

C.E.N.S. HEROES DE MALVINAS ANEXO LOS BERROS
GUÍA PEDAGÓGICA 3º CICLO BANCARIA Y AGROINDUSTRIA
ÁREA CURRICULAR: INGLÉS

ESCUELA: CENS HEROES DE MALVINAS

DOCENTE: PEREZ ALEJANDRA

GRADO/ AÑO: 3º AÑO

AREA CURRICULAR: INGLES

TURNO: NOCHE

TÍTULO DE LA PROPUESTA: Guía pedagógica didáctica N°4

OBJETIVO: revisar temas vistos y reforzar conocimientos mediante los videos dispuestos en links

TEMA: TIEMPO PASADO SIMPLE: ORACIONES AFIRMATIVAS, NEGATIVAS E INTERROGATIVAS.

CONTENIDOS: TIEMPO PASADO SIMPLE ACTIVIDADES- EJERCITACIÓN

Leer y trabajar con el siguiente listado de verbos irregulares.

The 100 Most Common Irregular Verbs

SIMPLE FORM	PAST	PAST PARTICIPLE	SIMPLE FORM	PAST	PAST PARTICIPLE
be	was	been	lie (down)	lay	lain
beat	beat	beaten	light	lit	lit
become	became	become	lose	lost	lost
begin	began	begun	make	made	made
bend	bent	bent	mean	meant	meant
bet	bet	bet	meet	met	met
bite	bit	bitten	pay	paid	paid
bleed	bled	bled	put	put	put
blow	blew	blown	quit	quit	quit
break	broke	broken	read	read	read
bring	brought	brought	ride	rode	ridden
build	built	built	ring	rang	rung
buy	bought	bought	rise	rose	risen
catch	caught	caught	run	ran	run
choose	chose	chosen	say	said	said
come	came	come	see	saw	seen
cost	cost	cost	sell	sold	sold
cut	cut	cut	send	sent	sent
dig	dug	dug	set	set	set
do	did	done	shake	shook	shaken
draw	drew	drawn	shine	shone	shone
drink	drank	drunk	shoot	shot	shot
drive	drove	driven	shrink	shrank	shrunken
eat	ate	eaten	shut	shut	shut
fall	fell	fallen	sing	sang	sung
feed	fed	fed	sink	sank	sunk
feel	felt	felt	sit	sat	sat
fight	fought	fought	sleep	slept	slept
find	found	found	slide	slid	slid
fly	flew	flown	speak	spoke	spoken
forget	forgot	forgotten	spend	spent	spent
forgive	forgave	forgiven	stand	stood	stood
freeze	froze	frozen	steal	stole	stolen
get	got	got / gotten	stick	stuck	stuck
give	gave	given	sting	stung	stung
go	went	gone	swear	swore	sworn
hang (up)	hung	hung	sweep	swept	swept
have	had	had	swim	swam	swum
hear	heard	heard	take	took	taken
hide	hid	hidden	teach	taught	taught
hit	hit	hit	tear	tear	torn
hold	held	held	tell	told	told
hurt	hurt	hurt	think	thought	thought
keep	kept	kept	throw	threw	thrown
know	knew	known	understand	understood	understood
lay	laid	laid	wake	woke	woken
lead	led	led	wear	wore	worn
leave	left	left	win	won	won
lend	lent	lent	wind	wound	wound
let	let	let	write	wrote	written

B) Recordar mediante el video del link que se brinda, prestando mucha atención.

<https://www.youtube.com/watch?v=3jWLMZrTzyQ&t=687s>

C) Realizar los siguientes ejercicios

Complete the following sentences using the past simple in English:

1. My father (go) to work by car yesterday.

2. This morning I (have) a shower.

3. My sister (not clean) her room on Saturday.

4. The birds (fly) over our heads.

5. Last week my family (buy) a new table for the dinning room.

6. The other day, I (lose) my math's book.

7. I (tell) my mother a lie.

8. We (hear) a terrible sound outside last night.

9. (you / see) the football match on Tuesday night?

10. Paul (drink) a litre of coke for lunch yesterday.

D) Complete the following sentences using the past simple in English:

1. Susan [teach] English at university last year.

2. John [not like] studying English.

3. My sister [break] my computer.

4. Sarah [write] the best poem.

5. [you / know] the answer to the question?

6. She [be] my favourite singer when I was younger

7. George [not be] my best friend.

8. Henry VIII [have] five wives.

9. I [study] French two years ago.

10. My daughter (draw) a nice brown cat.

E) A continuación realice la traducción del texto y responda los siguientes ejercicios.

Regular Verbs Reading



Read the following text:

Last summer, Joel and Sara travelled to England for two weeks. They travelled in August and stayed in a college with other students in Brighton, the South of England. It was really fantastic because they talked to a lot of students of different nationalities and learned a lot about other cultures and customs. Of course, they learned a lot of English too because they practiced it every day. In the morning they studied a little, they asked the teacher to speak slowly when necessary and answered her questions. In the afternoon they visited different places or played different sports at the college. It was so much fun. They often walked down to the beach with their new friends and played or chatted. In the evening they were tired so they sometimes watched videos or played board games.

The best days were Saturday and Sunday because they travelled to London. The city is very big and they visited all the monuments like Big Ben, The London Eye and Buckingham Palace. They wanted to see the Queen but they didn't see her, only her guards!

They liked everything in the city but their favourite thing was the museums, especially Madam Tussards. There were lots of realistic figures of famous people there.

At the end of the two weeks, they were sad to return home. The holidays were fun and different from usual. They cried a little when they waved goodbye to their new friends and promised to write or send emails when they arrived home.

Write the past simple of these verbs. Pay attention to the spelling rules:

- Travel - _____
- Copy - _____
- Count - _____
- Play - _____
- Close - _____
- Open - _____
- Dance - _____
- Drop - _____
- Cook - _____
- Live - _____
- Look - _____

True or false? Correct the false ones.

Joel and Sara travelled to England for three weeks.

They stayed in a college.

Brighton is in the North of England.

They asked the teacher to speak fast.

They sometimes walked to the beach.

Answer the following questions.

What did Joel and Sara do in the afternoon?

Did they learn a lot of new things?

What did they like the best?

What did they visit in the capital?

Did they like the museums?

What museum did they like the best?

Did they see the Queen?

Were they happy at the end of the holidays? Explain.

What did they promise to do when they arrived home?

Write the following in the negative and Interrogative.

There were many people on the beach.

Neg: _____

Int: _____

He enjoyed the trip.

Neg: _____

Int: _____

She was in London.

Neg: _____

Int: _____

They stayed in a college.

Neg: _____

Int: _____

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DIRECTOR: JUAN MANUEL NUÑEZ