

Escuela AGROTECNICA Prof. Ana Pérez Ciani



Profesora: Silvia Martin

Área curricular: Inglés Técnico III – Ciclo Orientado

Curso: 6° 1° y 6° 2° – turno tarde - Nivel Secundario

Guía Pedagógica N° 5

Tema: First Conditional y sus usos.

Contenidos: Reglas del primer condicional, armar oraciones en forma correcta y unir partes de oraciones.

Capacidad a desarrollar:

- cognitivo: estudiar las clausulas del primer condicional y su uso
- procedimental: completar oraciones, armar oraciones en forma correcta y unir partes de oraciones
- actitudinal: responsabilidad en el cumplimiento de las tareas

Metodología:

Trabajar desde casa. No es necesario imprimir las tareas. Pueden copiar las guías en el cuaderno. Usar diccionarios para traducción de textos u oraciones.

Ver video explicativo: <https://youtu.be/hT5PWuuxaKM>

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FIRST CONDITIONAL (Primer Condicional)

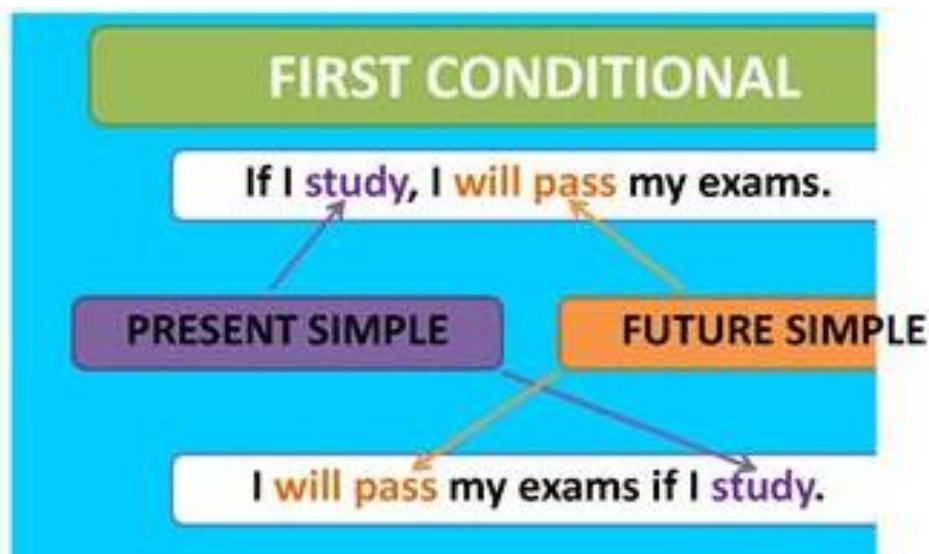
We use the first conditional to talk about possible situations and their consequences in the future.

(Usamos el primer condicional para hablar sobre posibles situaciones y sus futuras consecuencias)

If I study, I will pass my exams.

Si yo estudio, yo pasare mis exámenes.

COMO SE FORMA:



+	If I study , I will pass my exams.
-	If I don't study , I won't pass my exams.
?	If I study , will I pass my exams?
+	If he studies , he will pass his exams.
-	If he doesn't study , he won't pass his exams.
?	If he studies , will he pass his exams?

FIRST CONDITIONAL (exercises)



(Recuerda formar las oraciones como en los ejercicios de ejemplos, una parte en presente y la en futuro o viceversa.)

First Conditional:

IF + PRESENT TENSE, WILL + INFINITIVE



If you don't eat now, you will be hungry later.	You will be hungry later if you don't eat now.
If she doesn't pay this bill today, she will run out of water tomorrow.	She will run out of water tomorrow if she doesn't pay this bill today.

A Now, complete the sentences:

Completa las oraciones.

If he gives her a present, she _____ (thank) him with a kiss.

If you lend me some money, I _____ (buy) us food.

If we _____ (go) the show, we _____ (have) a lot of fun!

You _____ (love) this sing, if you _____ (listen) to it again.

I _____ (be) mad at you, if you _____ (lie) to me.

If she _____ (talk) about him one more time, I _____ (have) to make her stop.

They _____ (travel) to Europe, if they _____ (win) that contest.

B Match the sentence halves.

Unir ambas partes de la oración y escribe la oración complete al lado.

If you eat too much, I'll be disappointed

if it doesn't rain tomorrow I'll be happy

if I pass my final exam you'll feel unwell

I'll phone you If you pay for dinner,

We'll go to the park If I need your help,

I'll pay for lunch if you don't come to the party

1. I'll be disappointed if you don't come to the party.

2. _____

3. _____

4. _____

5. _____

6. _____

C

Complete these superstitions

C- Completar supersticiones. D- Completar con tus ideas.

1. If a cat _____ (wash) behind its ears, it _____ (rain).
2. If the bride _____ (make) her own dress, it _____ (bring) bad luck.
3. You _____ (catch) a cold if a cat _____ (sneeze) three times.
4. If you _____ (open) an umbrella indoors, it _____ (bring) bad luck.
5. Something bad _____ (happen) to you if you _____ (walk) under the ladder.
6. If you _____ (take) the last piece of bread on the plate, you _____ (be) unlucky.
7. If you _____ (have) an itchy nose, you _____ (have) an argument with someone soon.

D

Complete the first conditional sentences with your own ideas.

1. I'll be happy _____
2. If it rains all weekend, _____
3. If I forget my best friend's birthday, _____
4. I'll pass all my exams _____
5. If I don't feel well tomorrow morning, _____
6. I'll go to bed early _____
7. I'll be disappointed _____



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E

Colocar los verbos con la forma correcta del primer condicional. Usar diccionarios.

FIRST CONDITIONAL

Put the verbs in the right form

1. If she _____ (train) a lot, she _____ (become) a ballerina.	2. If you _____ (start) learning to drive at 16 it _____ (be) easier.	3. If it _____ (snow) too much there _____ (be) avalanches.	4. If that computer _____ (bug) again, he _____ (throw) it away!
5. This tree _____ (grow) faster if you _____ (plant) it in autumn.	6. I _____ (go) to the beach tomorrow if it _____ (be) sunny.	7. You _____ (save) water if you _____ (have) showers instead of baths.	8. If they _____ (not/get) up early, they _____ (miss) their plane!

F- Lea los siguientes artículos sobre el origen de dos supersticiones. Traduzca y coloque verdadero o falso en las oraciones que se le indica debajo de los textos.

F

Read the article about the origin of two superstitions and write True or False. Justify the false answers.

"A broken mirror gives you seven years of bad luck."

In ancient Greece, it was common for people to consult "mirror **seers**," who told their fortunes by analyzing their reflections. Divination was performed with the help of water and a looking glass (mirror). This was called catoptrromancy. The mirror was put into the water and a sick person was asked to look into the glass. If his image appeared distorted, he would to die **soon**; if it was clear, he would live."

In the first century A.D., the Romans added a **twist** to the superstition. At that time, it was believed that. A distorted image resulting from a broken mirror meant seven years of ill-health and misfortune, rather than death.

"A black cat crossing your path is lucky/unlucky."

Many cultures agree that black cats are powerful omens but do they signify good or evil?

The ancient Egyptians loved all cats, and it was there that the belief began that a black cat crossing your **path** brings good luck. This positive reputation was different in Europe in the early seventeenth century in England. King Charles I had a black cat as a pet. When the cat died, King Charles lamented that his luck was gone. The day after the cat's death he was arrested and charged with high treason.

During the Middle Ages, in many other parts of Europe people thought black cats were the "familiar," or companions, of witches, or even witches themselves in disguise, and that a black cat crossing your path was an indication of bad luck, a sign that the devil was watching you. This was a strong belief held by the Pilgrims when they came to America, perhaps explaining the strong association between black cats and **witchcraft** that exists in the country to this day.

- 1- The Ancient Greeks used water or a mirror to see their future.
- 2- For the Romans, a sick person would die if his image was distorted.
- 3- For different cultures blacks cats are always evil.
- 4- For King Charles I his black cat was good luck.
- 5- For some people in the Middle ages, a clack cat was a witch

G- Unir las palabras con su significado. Las palabras aparecen en los artículos de supersticiones.

G

What do these words from the text mean? Match the words and its definition.

- 1- Seers
- 2- Soon
- 3- Twist
- 4- Path
- 5- witchcraft

- a- way, road.
- b- someone who can tell your fortune
- c- the practice of magic
- d- in a short time
- e- a change, a different meaning

Director: Mario Lucero