

**ESCUELA:** CENS ULLUM

**ASIGNATURA:** INGLÉS

**PROFESORA:** ALICIA FLORES

**CURSO:** 2º AÑO 1º DIVISIÓN

**TURNO:** NOCHE

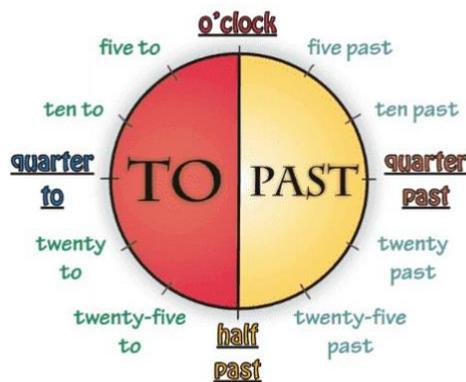
**PROPUESTA PEDAGÓGICA:** LA HORA

## La hora en inglés



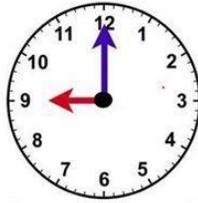
### GUÍA N°9

- A continuación, veremos la secuencia de un reloj.

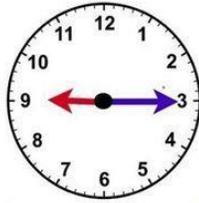


- Secuencia del reloj. O'clock = en punto  
A quarter= un cuarto Half=media  
Past= pasada las...  
To= faltan para...
- Para decir la hora en inglés tenemos que tener en cuenta que primero van los minutos que se pasaron y después en número de la hora.
- Ejemplo:

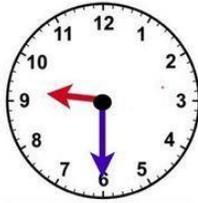
Decir la hora / Telling the time



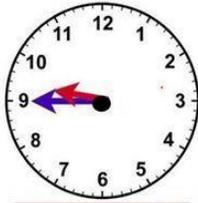
It's nine o'clock  
Son las nueve en  
punto.  
9:00 p.m.  
21:00 (horario 24)



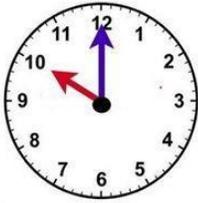
It's quarter past nine  
Son las nueve y  
cuarto.  
9:15 a.m.  
09:15 (horario 24)



It's half past nine  
Son las nueve y  
media.  
9:30 p.m.  
21:30 (horario 24)



It's quarter to ten  
Son las doce  
menos cuarto.  
9:45 p.m.  
21:45 (horario 24)



It's ten o'clock  
Son las diez en  
punto.  
10:00 p.m.  
22:00 (horario 24)

Activities about the time

2 a Write the times. Use these words.

quarter past ten to twenty to five past quarter to half past twenty-five to o'clock



It's quarter past four



2 It's.....



3 .....



4 .....



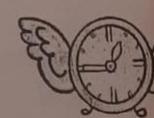
.....



6 .....



7 .....



8 .....

## **A** What's the time, please?

**Time**

**1** Draw the hands on the clocks and watches.

1 It's quarter past eight.    2 It's half past two.    3 It's three o'clock.    4 It's quarter to seven.

5 It's ten to four.    6 It's twenty-five past three.    7 It's five to six.    8 It's ten past nine.

**2** Write the times.

1 2 3 4 5 6 7 8 9 10 11 12

1 It's twelve o'clock.  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_  
11 \_\_\_\_\_  
12 \_\_\_\_\_

Write the times as numbers.

- a) Ten to nine. 8:50
- b) A quarter past eleven. .....
- c) Twenty past five. .....
- d) A quarter to six. .....
- e) Twenty-five past eight. .....
- f) Five to five. .....
- g) Ten past eleven. .....

Write the time. Use *past* and *to*.

a)  .....  
*Half past two*

b)  .....

c)  .....

d)  .....

e)  .....

f)  .....

Directora: Valeria Gil