

ESCUELA: EPET N°4

AÑO: 3° **DIVISIONES:** 1ª, 2ª, 3ª, 4ª, 5ª, 6ª

GUIA N° 11 (Integradora)

TURNO: Mañana y Tarde

DOCENTES:

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ALUMNOS:

Se envía esta guía de repaso de los temas estudiados desde principio de año. Les pedimos, por favor, realicen una revisión de las guías anteriores y resuelvan ejercitación que les proponemos a continuación

TEMAS:

- Have got
- There is/ there are
- Vocabulario: casa/ropa
- Verbo “can”
- Palabras interrogativas
- Presente Simple
- Oraciones afirmativas, negativas, interrogativas. Responder preguntas o formularlas.

1) Write what these people have got and what they can do

SANCHEZ, Sandra 3°1º, 3°3º - PEREYRA, Gimena 3°2º - CHIAPPERO, Luciana 3°4º - FERNANDEZ, Laura 3°5º - GARCIA, Mónica 3°6º

(Escribe qué tienen estas personas y que pueden hacer)

a) Bob/ car/ drive

..... .

b) Susy/book/read

..... .

c) Roger and Alison/skis/ski

..... .

d) Your friends/ball/play rugby

..... .

2) Fill in with there is or there are in the correct form

(Complete las oraciones con there is/there are en la forma correcta)

a) lots of rooms in the Royal Hotel. It's very big.

b) twenty five children in my class

c) It is winter now. any leaves on the trees

d) Can we listen to some music? No, a radio in this room

e) "Can I have some sugar in my coffee?" "No, I'm afraid any left

3) Complete the dialoge. There are two extra questions

(Complete el dialogo. Hay dos preguntas extras)

"Jeremy and Sue are talking about their favourite secret agent"

Where does he live? Has he got any friends? How old is he?

Who does he like? Who is your favourite secret agent?

What's his nationality? Who do you like?

Jeremy: a.....?

Sue: Mmm, my favourite one is Maxwell Smart. He is very funny.

b.....?

Jeremy: I like Sherlock Holmes

Sue: Oh, yes! He is a famous detective

c.....?

Jeremy: He's British

Sue: d.....?

Jeremy: He lives in Baker Street, in London

Sue: e.....?

Jeremy: Yes, his best friend is Dr. Watson

4) Write the third person singular of these verbs
(Escribe la tercera persona singular de estos verbos)

dance- brush-open-try-buy- put- kiss- like-go

catch- wash- sit- fly- copy-teach

-s	-es	-ies

5) Match the questions with the answers

(Coincidir las preguntas con las respuestas)

- 1) Do you eat many hamburguers?
- 2) Have you got many computer games?
- 3) How many pets have you got?
- 4) How mach is this T-Shirt?
- 5) How much time do you spend doing your homework?

- a) Two; a dog and a cat
- b) No, not many
- c) Not much, about two hours every day
- d) No, I haven't got any
- e) 15

6) Put these words in order

(Coloque las palabras en orden)

- a) up/ I/Mondays/get/on/early
- b) watches/afternoon/TV/She/every
- c) at/They/day/volleyball/school/every/play
- d) MP3/listens/her/every/to/She/day
- e) surf/the/night/internet/teenagers/Some/at

7) Make negative all the sentences in 6

(Haga negativas todas las oraciones del punto 6)



Directora: Lic. Roldan, Claudia