

EPET N 5- 5TO 2DA-ELECTROMECAÁNICA- INGLES TÉCNICOII

Escuela: EPET N° 5

Docente: Prevedello Graciela Monica

Año: 5to 2da

Nivel: Orientado- Electromecánica

GUIA:3

Turno: Mañana

Área curricular: INGLÉS TÉCNICO II

Objetivos:

- Comprender el tiempo verbal utilizado en las oraciones propuestas.
- Interpretar enunciados y consignas.
- Elaboración correcta de oraciones
- Integrar conocimientos gramaticales con el vocabulario de la orientación.
- Utilizar correctamente vocabulario de la orientación

Contenidos:

Presente Continuo: definición. Forma gramatical afirmativa (affirmative), negativo, interrogativo

. Reglas generales de ortografía. Expresiones de tiempo .Comparar con el Presente Simple.

Vocabulario de electricidad básica.

Capacidades a desarrollar:

- Cognitiva: Lectura e interpretación de oraciones.
- Procedimental: Fomentar la tarea individual y/o grupal.
- Actitudinal: Cumplimiento y responsabilidad en las tareas propuestas por el profesor.

Desarrollo gramatical

AFFIRMATIVE

Long form

I **am drinking** (yo estoy bebiendo)
You **are singing** (tu estás cantando)
He **is dancing** (el está bailando)
She **is running** (ella está corriendo)
It **is playing** (- está jugando)
We **are eating** (nosotros/-as estamos comiendo)
You **are jumping** (vosotros/-as estais saltando)
They **are studying** (ellos/-as estan estudiando)

Short form

I'm **drinking**
You're **singing**
He's **dancing**
She's **running**
It's **playing**
We're **eating**
You're **jumping**
They're **studying**

NEGATIVE

Long form

I **am not drinking** (yo **no** estoy bebiendo)
You **are not singing** (tu **no** estás cantando)
He **is not dancing** (el **no** está bailando)
She **is not running** (ella **no** está corriendo)
It **is not playing** (- **no** está jugando)
We **are not eating** (nosotros/-as **no** estamos comiendo)
You **are not jumping** (vosotros/-as **no** estais saltando)
They **are not studying** (ellos/-as **no** estan estudiando)

Short form

I'm **not drinking**
You **aren't singing**
He **isn't dancing**
She **isn't running**
It **isn't playing**
We **aren't eating**
You **aren't jumping**
They **aren't studying**

INTERROGATIVE

Am I drinking ? (¿Estoy yo bebiendo?)
Are you singing ? (¿Estás tú cantando?)
Is he dancing ? (¿Está él bailando?)
Is she running ? (¿Está ella corriendo?)
Is it playing ? (¿Está - jugando?)
Are we eating ? (¿Estamos nosotros/-as comiendo?)
Are you jumping ? (¿Estáis vosotros/-as saltando?)
Are they studying ? (¿Están ellos/-as estudiando?)

SHORT ANSWERS

Affirmative

Negative

Yes, I am **No, I'm not**
Yes, you are **No, you aren't**
Yes, he is **No, he isn't**
Yes, she is **No, she isn't**
Yes, it is **No, it isn't**
Yes, we are **No, we aren't**
Yes, you are **No, you aren't**
Yes, they are **No, they aren't**

REGLAS ORTOGRÁFICAS:

PRESENT CONTINUOUS (presente continuo)

(estar) (-ando / -endo)
BE + **VERB -ing**
(am / is / are) **(reading)**

Reglas para añadir **-ing** al verbo principal

Regla general (la mayoría de los verbos)	Añaden: -ing	wear ⇒ wearing drink ⇒ drinking play ⇒ playing
Los verbos terminados en: -e	Se quita la -e y se añade: -ing	dance ⇒ dancing have ⇒ having make ⇒ making
Los verbos terminados en: consonante + vocal + consonante	Doblan la última consonante y se añade: -ing	run ⇒ running sit ⇒ sitting swim ⇒ swimming

EJERCITACIÓN:

A: (APLIQUE LAS REGLAS ORTOGRÁFICAS)

Write the **-ing** form of the verbs below and complete the table.



+ -ing	(e) + -ing	Double consonant + -ing
going	driving	getting

ADVERBS OF TIME THE PRESENT CONTINUOUS:

NOW: ahora

AT THE MOMENT: en el momento

TODAY: HOY

THIS MORNING/ AFTERNOON / EVENING.

THIS MONTH / WEEK / YEAR .

TONIGHT: ESTA NOCHE

A: COMPLETE THE SENTENCES WITH THE VERBS IN BRACKETS IN PRESENT CONTINUOUS,

AFFIRMATIVE FORM.

1. Rebecca _____ her hair. (wash)
2. I _____ my computer now. (use)

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3. My friend and I _____ football today. (play)
4. We _____ our new trainers at the momento. (wear)
5. The tourists _____ photos. (take)
6. Lucy and Peter _____ the bus this morning. (wait)

B- WRITE THE SENTENCES FROM A, IN NEGATIVE AND INTERROGATIVE FORM.

C- TRANSLATE THE SENTENCES IN AFFIRMATIVE FORM.

D-WRITE THE QUESTIONS AND THE CORRESPONDING SHORT ANSWERS:

(ORDENE LAS PALABRAS Y FORME PREGUNTAS Y RESPONDA)

1. POSTCARD / SARA / IS / A / WRITING/ ¿ (YES)
2. ARE / PLAYING/ AND/ TOM/ ROSA/ TENNIS/ ¿ (NO)
3. DOING/ KEVIN/ HOMEWORK/ HIS/ IS/? (YES)
4. THE/ GOING/ YOU/ LIZA/ ARE/ TO/ SUPERMARKET/ AND/? (NO)
5. HIS/ BROTHER/ YOUR/ IS/ COMPUTER/ USING/? (NO)
6. TV/ ARE/ PARENTS/ WATCHING/ YOUR/? (YES)

EJEMPLO: 1- IS SARA WRITING A POSTCARD? YES, SHE IS.

E- PRESENT SIMPLE OR PRESENT CONTINUOUS.

READ THE SENTENCES AND UNDERLINE THE CORRECT FORM OF THE VERB.

(LEA LAS ORACIONES Y SUBRAYA EL VERBO CORRECTO DE ACUERDO AL ADVERBIO DE TIEMPO)

1. Tom is in his room now. He **studies/is studying** for the History test.
2. It **often / is often raining** in San Juan.
3. What are you doing today? I **write/ am writing** an e-mail to my penfriend.
4. My mother is a doctor, At the momento, she **is working / Works** at the hospital.

5. Lookjj. Those boys **play/ are playing** guitars now.
6. We usually **watch / are watching** tv in the evening.
7. I **donot eat / am eating** hamburgers very often.
8. Richard **is washing / washes** his car every day.

VOCABULARY: ELECTRICITY BASICS.

Match the words (1-8) with the definitions.(A-H)

- | | | |
|---------------|----------------|------------------|
| 1_____ampere | 4_____conduct | 7_____ohm |
| 2_____charge | 5_____current | 8_____resistance |
| 3_____circuit | 6_____electron | |

- A- The flow of electricity
- B- A unit that measures electrical resistance
- C- How much an object opposes an electric current passing through it
- D- A system of electrical conductors that electricity flows through
- E- The act of electricity passing through an object
- F- The electric property of an object that makes it have a negative or positive force
- G- The particle in an atom that carries electric currents
- H- The base unit of an electric current
- I- ENVIAR LAS GUIAS A: graciapreve dello@hotmail.com , o grupo de whs de 5to2da:2644112260

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