



Escuela Técnica Obrero Argentino

Nivel: Secundario

Área Curricular: Lengua Extranjera Inglés

Curso: 6 ° año

Divisiones: 1°, 2°

Turnos: mañana/ tarde

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Título de la Propuesta: Voz Pasiva

Contenidos: Voz pasiva en tiempos verbales presentes.

Objetivos: Transformar oraciones en voz Activa a voz Pasiva.

MENSAJE A ALUMNOS

Queridos alumnos, esperamos que estén bien, en sus hogares, cuidando de cada uno de ustedes y de los miembros de su familia. En esta nueva guía, revisaremos la teoría relativa a Voz pasiva, empleada con tiempos verbales presentes. Adjuntamos nuevamente un poco de teoría, para que vayamos registrando como formamos las oraciones en voz pasiva, teniendo en cuenta sí el tiempo verbal es Presente Simple, Continuo o Perfecto. Se han diseñado, además, ejercicios para que pongan en práctica lo que venimos aprendiendo en esta guía y la anterior.

Guía Pedagógica N°10

Simple Present Passive: Form

Affirmative Form	Object + am / is / are + verb3 (past participle)
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Question Form	Am / Is / Are + Object + verb3 (past participle) ?
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Something is done by someone regularly / everyday / as expected...

Active: The gardener waters the flowers every evening.

Passive: The flowers are watered by the gardener every evening.

Questions:

Active: Who sells umbrellas?

Passive: Who are umbrellas sold by?

Present Progressive Passive: Form

Affirmative Form	Object + am / is / are + being + verb3
Question Form	Am / is / are + Object + being + verb3 ?

Something is being done by someone at the moment.

Active: The postman is delivering the mail.

Passive: The mail is being delivered by the postman.

Questions:

Active: Are they opening the gifts now?

Passive: Are the gifts being opened by them? (now)

Present Perfect Passive: Form

Affirmative Form	Object + have / has + been + verb3 (past participle)
Question Form	Have / has + object + been + verb3 (past participle)

Something has been done by someone at some time up to now.

Active: They have cleaned the clinic.

Passive: The clinic has been cleaned by them.

Active: Thomas has written many books.

Passive: Many books have been written by Thomas.

Questions:

Active: Have the police caught the man?

Passive: Has the man been caught by the police?

Activities:

Activity 1: Read the sentences and complete them with the correct forms below.

are sent- is being sold- have been read- aren't produced-has been taught- are called-

- Japanese _____ at schools for ten years.
- Thousands of text messages _____ every day.
- The new Italian restaurant _____ Bella Pizza.
- IPods _____ around the world.
- Aluminium cans _____ in this factory.
- Harry Potter books _____ in many languages since 1998.

Activity 2: Put the words in the correct order:

- India/ is/ English/ in/ spoken.

- for years/ hasn't been taught/ in our school/ Latin

- are / in/ done/ China/ Mobile phone

- are/ These games/ being/ to make us /communicate without speaking/ designed

- hasn't been/ My/ yet/ found/ stolen bike

Activity 3: Change the sentences into Passive:

1. My parents are watching a documentary on TV.

2. Maggie teaches Spanish to Tom twice a week.

3. Those boys have taken the bus to school.

4. Susan has turn on the lights.

5. My mother helps me with the homework every day.

6. Susan´s sister paints wonderful pictures.

7. Some scientists are explaining the Human DNI.

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