

Escuela Agrotécnica Cornelio Saavedra

Docente: Antonio Iacopino

Curso: 3er año

Turno: Tarde

Área Curricular: Lengua Extranjera Ingles

Título de la propuesta: Pasado Simple

Objetivo: Dar ejercitación a distancia sobre los temas del primer eje temático en formato digital y formato imprimible.

Para más ayuda de explicaciones y lecciones virtuales, les recomiendo registrarse gratuitamente en el portal <http://engvid.com> donde podrán encontrar más de 1500 lecciones de profesores nativo-hablantes con explicaciones excelentes para cada nivel.

Estimados estudiantes y padres: Permanezco disponible vía whatsapp +5492645861303 o vía email antonio.iacopino@gmail.com

CARTA A LA COMUNIDAD EDUCATIVA DE SAN JUAN

Querida Comunidad Educativa, hoy la población sanjuanina, como la del mundo entero, está transitando una situación compleja y desconocida, totalmente impensada, provocada por la denominada *pandemia de Coronavirus COVID-19*. Situación que ha generado cambios abruptos y profundos en el desarrollo de nuestras vidas.

El aislamiento social y obligatorio, modificó no sólo nuestras conductas y actividades sociales, sino también produjo la pérdida de espacios personales, entre otros hechos, que nos inspiró de algún modo, a reactivar y poner en marcha comportamientos positivos, apelando a la creatividad y originalidad para la reorganización más saludable posible de las rutinas diarias.

En este sentido, *se produjo también un sensible e importante cambio en la educación de nuestros hijos*, quienes a partir de un Decreto Nacional que dispone la suspensión de las clases en todo el país, nuestro hogar, el espacio de convivencia natural de las familias, pasa a ser el escenario principal, esencial de la continuidad de las trayectorias educativas de niños/as, adolescentes, jóvenes y adultos.

Esto implicó e implica un desafío para el Ministerio de Educación y para la comunidad educativa sanjuanina toda, quienes pusimos en práctica por primera vez y de modo muy

acelerado, un modelo de acompañamiento pedagógico, impregnado de herramientas tecnológicas, tal vez impensadas para muchos adultos que se desempeñan en el ámbito

educativo y para muchos padres, que hasta ahora tenían un rol diferente en el proceso educativo de sus hijos.

Conscientes de esta nueva etapa del aislamiento social por la que transitamos todos, el Ministerio de Educación pone a disposición de Supervisores, Directores, Docentes, Padres y Estudiantes, los siguientes contactos, para todo tipo de consultas e inquietudes personales, de índole psicológico, psicopedagógico, social, académico, lúdico o abierto a cualquier situación compleja que lo amerite, como así también sobre dudas o dificultades sobre *guías pedagógicas*.

Consultas: educacionsanjuanteguiayorienta@gmail.com 4305840 - 4305706

POR TODO LO TRANSITADO Y LO QUE QUEDA POR RECORRER, POR LOS ESFUERZOS, POR LA COLABORACION Y EL ACOMPAÑAMIENTO PERMANENTE, LES AGRADECEMOS INFINITAMENTE.

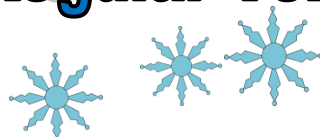
Educación te sigue acompañando.

Sobre verbos REGULARES e IRREGULARES en el Pasado Simple

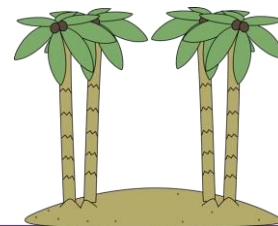
La lista de verbos regulares que se presenta en la tabla abajo son solo ejemplos. Hay cientos de verbos regulares y todos se conjugan exactamente de la misma manera. En su forma afirmativa se agrega ED al final del verbo raíz y en la forma negativa e interrogativa se usa el auxiliar DID NOT y DID respectivamente. La lista de verbos irregulares es mucho más corta que la de verbos regulares, la única dificultad es que los verbos IRREGULARES en su forma AFIRMATIVA “cambian completamente” (o sea no llevan ED al final). Mientras que en la forma INTERROGATIVA Y NEGATIVA funcionan igual que los verbos regulares utilizando la forma del verbo raíz con el auxiliar DID, DIDN'T.

Los cambios de los verbos IRREGULARES en la forma afirmativa deben ser memorizados mientras que los verbos REGULARES solo se aplica la regla ED al final.

Past Tense Regular Verbs



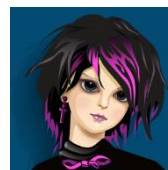
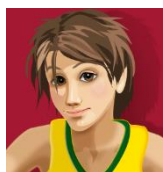
VERB	Past Affirmative	Past Negative	Past Questions
ASK	asked	didn't ask	Did I ask?
COOK	cooked	didn't cook	Did she cook?
FINISH	finished	didn't finish	Did he finish?
TRAVEL	traveled	didn't travel	Did they travel?
HELP	helped	didn't help	Did he help?
STOP	stopped	didn't stop	Did she stop?
TALK	Talked	didn't talk	Did you talk?
LOOK	looked	didn't look	Did she look?
PLANT	planted	didn't plant	Did I plant?
LEARN	learned	didn't learn	Did he learn?
WATCH	watched	didn't watch	Did we watch?
WANT	wanted	didn't want	Did she want?
CRY	cried	didn't cry	Did they cry?
CLEAN	cleaned	didn't clean	Did they clean?
INVITE	invited	didn't invite	Did she invite?
OPEN	opened	didn't open	Did you open?
MOVE	moved	didn't move	Did they move?
NEED	needed	didn't need	Did she need?
WANT	wanted	didn't want	Did you want?
STUDY	Studied	didn't study	Did you study?
WALK	Walked	Didn't walk	Did you walk?
LIKE	liked	didn't like	Did they like?



Past Simple Irregular Verbs Chart

VERB	AFFIRMATIVE	NEGATIVE	QUESTIONS
WEAR	wore	didn't wear	Did she wear?
SHINE	shone	didn't shine	Did it shine?
RUN	ran	didn't run	Did he run?
DRAW	drew	didn't draw	Did she draw?
CATCH	caught	didn't catch	Did they catch?
TEACH	taught	didn't teach	Did he teach?
FEEL	felt	didn't feel	Did you feel?
SPEND	spent	didn't spend	Did they spend?
CUT	cut	didn't cut	Did he cut?
WIN	won	didn't win	Did they win?
FREEZE	froze	didn't freeze	Did it freeze?
SPEAK	spoke	didn't speak	Did she speak?
DRIVE	drove	didn't drive	Did they drive?
FLY	flew	didn't fly	Did you fly?
SHUT	shut	didn't shut	Did we shut?
DO	did	didn't do	Did I do?
HAVE	had	didn't have	Did you have?
MAKE	made	didn't make	Did he make?
SAY	said	didn't say	Did they say?

Regular Verbs Reading



Read the following text:

Last summer, Joel and Sara **travelled** to England for two weeks. They **travelled** in August and **stayed** in a college with other students in Brighton, the South of England. It was really fantastic because they **talked** to a lot of students of different nationalities and **learned** a lot about other cultures and customs. Of course, they **learned** a lot of English too because they **practiced** it every day. In the morning they **studied** a little, they **asked** the teacher to speak slowly when necessary and **answered** her questions. In the afternoon they **visited** different places or played different sports at the college. It was so much fun. They often **walked** down to the beach with their new friends and **played** or **chatted**. In the evening they were tired so they sometimes **watched** videos or **played** board games.

The best days were Saturday and Sunday because they **travelled** to London. The city is very big and they **visited** all the monuments like Big Ben, The London Eye and Buckingham Palace. They **wanted** to see the Queen but they **didn't see** her, only her guards!

They **liked** everything in the city but their favorite thing **was** the museums, especially Madam Tussards. There **were** lots of realistic figures of famous people there.

At the end of the two weeks, they **were** sad to return home. The holidays **were** fun and different from usual. They **cried** a little when they **waved** goodbye to their new friends and **promised** to write or send emails when they **arrived** home.

****Busca los verbos en la lista arriba y su significado en un diccionario****

Write the past simple of these verbs. Pay attention to the spelling rules:

Travel - _____
Arrive- _____
Count- _____
Play- _____
Close- _____
Open- _____
Dance- _____
Drop- _____
Cook- _____
Live- _____
Look- _____
Cry- _____
Promise - _____

Marca Cierto/Falso y corrige con una nueva oración las que son falsas.

Joel and Sara travelled to England for three weeks.

They stayed in a college.

Brighton is in the North of England.

They asked the teacher to speak fast.

They sometimes walked to the beach.

Re-escribe las oraciones en su forma Negativa e Interrogativa

He enjoyed the trip.

Neg: _____

Int: _____

She was in London.

Neg: _____

Int: _____

They stayed in a college.

Neg: _____

Int: _____

Responde las siguientes preguntas con una oración complete.

What did Joel and Sara do in the afternoon?

Did they learn a lot of new things?

What did they like the best?

What did they visit in the capital?

Did they like the museums?

What museum did they like the best?

Did they see the Queen?

Were they happy at the end of the holidays? Explain.

What did they promise to do when they arrived home?

Director Escuela Agrotécnica Cornelio Saavedra:
Profesor José Domingo Aguilera