

Escuela Agrotécnica Gonzalo Doblas – 2do año, ciclo básico – Lengua Extranjera Inglés

Escuela: Escuela Agrotécnica Gonzalo Doblas

Docentes: Romina Atencio y Analía Escoda

Año: 2do, ciclo básico, nivel secundario

Turno: mañana

Área curricular: Lengua Extranjera Inglés.

Título: Presente simple. ¡Repasemos lo visto hasta ahora!



Guía 10

Actividad 1

Match the routine verbs and expressions from the inside box with the images around it. (Une los verbos y expresiones de la rutina del cuadro con las imagines que lo rodean).

	1. go home 2. have lunch 3. have breakfast 4. have dinner 5. take a bath 6. wake up 7. wash 8. watch TV 9. go to bed 10. go to school 11. start school 12. do homework 13. get dressed 14. play soccer		

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Actividad 2

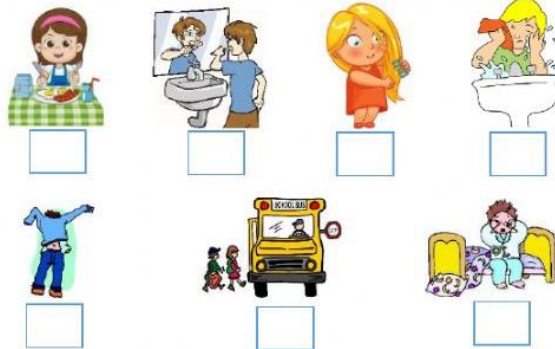
First, complete the expressions with routine verbs. Help yourself with the pictures on the right. (Primero, completa las expresiones con verbos de la rutina. Utiliza las imágenes a la derecha para guiarte).

Then, match the routine expressions with the pictures. (Luego, une las imágenes con las expresiones de la rutina).

1. Complete the vocabulary

- a. _____ up
- b. _____ my face
- c. _____ dressed
- d. _____ my hair
- e. _____ breakfast
- f. _____ my teeth
- g. _____ the bus

2. Write the letter under the correct picture



Actividad 3

Complete the sentences with the correct form of the verb in **affirmative** form of the Present Simple. (Completa las oraciones con la forma correcta del verbo en **afirmativo** del Presente Simple)

- a) Louis _____ (go) to the cinema on weekends.
- b) I _____ (love) hamburgers.
- c) We _____ (play) videogames at night.
- d) My cat _____ (sleep) on the sofa.
- e) Sophie and Sam _____ (walk) in the park every day.
- f) Connie _____ (watch) T.V. in the mornings.
- g) Karen and Paulo _____ (study) Portuguese.
- h) Joe _____ (live) in a small apartment.
- i) Anabella _____ (work) in a hospital.
- j) Cindy and Mark _____ (get up) early in the morning, at 6 a.m.

Actividad 4

Fill in the gaps with **don't** or **doesn't** to make **negative sentences**. (Completa los espacios con **don't** o **doesn't** para formar **oraciones negativas**)

- a) I _____ do my homework after dinner.
- b) Terry _____ posts his selfies on Instagram on special days.
- c) We _____ want a new house in the city.
- d) Larry and George _____ play in the same football team.
- e) My uncle _____ work on weekends.
- f) The Johnsons _____ watch films on weekdays.
- g) Mary and Jim _____ visit their grandparents on Mondays.
- h) Mr. Smith _____ drinks coffee in the afternoons.
- i) Josh _____ like vegetables.
- j) I _____ speak Chinese.



Actividad 5

Fill in the gaps with **Do** or **Does** to make **questions**. Then, complete the answers with **do**, **does**, **don't**, or **doesn't** accordingly. (Completa los espacios con **Do** o **Does** para armar las **preguntas**. Luego, completa las respuestas con **do**, **does**, **don't**, o **doesn't** según corresponda).

- a) _____ your father work in an office? Yes, he _____
- b) _____ she have a new camera? No, she _____
- c) _____ they brush their teeth after breakfast? Yes, they _____
- d) _____ Rachel visit the museums in the city? Yes, she _____
- e) _____ Camil study at a secondary school? No, she _____
- f) _____ you have a favourite singer? Yes, I _____
- g) _____ Miss Gonzalez take the bus to work? No, she _____
- h) _____ the T.V. show start at 10 p.m.? Yes, it _____
- i) _____ Clara and John play volleyball? Yes, it _____
- j) _____ Brian play the bass? No, he _____

Actividad 6

Fill in the gaps using the Present Simple and the verbs in brackets. There are **affirmative (+)**, **negative (-)** and **interrogative (?) sentences**. Use the previous exercises to help you. (Completa los espacios usando el Presente Simple y los verbos entre paréntesis. Hay oraciones en **afirmativo (+)**, **negativo (-)**, e **interrogativo (?)**. Utiliza las oraciones anteriores para guiarte).

- a) _____ you _____ (go)? No, I _____
- b) My sisters _____ (walk) to school (+)
- c) _____ Mark _____ (watch) T.V. in the evening? Yes, he _____
- d) Cynthia _____ (study) Geography on Tuesdays. (+)
- e) Tania and Selena _____ (do) their homework in the morning. (-)
- f) I _____ (get up) early on Sundays. (-)
- g) She _____ (like) mystery books (+), but she _____ (like) romantic novels (-).
- h) _____ your mother _____ (work) in a Museum? No, she _____.
- i) My father _____ (have) breakfast at 7 o'clock in the morning. (+)
- j) Simon _____ (cook) the food for his family. (-)



Actividad 7

Make sentences using these words. Remember to make any necessary changes. All the sentences are affirmative. (Arma oraciones usando las palabras en cada línea. Recuerda hacer los cambios que sean necesarios (como por agregar o no la -s al verbo cuando sea preciso, o colocar la forma correcta del verbo **to be**). Todas las oraciones están en afirmativo.)

Note: Be careful! There are **adverbs of frequency**. Remember to put them in the correct place. (**Nota: ¡Ten cuidado!** Hay adverbios de frecuencia. Recuerda colocarlos en el lugar correcto).

- a) Sarah / eat / hamburgers / at night. / never
- b) watch / Loren / always / TV / in the afternoon.
- c) with my friends / chat / sometimes / I / at night.
- d) Melisa / late for meetings. / always / be
- e) My dogs / play / with my tennis balls. / always
- f) usually / Margarete / videogames. / play
- g) Stephen / sometimes / terror novels. / read
- h) do / their homework / Sophie and Solly / usually / in the morning.
- i) Maura / sing / always / in the shower.
- j) be / Sonia / at home. / usually

Director: Roberto García.

