

GUIA PEDAGOGICA N° 5

Área Curricular: INGLES

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Curso: 1º Año Divisiones 1º, 2º y 3º.

Turno: NOCHE

TITULO DE LA PROPUESTA : Verb to be , countries and nationalities.

Propósitos :

En esta etapa de avance en el cual se ha venido dando en una realidad didáctica distinta y especial debido a las circunstancias epidemiológica, es que hemos concebido una estrategia formativa desemejante que proponga una actividad educativa que se asemeje a la instrucción presencial.

✚ Concientizar a los jóvenes sobre la importancia de aprender ingles para el uso de la vida cotidiana.

✚ Propiciar el desarrollo de la competencia lingüísticas y comunicativas para que los estudiantes puedan comunicar significado de un modo eficaz en situaciones concretas, integrando los conocimientos adquiridos en las cuatro habilidades(Reading, writing, speaking, listening)

✚ Generar estrategias para el aprendizaje de los elementos gramaticales y el vocabulario

Capacidades: Comunicación comprensión lectora

Contenidos: Review: Verb to be (affirmative and negative structures) , countries and nationalities

Desarrollo de Actividades

Countries and nationalities (Paises y Nacionalidades)

1. [Look at the table carefully where you can find Countries, Nationalities and their Languages.](#)

[\(Observa atentamente la tabla donde puedes encontrar Paises, Nacionalidades y sus respectivas Lenguas\)](#)

COUNTRY	NATIONALITY	LANGUAGE
Spain	Spanish	Spanish
Chile	Chilean	Spanish
Peru	Peruvian	Spanish
Argentina	Argentinian	Spanish
Mexico	Mexican	Spanish
England	English	English
Scotland	Scottish	English
Wales	Welsh	English
United Kingdom(UK)	British	English
Ireland	Irish	English / Irish
Australia	Australian	English
TheUnitedStates(USA)	American	English
Canada	Canadian	English / French
France	French	French
Germany	German	German
Portugal	Portuguese	Portuguese
Brazil	Brazilian	Portuguese
Italy	Italian	Italian
Belgium	Belgian	French / Flemish
Greece	Greek	Greek
Morocco	Moroccan	Arabic /French
India	Indian	Hindi
Japan	Japanese	Japanese
China	Chinese	Chinese
Sweden	Swedish	Swedish
Switzerland	Swiss	German/French /Italian
Thailand	Thai	Thai
Romania	Romanian	Romanian
Russia	Russian	Russian
Turkey	Turkish	Turkish
Hungary	Hungarian	Hungarian
Denmark	Danish	Danish
Norway	Norwegian	Norwegian
Finland	Finish	Finish
Egypt	Egyptian	Arabic

OBSERVA QUE NO ES LO MISMO EL PAIS QUE LA NACIONALIDAD.

Para preguntar de qué país viene alguien realizamos la siguiente pregunta:

WHERE ARE YOU FROM?

(¿DE DÓNDE ERES TU?)

Countries & **Nationalities**
 I am from... I am...
Italy **Italian**

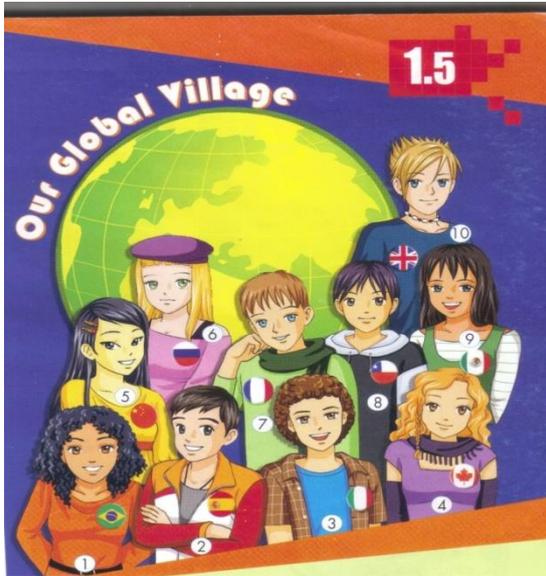


Para preguntar de qué nacionalidad es alguien realizamos la siguiente pregunta:

WHAT NATIONALITY ARE YOU?

(¿DE QUÉ NACIONALIDAD ERES TU?)

2. **LOOK AT THE PICTURE. WRITE THE CORRECT NATIONALITY AS IN THE EXAMPLE.** (Observa la imagen. Escribe la nacionalidad correcta como en el ejemplo)



1. Maria is from Brazil, she is
....Brazilian....

(Maria es de Brazil, ella es brasilera.)

2. Pedro is from Spain, he
is.....

3. Giuseppe is from Italy, he
is.....

4. Laura is from Canada, she
is.....

5. May is from China she is.....

6. Olga is from Rusia , she
is.....

7. Pierre is from France ,He is

8. Tony is from Chile, He is

9. Anna is from Mexico , she`s

10. Helen is from UK, she `s

3. **Look at the picture. Which country belongs to each continent? Look at the example.**

(Observa la imagen. ¿Que país pertenece a cada continente? Mira el ejemplo:

1.5 Where ... from?

Vocabulary
 Countries, Continents & Nationalities

1 a) Listen and repeat.

1. **Canada is in Northamerica**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4. Match the countries above to the nationalities below.

(Une los países del punto anterior con las nacionalidades de abajo)

Brazilian⁴ French Canadian British Greek
 Mexican Italian Russian Australian American
 Chilean Chinese Spanish Egyptian Turkish

5. Look at the picture and write information about the people in it. Follow the example.

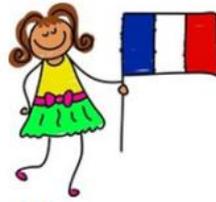
(Mira la imagen y escribe la información acerca de las personas que están en ella. Sigue el ejemplo dado.)

She is Anna. She is 13
thirteen years old. She is
from Italy. She is Italian.

(Ella es Anna. Ella tiene 13
años de edad. Ella es de
Italia. Ella es italiana.)



Name: Anna
Age: 13
Country: Italy
Nationality: Italian



Name: Mari
Age: 12
Country: France
Nationality: French



Name: Jane
Age: 14
Country: England
Nationality: English



Name: Suoko
Age: 11
Country: Japan
Nationality: Japanese



Name: Kate
Age: 15
Country: the USA
Nationality: American



Name: Frida
Age: 19
Country: Germany
Nationality: German

6. Actividad opcional: Watch the video about countries and nationalities. Here is the link: <https://www.youtube.com/watch?v=ipHnTWK3s7Y>

[\(Si tienes conectividad puedes acceder a mira el siguiente video acerca de países y nacionalidades\)](#)

7. Complete using the correct Country and their nationality. Then match the pictures to the correct country.

(Completa utilizando el país y su nacionalidad correcta. Luego une la imagen al país correspondiente.)

WRITE AND MATCH

COUNTRIES AND NATIONALITIES

1 Albert is from _____
He is _____
C

2 Oliver is from _____
He is _____
A

3 Asami is from _____
She is _____
J

4 Zhen is from _____
He is _____
C

5 Matrushka is from _____
She is _____
R

6 They are from _____
I _____
They are _____

7 George is from _____
He is _____
A

8 Antonio is from _____
He is _____
M

9 Julia is from _____
She is _____
B

10 Carla is from _____
She is _____
A

11 Mavis is from _____
She is _____
B

12 Anders is from _____
He is _____
S

13 Dora is from _____
She is _____
G

14 Pierre is from _____
He is _____
F

15 Carlos is from _____
He is _____
S

16 Tony is from _____
He is _____
I

17 Demitri is from _____
He is _____
G

18 Kemal is from _____
He is _____
T

8. El envío de las guías o ante cualquier duda al respecto pueden realizarlo a los siguientes correos:

1° 1º y 1° 2º a: teacher.mariana.hogalde@gmail.com

1° 3º a: marcejosalinas@hotmail.com

Directora: Sandra Granados.