

ENS- Ing. Domingo Krause

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Año: 1°

Turno: Nocturno

Área Curricular: Lengua Extranjera – Inglés



Contenidos:

- Verb Can - Permission, ability- Affirmative, Negative, Interrogative.

Modalidad: Individual

Evaluación:

- Presentación impresa de las actividades realizadas.
- Exposición y puesta en común en clase.

Consultas:

- Prof. Tania: Los días Jueves de 22 a 23.30 hs. (Vía  264 4646974)
- Prof. Hernán: Los días Martes de 21 a 23 hs. (Vía  2644842330)

VERB CAN

Affirmative		Negative		Interrogative	
		Full forms	Short forms		
I	can	I	can not	I	Can I?
You	can	You	can not	You	Can you?
He		He		He	he?
She	can	She	can not	She	Can she?
It		It		It	it?
We	can	We	can not	We	Can we?
You	can	You	can not	You	Can you?
They	can	They	can not	They	Can they?

EL USO DEL “CAN AND CAN’T”



El verbo can es un verbo modal que en español significa “poder”, este verbo también es usado para expresar habilidad, para decir que algo es posible o imposible, para pedir permiso y ofrecer cosas.

ACTIVITY



Vocabulary Sports

1 Complete the picture with words from the box.

- football • surfing • ~~basketball~~
- handball • rugby • tennis

2 a Copy and complete the table with sports in the photos.

Team sports	Individual sports
<u>handball</u>	<u>surfing</u>
_____	_____
_____	_____

3 a Write sentences about the pictures with *can* or *can't* and a verb from the box.

- snowboard
- play tennis
- surf
- ~~swim~~
- ski
- ride a bike

Example | 1 She can swim.



1 Match the questions and answers. There is one extra answer.

- | | |
|--------------------------|-------------------|
| 1 Can a fish swim? | a Yes, I can. |
| 2 Can you speak Russian? | b No, they can't. |
| 3 Can a cat speak? | c No, he can't. |
| 4 Can children sing? | d Yes, it can. |
| 5 Can books dance? | e Yes, they can. |
| | f No, it can't. |

2 Answer the questions.

- | | |
|---|----------------------------|
| 1 Can you play football?
<i>Yes, I can. / No, I can't.</i> | 4 Can you play tennis? |
| 2 Can you play basketball? | 5 Can you play volleyball? |
| 3 Can you swim? | 6 Can you play handball? |

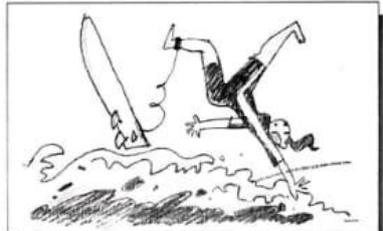
3 Write sentences about what they can and can't do.



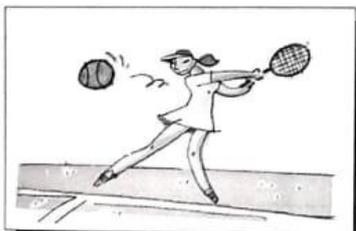
1 *He can play rugby.*



2 _____



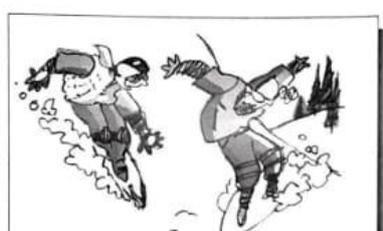
3 _____



4 _____



5 _____

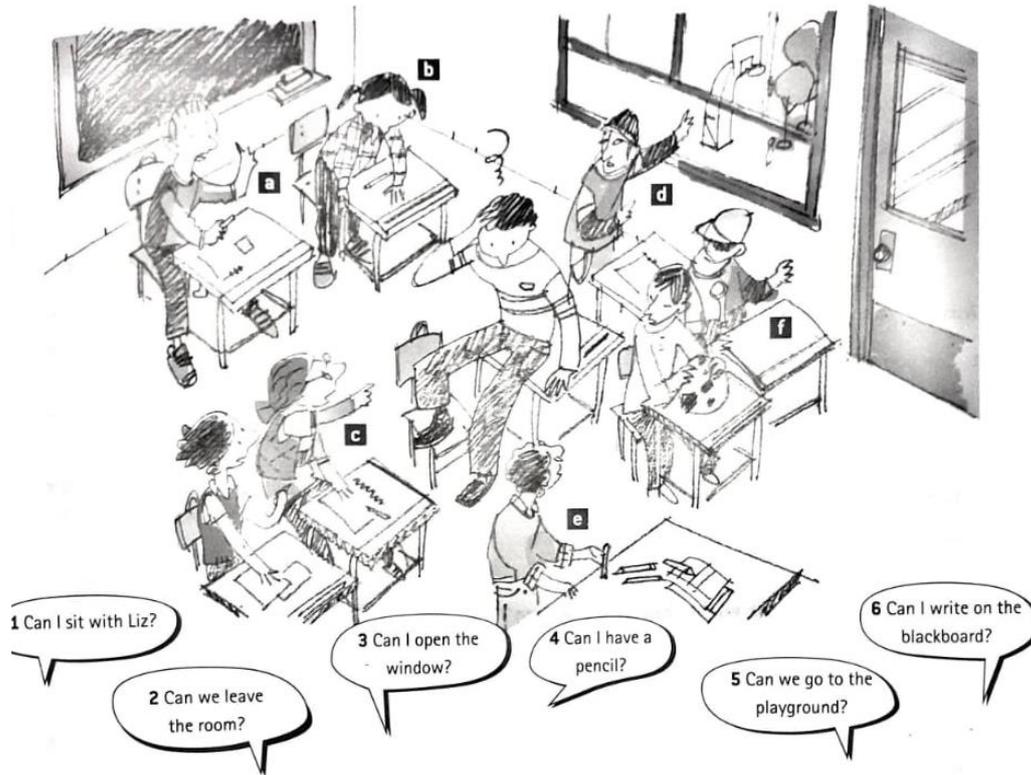


6 _____

4 Write about a friend. What can he / she do? What can't he / she do?

Example | My best friend's name is _____
 He / She can _____,
 but he / she can't _____.

1 Draw a line and join each student to the bubble.



2 Order the words to make questions.

- 1 my / can / read / comic / I / ?
Can I read my comic? _____
- 2 toilet / I / can / the / go / to / ?

- 3 speak / I / you / can / to / ?

- 4 I / ruler / have / can / a / ?

- 5 in / come / I / can / ?

3 Answer the questions in Exercise 2.

- 1 Yes, of course. / No, I'm sorry. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Alumnos de Primer Año, a continuación, les comparto algunos links sobre el Verb Can, que les pueden servir para aclarar el tema de ésta guía:

https://youtu.be/_ulG6fKv85g

<https://youtu.be/PVdOxBPRfS0>

<https://youtu.be/rB4GnEBoqKY>

No olviden, que pueden consultar en forma particular, a través de mi número de teléfono, también invitarlos a programar videos llamadas para no quedarnos con dudas o si requieren de mi explicación.