

✓Escuela: CENS Jorge Humberto Yacante

✓Docente: Martin Cercós Gabriela Magali

✓Año: 2do 1ra – 2do 2da

✓Turno: Noche

✓Área Curricular: Lengua Extranjera Inglés

✓Título de la propuesta: Hablando sobre el pasado

Propuesta pedagógica

Contenido seleccionado: Pasado simple del verbo to be. Guía de cierre de tema.

Para poder hacer la siguiente guía será necesario revisar las anteriores. Esta guía tiene como objetivo la revisión y cierre del tema pasado del verbo to be.

Actividades

Manuel's past

Ten years ago, **Manuel was a student in CENS**. He was a very good student. His favourite subject was English. His classmates were not very good with English so Manuel was their help. After school **Manuel and his friends were very tired**. Manuel was a construction worker. **He was very happy** with his job. Five years ago, Manuel was a father of two children. Manuel and his children were from 9 de julio but the mother was from San Martin. **The children were beautiful** and intelligent.

- 1) Write the highlighted sentences in the negative form – escriba las oraciones resaltadas en la FORMA NEGATIVA

- A. _____
- B. _____
- C. _____
- D. _____

- 2) Translate the underlined sentences. – traduzca las oraciones subrayadas.

- a. _____
- b. _____

- 3) Put in order the yes/no questions – ponga en orden las siguientes preguntas de si/No

- a. Intelligent / the children/ were >>>>_____
 - b. Was/ a worker / Manuel >>>>>>_____
 - c. He / was / happy >>>>>>>_____
- 4) Answer the following questions with information from the text – responda las siguientes preguntas con información del texto
- a. When was Manuel a student at CENS?_____
 - b. Where were the children from?_____
 - c. What was Manuel's favourite subject?_____
 - d. Who was a construction worker?_____