

CUE:7000940-01

Guía pedagógica N°4 – Nivel Secundario

Espacio curricular: Lengua Extranjera Inglés

Curso: 3ro - **División:** única

Profesor: Gustavo Molina

Fecha: 11/05

Objetivos:

- Identificar vocabulario básico en inglés
- Armar oraciones con vocabulario específico
- Hacer uso correcto de la gramática
- Compartir los trabajos con sus pares al retomar las actividades

Actividades:

Libro: Sign up (to English) starter

Unidad 3 'Family Matters'

1) Repaso de la guía N°3. 'Have got – Has got'. Página 78 del libro

Unit 3 Lesson 2

1 What animals are these? Complete.



1. F _____
2. G _____
3. S _____
4. H _____
5. H _____

2 Complete the table. Use the phrases in the box.

's got haven't got 've got hasn't got

	Affirmative	Negative
I		
You		
We		
You		
They		
He		
She		
It		

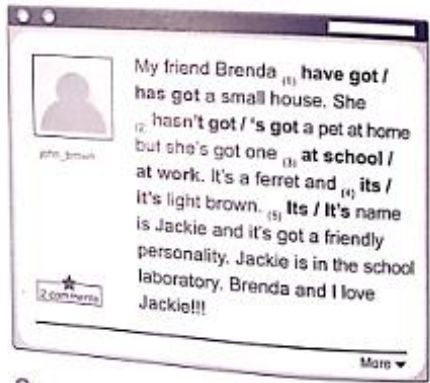
3 Fill in the blanks with 've got, haven't got, 's got or hasn't got.

1. You _____ a super cool smartphone!
2. He _____ a pet cat but he _____ a pet hamster.
3. They _____ a new house in the city centre.
4. Helen _____ a brother but she _____ a baby sister.
5. I _____ a fast car but I _____ a modern bike.

4 Complete these sentences. Use your own ideas.

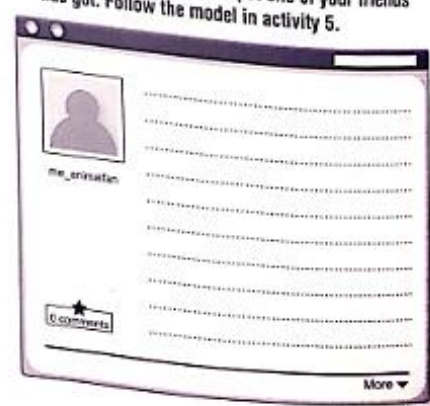
1. I've got _____ at home but I haven't got _____.
2. We've got _____ at school but we haven't got _____.
3. My best friend's got _____ at home.
4. Mr Brown's got _____ at work but he hasn't got _____.

5 Read and circle the correct option.



My friend Brenda ⁽¹⁾ **have got / has got** a small house. She ⁽²⁾ **hasn't got / 's got** a pet at home but she's got one ⁽³⁾ **at school / at work**. It's a ferret and ⁽⁴⁾ **its / it's** light brown. ⁽⁵⁾ **Its / It's** name is Jackie and it's got a friendly personality. Jackie is in the school laboratory. Brenda and I love Jackie!!!

6 Write a comment about a pet one of your friends has got. Follow the model in activity 5.



1) ¿Qué animales son? Completa el nombre

2) Completa la tabla. Usa las frases que están en el recuadro.

3) Completa los espacios con **'ve got, haven't got, 's got o hasn't got**

Recuerda!

have got = 've got

has got = 's got

4) Completa las oraciones con objetos. Usa tus propias ideas

5) Lee y dibuja un círculo en la opción correcta

2) Presentación del tema 'Have got – Has got' Interrogative form and short answers

Observa el video

<https://www.youtube.com/watch?v=S1gkv4bpBEQ>

3) Learn more! Look at the chart. Aprende más. Observa el cuadro

VERB TO HAVE GOT - INTERROGATIVE -		
Have I got? Have you got? Has he got? Has she got? Has it got? Have we got? Have they got?	Yes, I have Yes, you have Yes, he has Yes, she has Yes, it has Yes, we have Yes, they have	No, I haven't No, you haven't No, he hasn't No, she hasn't No, it hasn't No, we haven't No, they haven't
Questions(Preguntas)	Answers(respuestas)	

4) Now, let's practice. Ahora practiquemos

Student's book page 33. Página 33 del libro

4 Label the parts of the body.

leg arm head hand foot finger

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Have got (Interrogative form & short answers)

Have I got... ?	Yes, I have. / No, I haven't.
Have you got... ?	Yes, you have. / No, you haven't.
Has he got... ?	Yes, he has. / No, he hasn't.
Has she got... ?	Yes, she has. / No, she hasn't.
Has it got... ?	Yes, it has. / No, it hasn't.
Have we got... ?	Yes, we have. / No, we haven't.
Have you got... ?	Yes, you have. / No, you haven't.
Have they got... ?	Yes, they have. / No, they haven't.

What... have / has... got?

What colour eyes have you got? / I've got green eyes.

What colour hair has she got? / She's got blonde hair.

Useful Tip > Vocabulary

one foot – two feet

5 Look at the Sign Up to Grammar box and complete.

- Has Véronique got beautiful eyes?
Yes, she has.
- _____ the boys _____ a new schoolmate?
Yes, they have.
- Has Tom got a new smartphone?
No, _____.
- Have you got grey eyes and red hair?
No, I _____.
- _____ colour hair _____ Helen got?
She's got dark hair.
- _____ he _____ long arms and legs?
Yes, he has.
- _____ colour eyes _____ they _____ ?
They've got brown eyes.
- Have they got a new computer lab at school?
Yes, _____.

6 Work in pairs. Look at the pictures and take turns to ask and answer questions about them.

A: What colour hair has he got?

B: He's got... And has he got long arms?

7 Write a short physical description of one of the people in the pictures in activity 6.

Useful Tip > Vocabulary

hair colour: blonde, dark, red, grey, brown
eye colour: brown, green, blue, grey
height: tall, short (He's tall / short.)

Observa el cuadro gramatical

4) Escribe las partes del cuerpo

5) Observa el cuadro gramatical y completa

6) Observa las imágenes y practica preguntas

7) En el cuaderno. Busca la imagen de una persona famosa y arma oraciones describiéndola

Vocabulario útil para describir una persona

5) Student's book page 32. Página 32 del libro

Lesson 3

1 Warm-up: What's your favourite social network site? Discuss and give your opinion.

2 Listen, read and fill in the blanks with only one word.

Jack: Hi, Tom! Is that your new _____?

Tom: Yeah! And it's _____ my favourite social network site, Instagram.

Jack: Wow! That's fabulous.

Tom: Come here, Jack! You're my _____.

Look at these pictures of my new schoolmate. Her name's Véronique and she's from France.

Jack: She's really pretty. Has she got a boyfriend?

Tom: No, she hasn't. Véronique's got _____ eyes and a _____ nose. Her legs and arms are just perfect. And she's very nice and _____.

Have you got a girlfriend, Jack?

Jack: Me? No, I haven't. And you Tom? Have you got a girlfriend?

Tom: Yes, I have. Unfortunately...

Jack: Oh, come on, Tom! Aren't you in love with your _____?

Tom: Yes, I _____ It's just a joke, Jack.

3 Label the parts of the face.

hair eyes mouth ears nose

2) Escucha el audio 28 y completa los espacios con las siguientes palabras

am – got – brother - girlfriend beautiful – friendly - tablet – small

3) Completa las partes de la cara

6) Student's book page 79. Página 79 del libro

1 Label the parts of the body.

2 Turn these sentences into the interrogative form.

- They've got blue eyes and blonde hair. _____?
- Sheila's got a beautiful face. _____?
- You've got a new schoolmate. _____?
- Tim's got a very modern tablet. _____?

3 Label the parts of the face.

4 Fill in the blanks with a suitable word.

- A: What colour eyes _____ you _____?
B: I've got green eyes.
- A: _____ she _____ long and blonde hair?
B: Yes, she _____.
- A: What have you _____ in that rucksack?
B: I _____ my iPad.
- A: Have they _____ a new computer lab _____ school?
B: No, they _____.
- A: _____ Rihanna _____ dark hair?
B: Yes, she _____.

5 Answer these questions about you.

- What colour hair have you got? _____
- Are you tall or short? _____
- Have you got long arms and legs? _____
- What colour eyes have you got? _____
- Have you got a friendly personality? _____
- Have you got long hair? _____

6 Write a short physical description of one of your friends.

1) Escribe las partes del cuerpo

2) Convierte las oraciones en pregunta

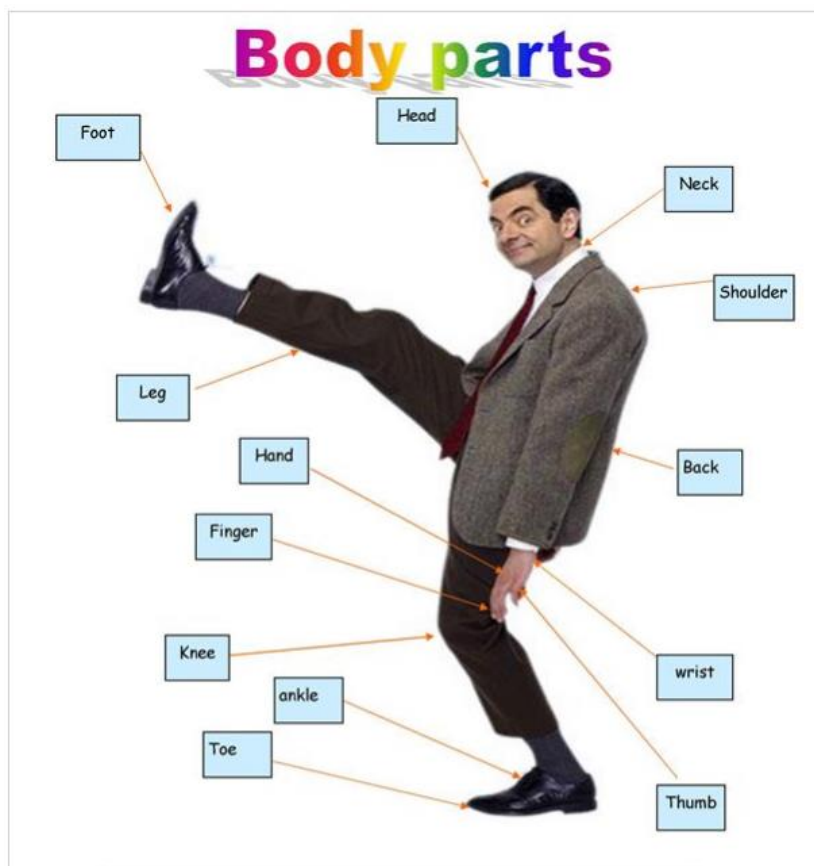
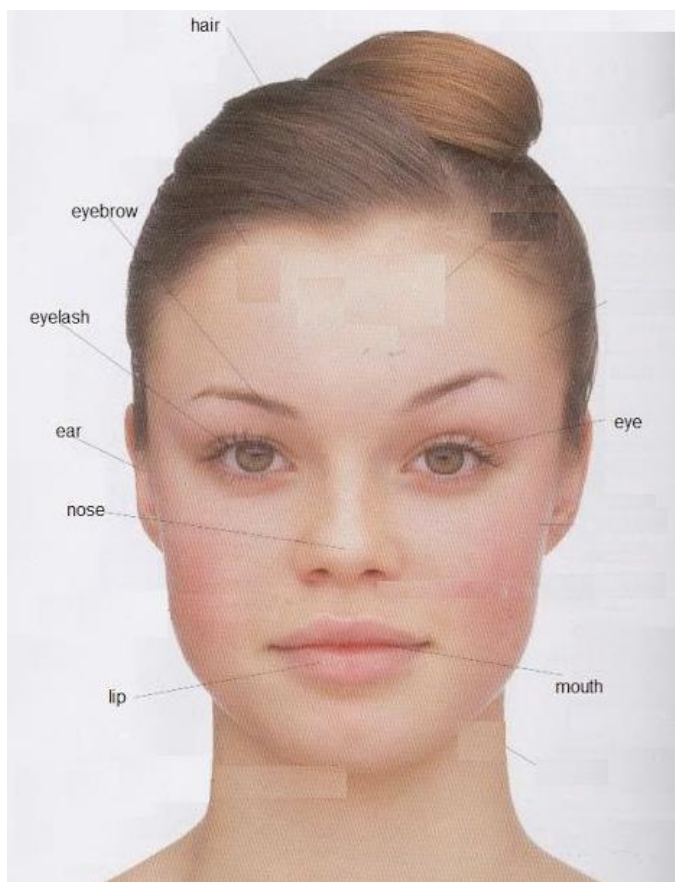
3) Escribe las partes de la cara

4) Completa los espacios con la palabra correcta

have got – has got

5) Responde las preguntas personales

6) Escribe una breve descripción física de un amigo/a, famoso/a



Physical description. Descripción física de un famoso

Cristiano Ronaldo (football player)

His name is Cristiano Ronaldo
He is tall
He has got short, black hair and brown eyes
Su nombre es Cristiano Ronaldo
El es alto
El tiene el pelo corto y negro y ojos marrones

