C.E.N.S. Pocito – 3°1° y 3° 2°– Inglés

### C.E.N.S. Pocito

Área curricular: Ingles

**Guía Pedagógica N°5** 

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Turno Noche - 3°1° y 3°2° -Ciclo Básico -

**Nivel Secundario Adultos** 

<u>Titulo:</u> Past Simple of regular verbs (Pasado Simple de verbos regulares)

**Contenidos**: Past Simple (AFF, NEG and INT form) Rules (reglas)

#### Capacidad a desarrollar:

- Cognitivo: comprender las reglas de los verbos regulares
- Procedimental: completar distintas actividades en pasado usando la regla indicada
- Actitudinal: responsabilidad en el cumplimiento de las tareas Metodología:

Trabajen desde casa. No es necesario imprimir las tareas. Pueden copiarlas en el cuaderno. Y enviarlas por correo a las siguientes direcciones: vi-sil@hotmail.com (Silvia Martin)

gabyheredia19@gmail.com (Gabriela Heredia)

Usar diccionarios si es necesario.

Video explicativo: <a href="https://youtu.be/fLHrVG3IpbM">https://youtu.be/fLHrVG3IpbM</a>

#### **AFFIRMATIVE FORM**

## Reglas de los verbos regulares:

Con la mayoría de los verbos, se añade –ed al infinitive sin to. Play - played

Con verbos acabados en -e, se añade -d. Love - loved

Con verbos acabados en consonante, vocal, consonante, la consonante se duplica y se añade –ed.

Stop - stopped

Nota: las ultimas cuatro consonantes del abc no se duplican. w, x, y, z.

Con verbos acabados en consonante e Y, se cambia la Y por I y se añade –ed.

Study - studied

#### **NEGATIVE FORM**

I did not walk

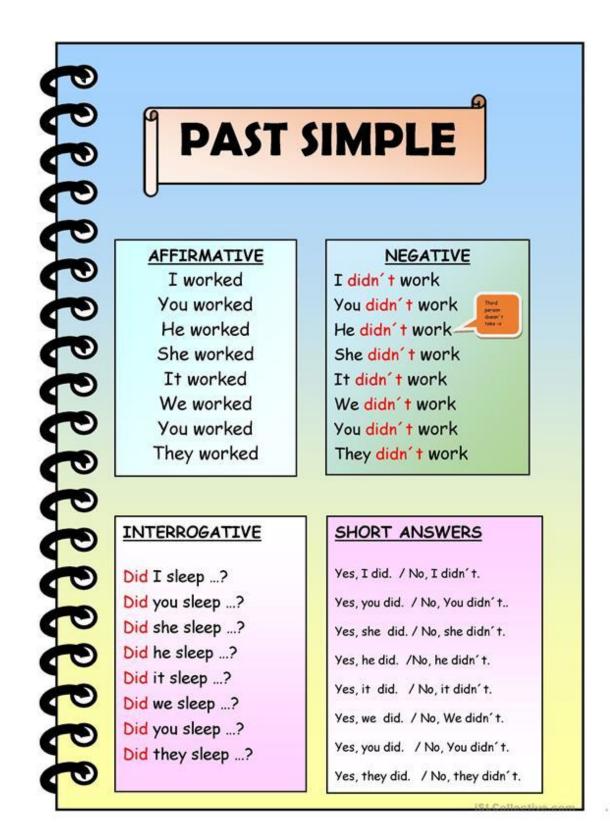
el verbo auxiliar
sujeto "did" en negativo

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#### **INTERROGATIVE FORM:** utilizamos el auxiliar Did



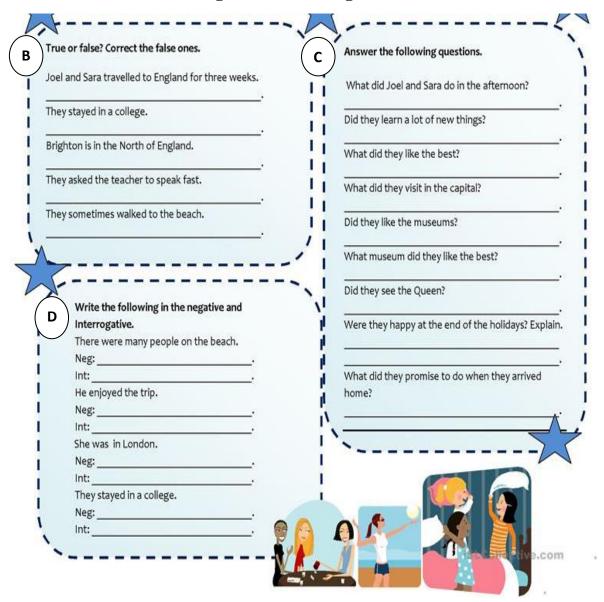
MODO INTERROGATIVO
Did I play? ¿Jugué yo?
Did you play? ¿Jugaste tú?
Did he play? ¿Jugó él?
Did she play? ¿Jugó ella?
Did it play? ¿Jugó él / ella?
Did we play? ¿Jugamos nosotros?
Did you play? ¿Jugaron ustedes?
Did they play? Ugaron ellos?



# A- Lea el siguiente texto y escriba el pasado de los verbos que se les solicita en el ejercicio.

#### Read the following text: Last summer, Joel and Sara travelled to England for two weeks. They travelled in August and stayed in a college with other students in Brighton, the South of England. It was really fantastic because they talked to a lot of students of different nationalities and learned a lot about other cultures and customs. Of course, they learned a lot of English too because they practiced it every day. In the morning they studied a little, they asked the teacher to speak slowly when necessary and answered her questions. In the afternoon they visited different places or played different sports at the college. It was so much fun. They often walked down to the beach with their new friends and played or chatted. In the evening they were tired so they sometimes Write the past simple of these verbs. Pay watched videos or played board games. The best days were Saturday and Sunday because they travelled to London. attention to the spelling rules: The city is very big and they visited all the monuments like Big Ben, The London Eye and Buckingham Palace. They wanted to see the Queen but they П didn't see her, only her guards! They liked everything in the city but their favourite thing was the museums, especially Madam Tussards. There were lots of realistic figures of famous people there. At the end of the two weeks, they were sad to return home. The holidays Dancewere fun and different from usual. They cried a little when they waved goodbye to their new friends and promised to write or send emails when they arrived home.

- B- Coloque verdadero o falso y justifique.
- C- Conteste las preguntas sobre el texto anterior.
- D- Escriba oraciones negativas e interrogativas.



**Director: Carlos Vargas**