

**CENS- ING. DOMINGO KRAUSE**

**Docentes:** Gutierrez, Hernán. Gutierrez, Tania

**Año:** 1º año

**Turno:** Nocturno

**Área Curricular:** Lengua Extranjera – Inglés.





**Contenidos:** VERB: have got, has got (affirmative, negative and interrogative form)

**Modalidad:** Individual

**Evaluación**

- Presentación impresa o traspasada al cuaderno: de las actividades realizadas.
- Exposición y puesta en común en clase.

**Consultas:**

- Prof. Hernán Gutierrez día:  
Martes de 21 a 23 hs. (Vía  2644842330)
- Prof. Tania Gutierrez día:  
Miércoles de 21.10 a 23hs. (Vía  2644646974)

## VERB: HAVE GOT /HAS GOT

Full Form	Contraction
<b>Affirmative</b>	<b>Affirmative</b>
I have got a bicycle.	I've got a bicycle.
You have got a radio.	You've got a radio.
He has got a TV set.	He's got a TV set.
She has got a dog.	She's got a dog.
It has got four legs.	It's got four legs.
We have got a big family,	We've got a big family,
You have got a new dress.	You've got a new dress.
They have got a small house.	They've got a small house.

### AFFIRMATIVE FORM

El verbo HAVE GOT / HAS GOT es el verbo TENER en inglés, depende de que pronombre personal yo voy a usar para ver cuál de los dos verbos es el correcto para armar una oración. En el cuadro superior muestra cual es el verbo que se debe utilizar según el pronombre que tenga, en su forma larga (full form) o en su forma abreviada (contraction).

Ejercicio: Completa con HAVE GOT / HAS GOT en su forma larga o corta.

Long Form (Forma Larga)	Short Form or Contraction
Example: She <u>has got</u> a pen.	Example: She's <u>got</u> a pen.
1- I.....a red dress.	1- I.....a red dress.
2- Jim.....a bicycle.	2- Jim.....a bicycle.
3- We.....a big house.	3- We.....a big house.
4- They.....black shoes.	4- They.....black shoes.
5- You.....a bottle of milk.	5- You.....a bottle of milk.

**NEGATIVE FORM:**

Full Form Negative	Contraction Negative
I have not got a bicycle.	I haven't got a bicycle.
You have not got a radio.	You haven't got a radio.
He has not got a TV set.	He hasn't got a TV set.
She has not got a dog.	She hasn't got a dog.
It has not got four legs.	It hasn't got four legs.
We have not got a big family.	We haven't got a big family.
You have not got a new dress.	You haven't got a new dress.
They have not got a small house.	They haven't got a small house.

*La forma negativa del HAVE GOT/ HAS GOT se utiliza igual que la forma afirmativa con la diferencia que se le agrega el NOT entre el have/has y el got quedando: have not got/ has not got.*

Activity: Complete in negative form.

Long Form	Short Form or Contraction
Example: We <u>have not got</u> a car.	Example: We <u>haven't got</u> a car.
1- They.....brown hair.	1- They.....brown hair.
2- Helen.....a watch.	2- Helen.....a watch.
3- You.....a garden.	3- You.....a garden.
4- It.....wings.	4- It.....wings.
5- I.....a ring.	5- I.....a ring.

INTERROGATIVE FORM:

<u>Interrogative Form</u>	<u>Short Answers</u>
Have you got a bicycle?	Yes, I have. / No, I haven't.
Have you got a radio?	Yes, you have. / No, you haven't.
Has he got a TV set?	Yes, he has. / No, he hasn't.
Has she got a dog?	Yes, she has. / No, she hasn't.
Has it got four legs?	Yes, it has. / No, it hasn't.
Have we got a big family?	Yes, we have. / No, we haven't.
Have you got a new dress?	Yes, you have. / No, you haven't.
Have they got a small house?	Yes, they have. / No, they haven't.

EN LA FORMA INTERROGATIVA EL PRONOMBRE PERSONAL VA UBICADO ENTRE LAS PALABRAS HAVE-HAS Y GOT, COMO SE MUESTRA EN EL CUADRO SUPERIOR.

ACTIVITY: INTERROGATIVE FORM.

**Match the questions to the answers. There is one extra answer.**

- |                                   |                     |
|-----------------------------------|---------------------|
| 1 Have Paul and Tom got books?    | a Yes, she has.     |
| 2 Have you got an elephant?       | b No, I haven't.    |
| 3 Has Mel got a ruler?            | c No, he hasn't.    |
| 4 Has your uncle got an umbrella? | d Yes, you have.    |
| 5 Have I got a pen?               | e No, they haven't. |
|                                   | f No, you haven't.  |

**Answer the questions. Use short answers.**

- |  |  |
|--|--|
| 1 Have you got a cat?<br><u>No, I haven't.</u> | 4 Has your teacher got a blue jacket?<br>_____ |
| 2 Have you got a sister?<br>_____              | 5 Has your mother got a brother?<br>_____      |

Write the missing sentences ( affirmative form, negative form, interrogative form)

1 Affirmative - She's got a computer.

Negative - \_\_\_\_\_

Question - \_\_\_\_\_

2 Affirmative - \_\_\_\_\_

Negative - They haven't got a video.

Question - \_\_\_\_\_

3 Affirmative - \_\_\_\_\_

Negative - \_\_\_\_\_

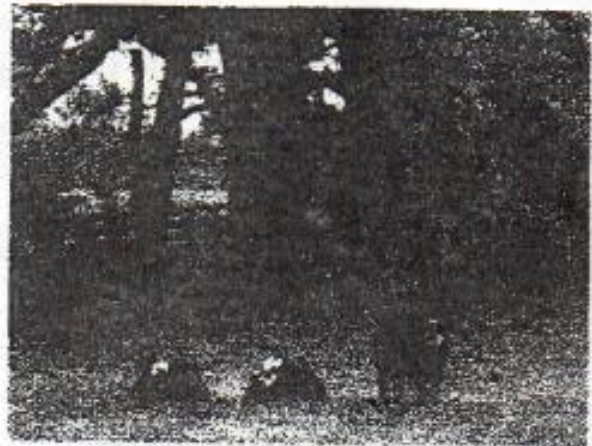
Question - Has he got a radio?

### ACTIVITY

- Complete the following passage with **HAVE GOT** or **HAS GOT**.

Jonathan is twelve years old. He (1)..... a brother and two sisters. His brother is 20 years old and his sisters are 18 and 21. They are at University. They

(2)..... a small house in the city. Jonathan and his parents live on a farm. It is a big farm and Jonathan is very happy there. They (3)..... a nice house and a lot of animals.



**ACTIVITY**

Complete the table.

- |               |              |
|---------------|--------------|
| • has got     | • have got   |
| • haven't got | • hasn't got |

Affirmative	Negative
1/you/we/they	1/you/we/they
2.....	3.....
he/she/it	he/she/it
4.....	5.....

a) Complete the sentences with the correct form of *have got*.

- I have got a new bike.
- Sally ..... red hair.
- Phillip ..... two brothers.
- We ..... four dogs.
- My parents ..... a new car.

b) Make the sentences (1-5) negative.

- I haven't got a new bike.
- .....
- .....
- .....
- .....

c) Write questions using the sentences from exercise 2a.

- Have I got a new bike?
- .....
- .....
- .....
- .....

d) Match these short answers to the questions from exercise 2c.

- |                    |                          |
|--------------------|--------------------------|
| a. No, we haven't. | <input type="checkbox"/> |
| b. Yes, they have. | <input type="checkbox"/> |
| c. Yes, I have.    | <input type="checkbox"/> |
| d. Yes, he has.    | <input type="checkbox"/> |
| e. No, she hasn't. | <input type="checkbox"/> |