

CENS N° 69 PROFESORA MARÍA DEL CARMEN CABALLERO VIDAL.

PROFESORAS: INÉS TORRES Y MÓNICA ARREBOLA.

2° CICLO.

TURNO: NOCHE.

ÁREA. INGLÉS.

TÍTULO: **REVIEW OF THE VERB “TO BE” TO EXPRESS PERSONAL INFORMATION.**

CONTENIDOS:

- Verb “to Be”: affirmative, negative and interrogative.

DESARROLLO DE ACTIVIDADES:

La primera guía de repaso es sobre el **Verbo to Be**, que es muy usado ya que nos permite brindar información personal: nombre, edad, nacionalidad, profesión, dirección, número de teléfono, etc.

Los invito a leer cuidadosamente las explicaciones para luego, siguiendo el ejemplo dado, completar las oraciones.

Affirmative sentences:

SUJETO	+	VERBO	+	COMPLEMENTO.
I		AM = 'M		
HE- SHE- IT		IS = 'S		
WE- YOU- THEY		ARE = 'RE		

1. Complete the sentences using am- is- are or the short form: 'm, 's, 're.

(Completa las oraciones usando el verbo “to Be” en la forma complete o corta).

- My name is _____.
- I _____ a student.
- My school _____ CENS N° 69.
- My English teacher _____ Mónica Arrebola/ Inés Torres.
- Paula and José _____ my friends.
- They _____ twenty- one years old.

- g.** Laura León _____ a Maths teacher.
- h.** We _____ from San Juan.
- i.** My favourite football team _____.
- j.** My phone number _____.

Negative sentences:



I AM NOT = 'M NOT

HE- SHE- IT IS NOT = ISN'T

WE- YOU- THEY ARE NOT = AREN'T

2. Complete the sentences using am not- is not- are not or the short form: 'm not, isn't, aren't.

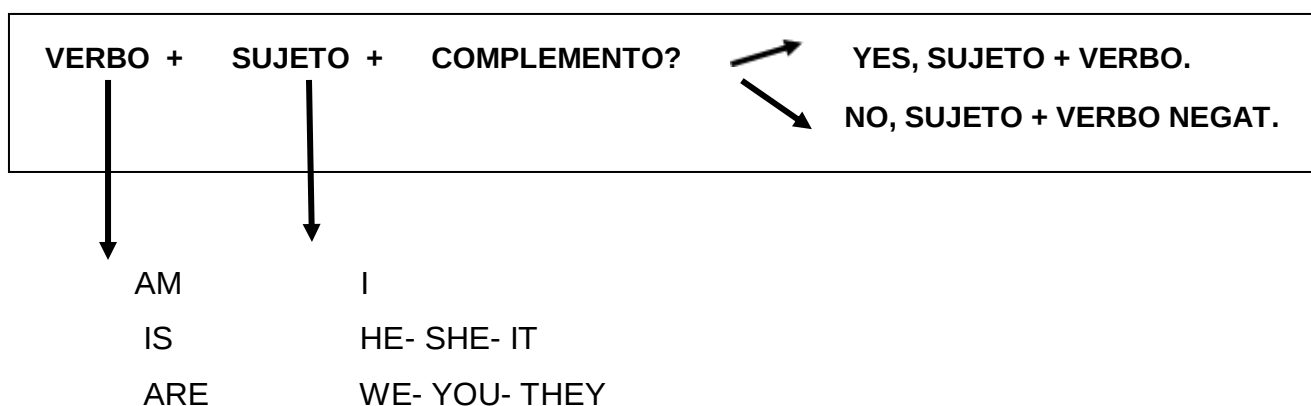
(Completa las oraciones usando la forma negative del verbo “to Be”, complete o corta)

- a. My mother isn't at school now.
- b. I _____ a teacher.
- c. We _____ from Buenos Aires.
- d. My father _____ sixty years old.
- e. You _____ in 3rd Year.

- 3. Write negative and then affirmative sentences.**

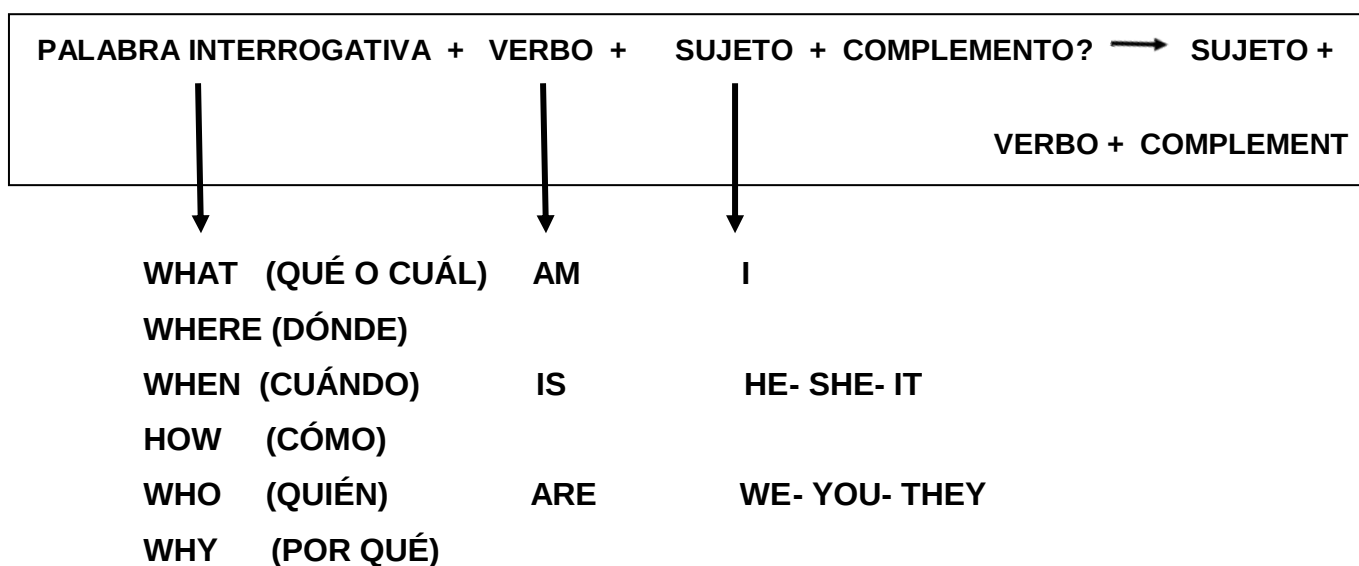
(Escribe oraciones negativas y luego afirmativas)

- a. Isabel isn't ill. She is a nurse and she is at the hospital now.
- b. The boys _____ at the cinema. They _____ at the club.
- c. We _____ sad. We _____ worried about the COVID- 19.
- d. You _____ from Cordoba. You _____ from _____.
- e. I _____ fifteen years old. I _____ years old.
- f. Nicholas _____ my brother. He _____ my cousin.

Interrogative sentences: Yes / No questions.

4. **Look at the example and then ask and answer. (Mira el ejemplo y luego pregunta y responde).**

- a. Is Monica Arrebola your English teacher? **Yes, she is. / No, she isn't.**
- b. _____ you from Pocito? _____.
- c. _____ your mother at home now? _____.
- d. _____ your parents from Spain? _____.
- e. _____ your favourite colour green? _____.
- f. _____ your eyes blue? _____.
- g. _____ English difficult for you? _____.

Interrogative sentences: Wh- questions.

5. **Complete the questions using the correct questions word. (Completa las preguntas con la palabra interrogative correcta)**

What - Where - When - Who - Why - How

- a. _____ is the party? It is at the club.
- b. _____ is the party? It is on Saturday.
- c. _____ is Maira? She's my sister.
- d. _____ is your sister? She is twenty years old.
- e. _____ is your phone number? It is 264 12345678
- f. _____ are they absent? They are ill.

6. **Look at the example and then ask and answer. (Mira el ejemplo y luego pregunta y responde).**

- a. **What** _____ **is** _____ your teacher's name? **Her name is Mónica Arrébola/ Inés Torres.**
- b. _____ you from?
I _____ from _____.
- c. _____ you? I _____ years old.
- d. _____ your birthday? My birthday _____ on _____.
(Mes- día con número ordinal. Ex. March 27th)
- e. _____ your hobbies? My hobbies _____ playing video games and meeting my friends.
- f. _____ the actor in *I, Robot*? It _____ Will Smith.
- g. _____ your name? My name _____.

Cuídense, quedándose en casa!! Recuerden que en la medida en que cada uno se cuide y cuide a los más cercanos, podremos evitar el contagio. Seamos solidarios con los que más queremos! El mejor remedio que tenemos disponible hasta ahora somos nosotros mismos, nos quedemos en casa!!

Nos mantenemos comunicados...

GOOD BYE!

DIRECTIVO DE LA INSTITUCIÓN: VICENTE PIRRI.

