

CENS POCITO

GUIA PEDAGÓGICA

NIVEL SECUNDARIO

ÁREA CURRICULAR:

LENGUA EXTRANJERA INGLÉS

AÑO: 3º DIVISIÓN: 1º y 2º

CICLO: BASICO

TURNO: NOCHE

DOCENTES:

- Gabriela Heredia

OBJETIVOS

El alumno debe ser capaz de reconocer y comprender estructuras gramaticales de presente simple y lograr producir oraciones en el tiempo mencionado.

TEMA

Presente Simple

CONTENIDOS A TRABAJAR

Tiempos Verbales: Presente Simple: sus formas afirmativas, negativas e interrogativas

CAPACIDADES A DESARROLLAR

- **Cognitivas:** reconocimiento y compresión de estructuras gramaticales en presente simple
- **Procedimentales:** Completar oraciones con el uso correcto de presente simple
Lectura Comprensiva: responder una serie de preguntas
- **Actitudinales:** Interés por aumentar su competencia en las habilidades requeridas para el uso de presente simple

METODOLOGÍA

Los alumnos deben realizar una serie de ejercicios en la cual deben completar con el uso de presente simple

EVALUACIÓN

En una evaluación escrita, los alumnos harán ejercicios sobre el tiempo verbal trabajado en la guía.

RECURSOS DIDÁCTICOS

Ejercitación
Texto

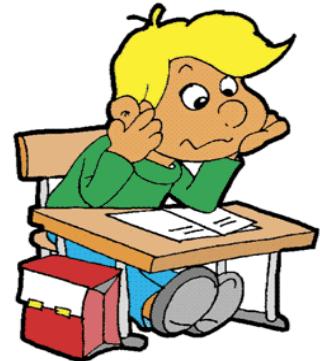
Present Simple 3rd person, positive, negative and questions

I. Write the 3rd person singular of the verbs:

- | | | |
|-----------------------|--------------------------|-----------------------|
| 1. I join - he joins | 2. I like - he | 3. I kiss - he |
| 4. I fly - he | 5. I watch - he | 6. I enjoy - he |
| 7. I talk - he | 8. I go - he | 9. I teach - he |
| 10. I buy - she | 11. I finish - she | 12. I cry - she |

II. Use the verbs in brackets to complete the sentences, as in the example:

- | | |
|--|--|
| 1. I ..live.. (<u>live</u>) in Edinburgh. | 2. He (do) his homework every evening. |
| 3. She's a teacher. She (work) at primary school. | |
| 4. "Are you a singer?" "No, I'm a pilot. I (fly) aeroplanes. | |
| 5. Joan (wash) her hair every day. | |
| 6. The museum (close) at seven in the evening. | |
| 7. Daniel (brush) his teeth every morning. | |
| 8. She (study) Science at university. | |
| 9. Every Saturday, Paul (give) his dog a bath. | |
| 10. In the mornings, Betty (take) her sister to school. | |
| 11. We (go) to the swimming pool at the weekend. | |
| 12. John and Mary (have) a cup of tea in the afternoon. | |



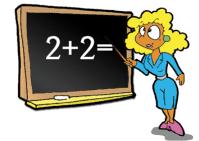
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III. Use the prompts to write sentences, as in the example:

1. he / every day / work / on the computer → He works on the computer every day.
2. Susana / at the weekend / do her laundry →
.....
3. My friends and I / at the weekend / go fishing →
.....
4. he / every morning / read the newspaper →
.....
5. Sharon / exercise / in the morning →
.....
6. dinner / they / at 7:30 / eat →
.....

IV. Write questions and negations as in the example.

1. Tom lives in England. → Does Tom live in England? Tom doesn't live in England.
2. Mr Simpson teaches Chemistry.
→.....
3. You like playing computer games. →
.....



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4. John and Sue work in a café. →
.....
5. We do the shopping on Saturdays. →
.....



My name is Annie and this is what I normally do. I love to walk on the mountain. During the week I wake up early and go for a small walk on the mountain. I usually go with my father or my brother. We like to get some fresh air before we start our day. We live in the country far away from the city. We think that our country life is wonderful because we are away from the noise and pollution of the city. We often walk for about one-half hour and then return to our home. I always take my bus after our walk and at about 8:30 a.m. and arrive at school at 9:00 a.m. My father takes his car and goes to town to work. He works at a veterinary clinic. He is a vet and loves to help animals. We have 3 dogs and two cats.

On the week end we wake up early and go for a hike on the mountain. It is so nice to smell the fresh air and see the wild animals. We stay there for about three hours and bring our lunch with us. As you can see my family loves nature.

ANSWER THESE QUESTIONS

1. What does Annie love to do?
.....
.....

2. Who does she walk with?
.....
.....

3. Where does she live?
.....
.....

4. How long does she walk ?
.....
.....

5. What time does she arrive at school?
.....
.....

6. Where does her father work?
.....