and we have meat or fish with vegetables and potatoes, pasta or rice. We have fruit or ice cream for dessert. We have a glass of wine with the meal. On Saturday evenings we usually go to a restaurant for dinner at about eight o'clock. We both like Chinese and Italian food.



I'm Roy and this is my wife Joan. We live on a farm, so we have to get up early, at about 5:30. We start the day with a big breakfast bacon, sausages and eggs with tomatoes and mushrooms. We have toast, too, and two or three cups of tea.

Our big meal of the day is lunch at 12 o'clock. We have meat with potatoes and vegetables, then a big pudding such as apple pie and custard, and a cup of tea.

At five o'clock we have tea. That's a light meat eggs perhaps, or cheese on toast, and then cakes or biscuits and another cup of tea!

On Fridays and Saturdays we go to the pub in the evenings and have a few pints of beer.



**Actividad 8: Read the text again. Which couple is it? Lea el texto y diga ¿Qué parejas?**

- They drink coffee in the morning.
- They have breakfast at half past five.
- Lunch is their big meal of the day.
- They eat ice cream for dessert.
- They drink tea with their meals

- They don't eat fish.
- Lunch is a light meal.
- They go to a pub at the weekend.
- They like Italian food.

**Actividad 9: Complete the chart. Complete el cuadro.**

**Betty and Phil**

Meals	When?	What?
1 breakfast		
2 _____		
3 _____		

**Roy and Joan**

Meals	When?	What?
1 _____		
2 _____		
3 _____		

**Actividad 10: Compare the information in the charts with your own meals. What differences are there? Compare la informacion de los cuadros con sus comidas. ¿Qué diferencias encuentra?**

**Actividad 11: Write about your meals. Escriba sobre sus comidas.**

On weekdays, I have breakfast at \_\_\_\_\_. I usually have \_\_\_\_\_.

For lunch, I have \_\_\_\_\_. That's at \_\_\_\_\_.

I have dinner at \_\_\_\_\_. I usually have \_\_\_\_\_. At weekends \_\_\_\_\_.

I like \_\_\_\_\_.

**Directora Profesora Silvana Brozina**

