

Escuela: **CENS N° 210**

Docente: **Gabriela Enrique, Ortiz Silvia**

Curso: **2° año ciclo orientado de Educación secundaria para adultos**

Área curricular: **Lengua extranjera- Ingles**

Contenido: **vocabulario de la rutina, presente simple**

Las actividades son para dos semanas y deben enviar las actividades a:

- **2°1°, 2°2°y 2°4° profesora Gabriela Enrique gabienrique78@gmail.com o al siguiente número [264-4701959](tel:264-4701959).**
- **2°3° profesora Silvia Ortiz al siguiente número [264- 5292921](tel:264-5292921)**

Colocar nombre, curso y escuela. Si mandan fotos por favor que sea bien nítidas.

La siguiente guía es una integración de los contenidos vistos en las guías anteriores, revisa esas guías antes de realizar esta guía.

Pueden utilizar diccionario o buscar las palabras en google translator.

Espero se encuentren bien y ojala volvamos a reencontrarnos pronto.

**“Con esfuerzo y perseverancia podrás
alcanzar todas tus metas”**

Guía n°5

Semana del 20/05

Recuerda: "have got" significa "tener". Por ejemplo "I have got a bike" (yo tengo una bicicleta)

Grammar *Have got*

Affirmative		
I/You/We/They	've got (have got)	a new DVD.
He/She/It	's got (has got)	
Negative		
I/You/We/They	haven't got (have not got)	a new DVD.
He/She/It	hasn't got (has not got)	

Questions		
Have I/you/we/they	got	a new DVD?
Has he/she/it	got	
Short answers		
Yes, I/you/we/they have . / No, I/you/we/they haven't .		
Yes, he/she/it has . / No, he/she/it hasn't .		

Grammar reference Workbook page 86

Grammar *Have got*

1 Choose the correct options.

- We have got / *has got* our skateboards for the park.
- He *haven't got* / *hasn't got* a poster of the Arsenal football team on the wall.
- My parents *have got* / *has got* a red car.
- She *'ve got* / *'s got* an autograph book with lots of famous names in it.
- I *haven't got* / *hasn't got* my mobile phone with me.
- They *'ve got* / *'s got* twelve DVDs.

1- Elige la opción correcta

2- Mira la lista de cosas de Mohammed y escribe oraciones.

2 Look at the list and write Mohammed's sentences.

In my backpack
 magazine ✓
 pens ✗
 mobile phone ✓
 wallet ✓
 guitar ✗

① I've got my magazine.

② I
pens.

③ I
mobile phone.

④ I
wallet.

⑤ I
guitar.

Vocabulary Places in town

★ 1 Complete the puzzle. Find the hidden place.

1 b a n k

2

3

4

5

6

7

8

9

COMPLETA EL CRUCIGRAMA CON EL VOCABULARIO DE LOS LUGARES DE UNA CIUDAD

Recuerda:

There is y there are quiere decir **“hay”**

Por ejemplo:

There is a bank in my town (hay un banco en mi ciudad)

Grammar *There is/There are; some/any*

Affirmative
There's (There is) a museum.
There are some houses/two shopping centres.
Negative
There isn't (is not) a library.
There aren't (are not) any schools.

Questions and short answers	
Is there a hospital?	Yes, there is. No, there isn't.
Are there any houses?	Yes, there are. No, there aren't.

Grammar reference Workbook page 88



Watch Out!

There are → **some** cafés.
There aren't → **any** restaurants.
Are there → **any** restaurants?

4 Make questions and answers.

- any good films / on TV? (x)
Are there any good films on TV?
No, there aren't.
- a mobile phone / in your bag? (✓)
- a swimming pool / in your house? (x)

Choose the correct options.

- There's / There are a bus station in the town. →
- A *Is there / Are there* a café at the train station?
B *No, there aren't / there isn't.*
- Are there any / some* old shops in the town square?
- There are *any / some* big trees in the park.

Elige la opción correcta

Complete the sentences with *There is / There are* (✓) or *There isn't / There aren't* (x).

- There is* a new TV programme about sports. ✓
- any comics in my backpack. x
- a mobile phone on the table. x
- some magazines under my bed. ✓
- a camera in my backpack. ✓
- any posters on the walls. x

Completa las oraciones con *there is/there are* o *there isn't/there aren't*

Semana del 27/05

1 Read the text quickly. Tick the correct picture.

①

②

③



18

Sasha and Alex are at the train station. It's late and there are some bad men in the train station too. They can see the men in front of a café but the men can't see them.

Sasha and Alex can't go to a hotel because they haven't got any money, but Alex has an idea. His aunt's got a house in the town. The house is next to a toy museum. There's a map of the town on the wall next to the ticket office. They can find the directions and walk to his aunt's house.

It's a big town. There are lots and lots of streets and houses. There are also two or three shopping centres and a large park. There's a sports centre in the park. Sasha and Alex can find the police station, the bus station, the town square and some schools on the map, but they can't find the museum. Suddenly, Sasha sees it. At the same moment, they can hear one of the men behind them. They run.

1- Lee el texto y haz un tick ✓ en la imagen correcta.

2- Lee el texto nuevamente y une el comienzo de la oración (1-5) con su final (a-e).

2 Read the text again. Match the sentence beginnings (1-5) to the endings (a-e).

- 1 Sasha and Alex are at the *d*
- 2 The men are in front of a
- 3 The map is next to the
- 4 Alex's aunt's house is next to the
- 5 There's a sports centre in the

- a museum.
- b ticket office.
- c park.
- d train station.
- e café.

Revisa el vocabulario de la rutina y luego realiza el ejercicio

★ 2 Look at the pictures. Complete the sentences with these phrases.

- | | | | |
|----------------|-------------|---------------|-----------|
| get dressed | get up | go home | go to bed |
| have breakfast | have dinner | have a shower | |



- 1 | *get up.*
- 2 |
- 3 |
- 4 |



Simple Present Tense

Affirmative form

singular

I work

you work

he/she/it works

plural

we work

you work

they work

- 1 Complete the sentences with these verbs.
Use each verb twice.

do go have play watch

- 1 I *go* home after school but my brother *goes* to the park.
- 2 I on the computer but my brother football.
- 3 I eggs for dinner but my brother pizza.
- 4 I my homework in my bedroom but my brother his homework in the living room.
- 5 I old films on TV but my brother sport.
- 6 I to bed at 9.00 p.m. but my brother to bed at 9.30 p.m.

- 2 Complete the description with the Present simple form of the verbs.

Every Saturday morning, I ¹ *tidy* (tidy) my room. Lydia, my sister, ² (tidy) her room, too. Then I ³ (clean) out the rabbits and Lydia ⁴ (give) the fish some food. After lunch, we ⁵ (go) to the park together. My sister ⁶ (cycle) but I ⁷ (walk) because I haven't got a bike. We ⁸ (meet) our friends and ⁹ (play) football. In the evening, we ¹⁰ (not go) out. We ¹¹ (watch) TV. I ¹² (like) game shows but Lydia ¹³ (not like) them. She ¹⁴ (like) *X Factor* and *Pop Idol*.

1- Completa las oraciones con esos verbos en presente simple. Usa los verbos dos veces

2- Completa la descripción con los verbos en el presente simple.

Recuerda el uso de la "s" con el sujeto He, She, it