

CENS- Ing. Domingo Krause

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Año: 2°

Turno: Nocturno

Área Curricular: Lengua Extranjera – Inglés



“GUÍA N° 5”

Contenidos:

- Simple present (affirmative, negative, interrogative forms)
- Hobbies and free time activities
- The time

Modalidad: Individual



Evaluación:

- Presentación impresa de las actividades realizadas.
- Exposición y puesta en común en clase.
- El Project Work que contiene la Guía n° 5, tendrá como fecha de presentación el jueves 12 de junio. Se deben enviar en Documento Word, a los siguientes e-mails:

Profe Tania: taniagutierrez2013@gmail.com

Profe Hernán: hernanj.gut@gmail.com

Consultas:

- Prof. Tania: Los días Jueves de 22 a 23.30 hs. (Vía  264 4646974.)
- Prof. Hernán: Los días Martes de 21 a 23 hs. (Vía  2644842330)

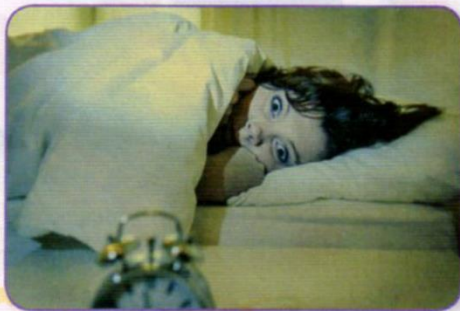
No olviden, que pueden consultar en forma particular, a través de nuestros números de teléfonos, también invitarlos a programar vídeos llamadas para no quedarnos con dudas o si requieren de nuestras explicaciones.

¡Saludos!

1 Complete these sentences with the verbs in the box.

does studies go (x 2) have (x 2)
has gets get brush

- I _____ up early in the morning.
- Helen _____ a shower at 8 am.
- We _____ our teeth in the bathroom.
- Sue _____ Italian on Tuesdays.
- They _____ to school in the afternoon.
- I _____ lunch at school.
- She _____ back home at 4 pm.
- He _____ his homework at the weekend.
- Lou and Linda _____ dinner with their family.
- I _____ to bed very late. That's too bad!



2 Put the letters in order to write the days of the week.

- T D U H A Y S R** _____
- N O Y D M A** _____
- Y U D S N A** _____
- R F Y D A I** _____
- T A D E S Y U** _____
- S R A T U Y D A** _____
- D W E Y A D N S E** _____

3 Look at the digital clocks and write the times.

WHAT'S THE TIME?

- 1:00 It's one o'clock.
- 3:30 It's half past three.
- 12:45 It's _____.
- 6:15 It's _____.
- 8:30 It's _____.
- 12:00 It's _____.
- 5:10 It's _____.
- 9:40 It's _____.

4 Complete with *at* or *on*.

- I go to bed _____ 11:00 pm.
- She goes to the gym _____ Tuesdays and Fridays.
- We have tea _____ home after school.
- She watches her favourite TV programme _____ Fridays.
- He studies a lot _____ the weekend.

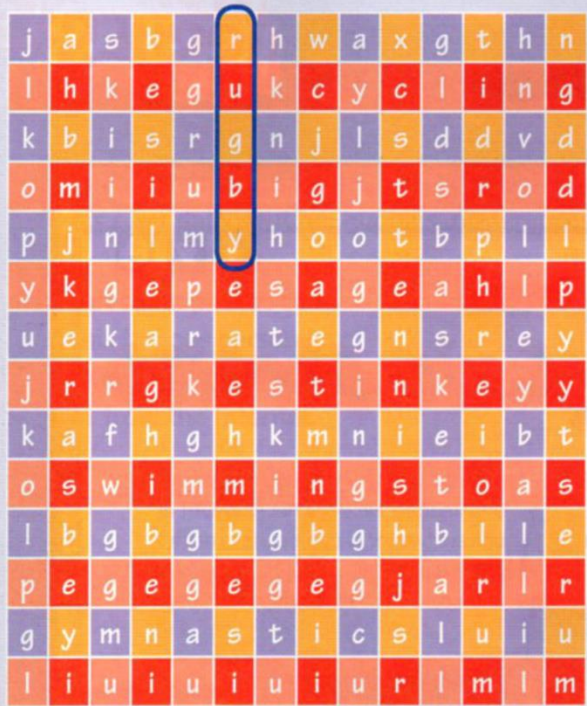
5 Complete the questions and short answers.

- A: Do you get up early? / B: No, I don't.
- A: _____ he like sports? / B: Yes, he _____.
- A: _____ have breakfast at home? / B: Yes, they _____.
- A: _____ go to bed late? / B: No, she _____.
- A: _____ like jogging? / B: Yes, he _____.
- A: _____ Joe and Mike use Twitter? / B: Yes, _____.
- A: _____ Helen surf the Internet a lot? / B: No, _____.
- A: _____ like dancing? / B: Yes, she _____.

6 Look at the example and complete.

- | | |
|-------------|--------------------|
| 1. I study | She <u>studies</u> |
| 2. We brush | He _____ |
| 3. They go | She _____ |
| 4. I get up | He _____ |
| 5. We watch | She _____ |
| 6. They do | He _____ |

7 Find nine sports and activities to keep fit.



8 Match the questions with the answers.

1. What do you do after school?
2. Do you like reading books?
3. What time do you go to school?
4. Do your parents like hip-hop?
5. Why do you study at the weekend?
6. When do you go to the gym?

- _____ No, they don't.
- _____ On Tuesdays and Thursdays.
- _____ Yes, I do.
- _____ Because I'm not good at school.
- _____ 1 I do my homework and watch TV.
- _____ At 7:30 am.

9 Complete with *What*, *When* or *Why*.

1. A: _____ do you watch TV?
B: In the afternoon.
2. A: _____ does Wendy listen to music?
B: Because she likes it.
3. A: _____ do you do on Monday mornings?
B: I go to work. What about you?

10 Look at the example and correct the sentences.

1. Peter goes to school in the morning. (afternoon)
Peter doesn't go to school in the morning.
He goes to school in the afternoon.
2. Linda likes singing. (dancing)

3. My parents get up at 8:00 o'clock every day. (7:30)

4. Chelsea cleans her bedroom on Sundays. (Saturdays)



11 Look at the prompts and write about a typical day in Helen's life.

1. get up / 7:00 o'clock / morning
2. brush / teeth
3. have / breakfast / and get dressed
4. go / school / 7:45 am
5. have / lunch / school
6. get back / home / 2:00 pm
7. do / homework
8. watch TV / but not use computer
9. have dinner / 8:30 pm
10. go to bed / 10:00 pm

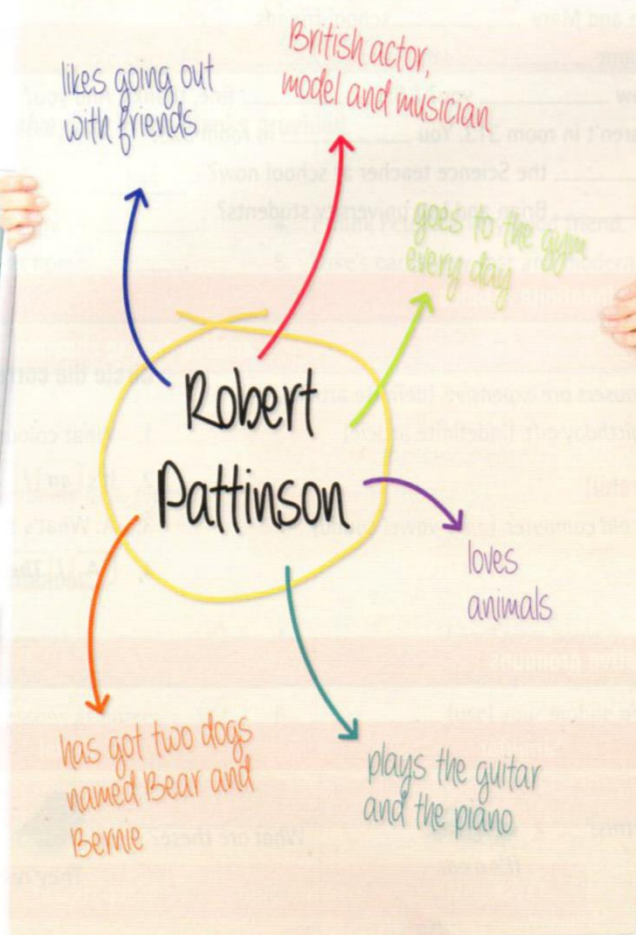
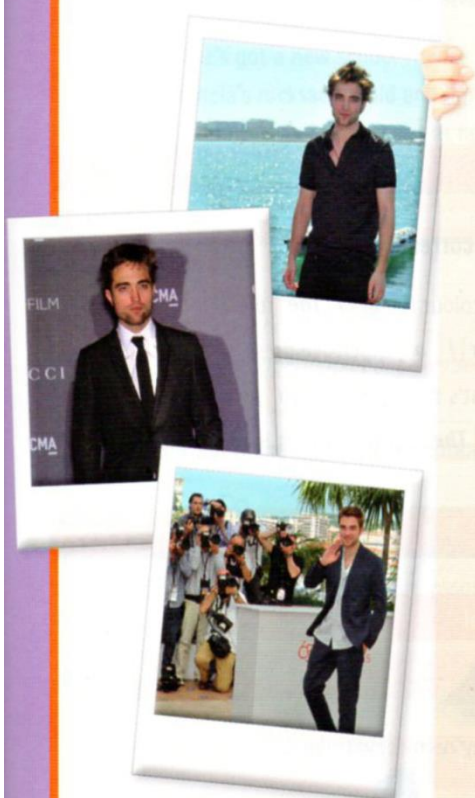


Helen gets up at seven o'clock in the morning. Then _____

PROJECT 6

Our Class Magazine

- 1 Think of a famous person you admire or respect. Look up information about his / her daily routine, hobbies, preferences, family, etc. and draw a mind map.
- 2 Get some photos of this famous person from glossy magazines or from the Internet.



- 3 Write a magazine article about this person and include some photos. Use the ideas you collected in activity 1.

Type your article into a *Word* document, paste photos onto it and print out your article.

Or: Write your article on paper and add some colourful photos.