

GUÍA PEDAGÓGICA N° 20 DE RETROALIMENTACIÓN

ESCUELA: Bienvenida Sarmiento

CUE: 7000511-00

DOCENTE: Castillo Teresa

AÑO: 3° Año

TURNO: Tarde

ÁREA: Inglés

TITULO DE LA PROPUESTA: “ Self – Assessment 1”

CONTENIDOS:

- Reading Comprehension.
- Grammar: Verb Have got (all forms)
- Vocabulary: the profile and the family .

INDICADORES DE EVALUACIÓN PARA LA NIVELACIÓN

- Identifica de la información requerida.
- Produce de textos breves a partir de modelos dados.
- Usa apropiadamente las estructuras lingüísticas.

ACTIVIDADES

1) Reading Comprehension

a) Read the text and write TRUE or FALSE.

- The Stuart family live in San Francisco.
- Sheila is eleven years old.
- Sheila has got a baby sister and a brother.
- The mother is a doctor.
- Sheila has got an aunt and an uncle.
- Their grandparents live in San Francisco.
- They have got a white dog.
- Eric is her cousin.

Read the text carefully.

The Stuart Family



This is my family. We are a big family and we live in San Francisco.

My name is Sheila Stuart and I am 10 years. I'm American. I have got a baby **sister**. She is 3 years old and her name is Mimi Stuart. My **brother** is 7 years old and his name is Taylor Stuart. He's a student like me at St. Patrick's School. His favourite colour is orange.

My **mother** is a teacher and her name is Doris Stuart. She is very kind and beautiful. My **father** is a doctor and his name is Jim Stuart. He is good at sports and he's very strong. They are about thirty years old. They are the best **parents** in the world.

My father has got a brother. His name is Brian Jordan. He is my **uncle**. My mother has got a sister. Her name is Kate Brown and she is my **aunt**. I have also got my **grandparents** and my **cousin** Eric. They live together in New York.

We've got a **pet**. It's a white dog and his name is Bob. I love my family.

b) Read the text again and circle the family members words

2) Write a short paragraph about you and your family. Give personal information: name, age, year, nationality, favourite things, etc.

...**Hello My name**.....
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3) Grammar:

- Complete the sentences using “*have got / has got / haven't got / hasn't got*”

1. He _____ a black car. (✓)
2. You _____ two pens. (✓)
3. They _____ a ball. (x)
4. My dog _____ a curly tail. (✓)
5. Bilge _____ very beautiful house. (✓)
6. My grandparents _____ two gardens. (✓)
7. We _____ a monkey. (x)
8. Our cousin _____ a funny doll. (✓)
9. My cat _____ green eyes. (✓)
10. She _____ two rulers. (✓)
11. I _____ two brothers. (x)
12. My aunt _____ fair straight hair. (✓)
13. You _____ a camera. (x)
14. They _____ brown horses. (✓)
15. Mert _____ an old bike. (✓)
16. My friends _____ a big classroom. (✓)
17. My uncle _____ glasses. (x)
18. Montana _____ beautiful clothes. (✓)
19. We _____ twenty yellow birds. (✓)
20. I _____ a flag. (x)

4) Write the interrogative form of the verb have got.

1- I have got a big dog.

2- My mum has got a red car.



3- My cousins have got blonde hair.

4- We have got red books.



5- Alice has got blue jeans.

6- Liz and Sharon have got long hair.

7- I have got a baby.



8- My doll has got blue eyes.

9- Tom has got a computer.

5) Vocabulary

- Classify the family members: complete.

<i>FEMALE</i>	<i>MALE</i>

SUPERVISORA: Cardozo Liliana