

**Escuela: Cens Los Tamarindos**

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**Ciclo: 2º1º**

**Turno: Noche**

**Área Curricular: Inglés**

**Título de la propuesta: Daily life**

**Contenidos: Presente simple. Adverbios de frecuencia. La hora. Sustantivos contables e incontables. Verbo modal can-can't**

**Guía Pedagógica N° 5**

**Adverbios de frecuencia:** Los adverbios de frecuencia nos permiten exponer con que regularidad ocurre algo, es decir, cada cuanto tiempo se produce la acción del verbo o con que periodicidad sucede lo expresado por la frase entera. Ejemplo

You're **always** complaining! / ¡**Siempre** te estas quejando!

I'm very busy so I **hardly ever** have time to watch tv. / Estoy muy ocupado, así que **casi nunca** veo televisión.

Algunos de estos adverbios son: always (siempre), usually (usualmente), often (a menudo), sometimes (a veces), hardly ever (casi nunca), never (nunca).

Observe el cuadro y los ejemplos

| frequency | adverbs               | examples                                      |
|-----------|-----------------------|-----------------------------------------------|
| 100%      | always                | You're <b>always</b> late.                    |
| 90%       | usually               | We <b>usually</b> go to the cinema on Sunday. |
| 70%       | often                 | He <b>often</b> cooks pasta.                  |
| 50%       | sometimes             | We <b>sometimes</b> order pizza for dinner.   |
| 10%       | hardly ever<br>rarely | She <b>hardly ever</b> smiles.                |
| 0%        | never                 | They are <b>never</b> at home when we call.   |

**Los adverbios se ubican delante del verbo:**

He **often** **cooks** pizza.

They **usually** **study** in the evening

I **hardly ever** **do** my homework at night

**A excepción del verbo to be (am-is-are):**

You **are** **always** late

They **are** **never** at home when we call.

He **is** **sometimes** sad.

**Actividad 1: How often do these people do these activities? ¿Cuán a menudo estas personas hacen estas actividades? Make sentences. Elabore oraciones.** (reemplace los porcentajes por adverbios)

| Name    |  |  |  |  |
|---------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|         | tidy clothes                                                                      | watch TV                                                                          | clean the house                                                                    | chat with friend                                                                    |
| Jim&Ann | %90                                                                               | %50                                                                               | %70                                                                                | %70                                                                                 |
| Alex    | %10                                                                               | %70                                                                               | %0                                                                                 | %100                                                                                |
| Susan   | %100                                                                              | %10                                                                               | %50                                                                                | %70                                                                                 |

**Example:** Jim and Ann usually tidy their clothes, they sometimes watch tv and they often clean their house and chat with Friends.

**What about you? Make sentences about yourself. Elabore oraciones sobre usted.**

**What time is it? ¿Qué hora es?**



Recordemos que para dar la hora en punto usamos la palabra **o'clock**:

**3:00 It's three o'clock** Son las 3 en punto.

**Recordemos en inglés nombrar primero los minutos y después la hora.**

Para nombrar los minutos que pasaron de la hora en punto hasta las y media usamos **past**:

Ejemplo **3:10 It's ten past three**. Son 10 (minutos) pasadas las 3(horas)

Los números 15 y 30 se reemplazarán por las palabras **quarter** (cuarto)y **half** (media)

Ejemplo **3:15 It's quarter past three**(son las tres y cuarto) **3:30 It's half past three** (son las tres y media)

Luego usaremos la palabra **to** para indicar los minutos que faltan para la hora siguiente.

Ejemplo: **3:40 It's twenty to four**. (son veinte para las cuatro = son las cuatro menos veinte)

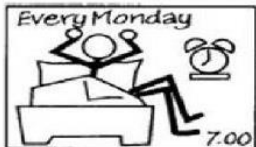
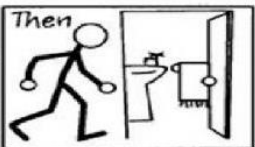
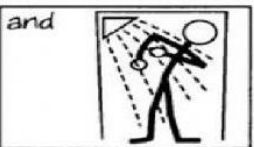
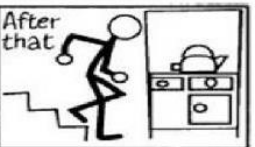
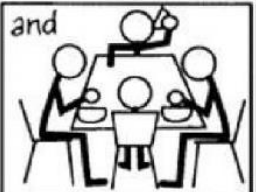
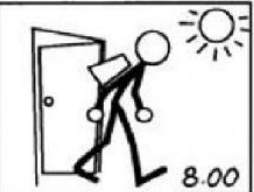
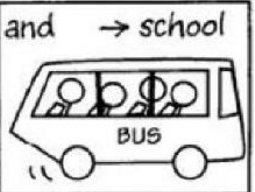
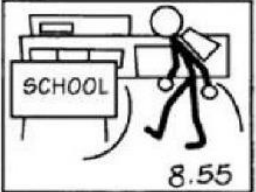
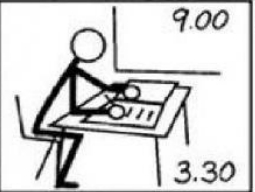
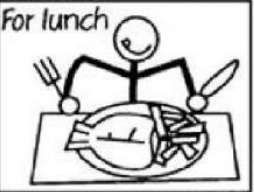
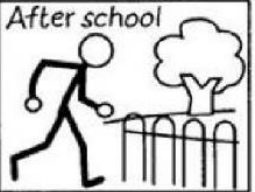
Las siglas **AM** y **PM** son utilizadas para referirnos a cada uno de los periodos de 12 horas en que está dividido el día. AM Ante Meridiem (antes del mediodía) Y PM Post Meridiem (pasado el mediodía).

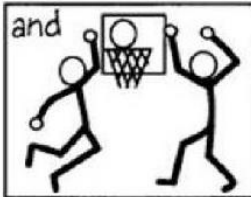
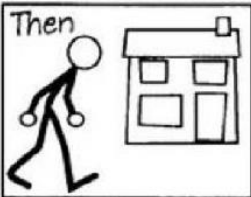
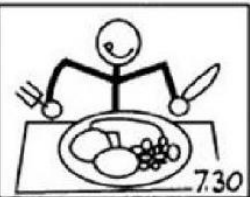
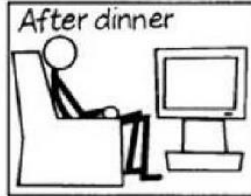
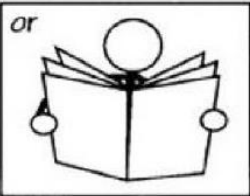
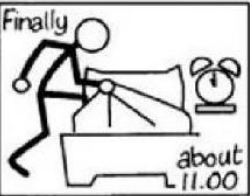
Cuando deseamos expresar que permaneceremos en un determinado lugar por un cierto período de tiempo lo hacemos con las siguientes preposiciones: **from... to** (desde... hasta). Ejemplo: Jack stays at work **from** 8am **to** 1pm. Jack permanece en su trabajo desde las 8am hasta la 1pm.

**Actividad 2: It's 9am in Argentina. What time is it in these countries? Complete the chart. (son las 9am en Argentina. ¿Qué hora es en estos países?)**

| Country   | Time                     | Country      | Time |
|-----------|--------------------------|--------------|------|
| Argentina | It's 9 a.m. in Argentina | England      | It's |
| Australia | It's                     | Japan        | It's |
| Italy     | It's                     | USA New York | It's |

**Actividad 3: This is Jack, write about a day in his life. Use connectors, sequence markers, adverbs and the time where possible. Este es Jack, escriba sobre un día en su vida (use conectores, marcadores de secuencia, adverbios y la hora donde sea posible)**

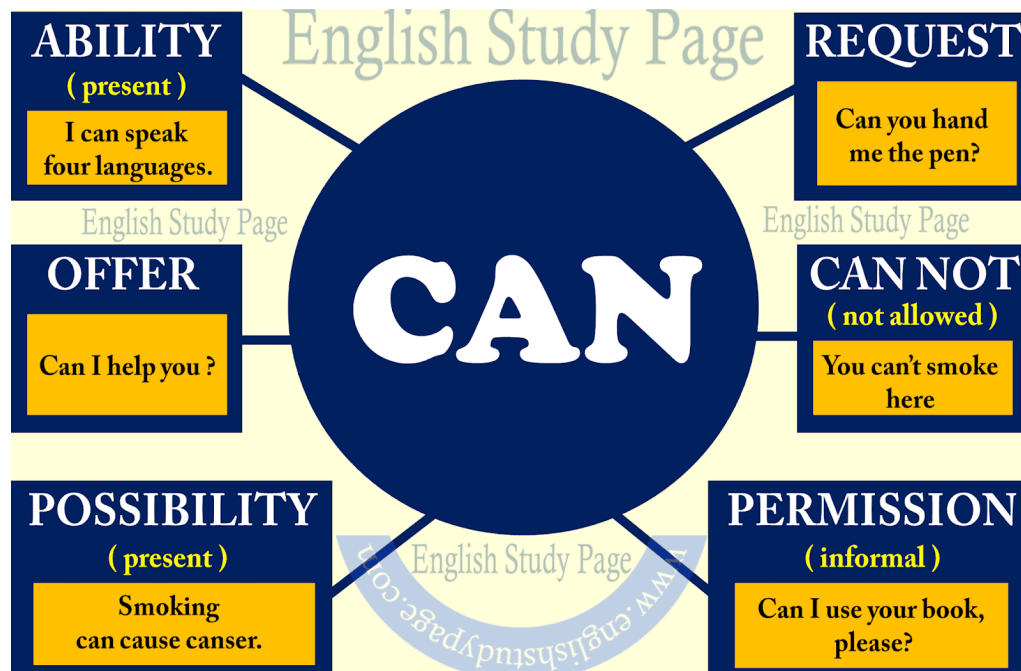
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|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|   |   |   |   |
| Every Monday _____<br>(get up) at 7:00.                                             | Then _____ (go) to the bathroom                                                     | and _____ (have) a shower.                                                           | After that _____ (go) downstairs to the kitchen                                       |
|  |  |  |  |
| and _____ (have) breakfast with _____ (possessive) family.                          | _____ (have) fruit juice and cereal.                                                | _____ (leave) home at 8:00                                                           | and _____ (go) to school by bus.                                                      |
|  |  |  |  |
| _____ (arrive) at school at 8:55.                                                   | _____ (study) from 9:00 to 3:30.                                                    | for lunch _____ (have) fish and chips.                                               | After school, _____ (go) to the park.                                                 |

|                                                                                                                                                       |                                                                                                                      |                                                                                                                                       |                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
|  <p>and _____ (play) basketball with _____ (possessive) friends.</p> |  <p>Then _____ (go) home</p>        |  <p>and _____ (do) (possessive) _____ homework.</p> |  <p>_____ dinner at 7:30.</p>                   |
|  <p>After dinner _____ (watch) TV.</p>                               |  <p>_____ (listen) to the radio</p> |  <p>or _____ (read).</p>                            |  <p>Finally, _____ (go) to bed about 11:00.</p> |

Every morning, Jack gets up at 7 a.m. Then he....

### Modal verb Can – verbo modal Can

Actividad 4: Look at the picture. What does the modal verb “can” express? ¿Qué expresa el verbo modal can? Observe la lámina



Can expresa habilidad, ofrecimiento, posibilidad, solicitud/pedido, permiso (informal) y can not lo que no está permitido.

Can siempre está acompañado de un verbo infinitivo. I can speak four languages.

En el siguiente cuadro observarás como formamos las oraciones afirmativas, negativas e interrogativas.

| AFFIRMATIVE   |      |                                  |                  | NEGATIVE                                                                   |       |                 |  |
|---------------|------|----------------------------------|------------------|----------------------------------------------------------------------------|-------|-----------------|--|
| SINGULAR      | I    | can                              | speak English.   | I                                                                          | can't | speak French.   |  |
|               | You  | can                              | ride a bike.     | You                                                                        | can't | ride a horse.   |  |
|               | He   | can                              | drive a car.     | He                                                                         | can't | drive a truck.  |  |
|               | She  | can                              | play the guitar. | She                                                                        | can't | play the piano. |  |
|               | It   | can                              | swim.            | It                                                                         | can't | fly.            |  |
| PLURAL        | We   | can                              | play football.   | We                                                                         | can't | play tennis.    |  |
|               | You  | can                              | see the stars.   | You                                                                        | can't | see germs.      |  |
|               | They | can                              | dance.           | They                                                                       | can't | sing.           |  |
| QUESTIONS     |      |                                  |                  | CONTRACTION                                                                |       |                 |  |
| + Affirmative |      | They <b>can</b> speak Spanish.   |                  | <b>can't = cannot</b><br>He <i>can't</i> sing.<br>= He <i>cannot</i> sing. |       |                 |  |
| ? Question    |      | <b>Can</b> they speak Spanish ?  |                  |                                                                            |       |                 |  |
| Short Answer  |      | Yes, they can. / No, they can't. |                  |                                                                            |       |                 |  |

**Actividad 5: Read the sentences in activity 4 and write your own examples. Lea las oraciones en la actividad 4 y escriba sus propios ejemplos.**

Ability: \_\_\_\_\_

Offer: \_\_\_\_\_

Possibility: \_\_\_\_\_

Request: \_\_\_\_\_

Permission: \_\_\_\_\_

Can Not: \_\_\_\_\_

**Actividad 6: What can they do? Match the verbs with the pictures ¿Qué pueden hacer? Una los verbos a las figuras.**

**Actividad 7: How well can they do it? ¿Cómo pueden hacerlo?**

Para responder la segunda pregunta necesitamos adverbios de modo. Estos adverbios se ubicarán al final de la oración.

★ well - bien

★★ really well – realmente bien

★★★ very well – muy bien

✗ badly – mal



cook - dance - draw - ice-skate - paint - play basketball - play bowling - play chess - play tennis -  
play the guitar - play the piano - repair things - ride a horse - rollerblade - sing - ski - surf - swim.

|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Peter                                                                             |                                                                                   | Ted and Jenny                                                                     |                                                                                   | Jimmy                                                                               | Carol                                                                               | James                                                                               | My father                                                                           |
|  |  |  |  |  |  |                                                                                     |                                                                                     |
| sing                                                                              | dance                                                                             | draw                                                                              | Play tennis                                                                       | Ride a horse                                                                        | Repair things                                                                       |                                                                                     |                                                                                     |
| ★                                                                                 | ★★★                                                                               | ★★★                                                                               | ✗                                                                                 | ★★                                                                                  | ★★★                                                                                 |                                                                                     |                                                                                     |
| My cousin                                                                         | My neighbour                                                                      | My grandparents                                                                   | My sister                                                                         | Bob                                                                                 | Kate                                                                                |                                                                                     |                                                                                     |
|  |  |  |  |    |   |                                                                                     |                                                                                     |
| Play the guitar                                                                   | paint                                                                             | Play chess                                                                        | Ice-skate                                                                         | swim                                                                                | Play bowling                                                                        |                                                                                     |                                                                                     |
| ★                                                                                 | ★★★                                                                               | ★                                                                                 | ★                                                                                 |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                                                                                   |                                                                                   |                                                                                   | Sarah                                                                             | My brother                                                                          | Sophie                                                                              | Tom and Linda                                                                       | My uncle                                                                            |
|                                                                                   |                                                                                   |                                                                                   |  |    |   |  |  |
|                                                                                   |                                                                                   |                                                                                   | rollerblade                                                                       | cook                                                                                | Play the piano                                                                      | surf                                                                                | ski                                                                                 |
|                                                                                   |                                                                                   |                                                                                   | ★★★                                                                               | ✗                                                                                   | ★★★                                                                                 | ★                                                                                   | ✗                                                                                   |
|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     | Play basketball                                                                     |
|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     | ★★★                                                                                 |

Directora: Profesora Silvana Brozina

