

ESCUELA: CENS “SOLDADOS DE MALVINAS”

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2º 1º

TURNO: Noche

ÁREA CURRICULAR: Inglés

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GUÍA PEDAGÓGICA N°5

TÍTULO DE LA PROPUESTA:” Unit 1”

Contenido seleccionado: revisión presente simple forma afirmativa y pregunta, verbos de rutina. Presente simple forma interrogativa.

Capacidades a desarrollar:

1. Usar correctamente las formas afirmativas, negativas e interrogativas del presente simple.
2. Escribir oraciones utilizando correctamente el presente simple.
3. Utilizar correctamente los verbos para expresar una rutina.

Desarrollo de actividades:

Revisamos verbos de rutina

1. Complete the words. (completa las palabras)



a. I get up early.



b. I sometimes h..... a sh..... in the morning.



c. I g..... dressed.



d. I *m*..... my breakfast.
I *h*..... *b*..... at 7.30 a.m.



e. I *g*..... to *s*..... in the morning.



f. I *h*..... *l*..... at school, with my friends.



g. I *d*..... my *h*..... in the afternoon.



h. I *h*..... *d*..... with my family at 8.30 p.m.



i. I *g*..... to *b*..... at 11.00 p.m.

2. Complete the sentences with the present simple form of the verbs. (complete las oraciones con la forma del presente simple de los verbos en paréntesis)

Affirmative

- 1- I always go (go) to bed late.
- 2- She _____ (get) home at 4.00.
- 3- They sometimes _____ (make) their breakfast.
- 4- He never _____ (do) his homework.

Negative

- 5- We don't have (have) lunch at home.
- 6- They _____ (get) up early.
- 7- She _____ (have) a big breakfast.
- 8- He _____ (watch) TV after school.

3. Complete the text. (completa el texto)

Fran ¹ *gets* (get) up early and ²
(have) a shower. He ³ (not make)
his breakfast. His mother ⁴ (make)
his breakfast. At 7.00, Fran ⁵ (go)
to school. He ⁶ (not have) lunch at
home. He ⁷ (have) lunch at school.
After school, he sometimes ⁸ (play)
football with his friends.

Ahora veamos la forma interrogativa del presente simple!!(página 5 del cuadernillo)

Present simple - yes / no questions and short answers

Questions

Do I **like** Mondays?
Do you **like** Mondays?
Does he **like** Mondays?
Does she **like** Mondays?
Does it **like** Mondays?
Do we **like** Mondays?
Do they **like** Mondays?

Short answers

Yes, I **do**. / No, I **don't**.
Yes, you **do**. / No, you **don't**.
Yes, he **does**. / No, he **doesn't**.
Yes, she **does**. / No, she **doesn't**.
Yes, it **does**. / No, it **doesn't**.
Yes, we **do**. / No, we **don't**.
Yes, they **do**. / No, they **don't**.

Recuerda mirar el PowerPoint hecho por la docente para un mejor entendimiento!

Practicemos. (Ejercicio 1 página 5)

4. Complete the questions. (completa las preguntas)

1. *Do you like* (you / like) Sundays?
2. (your father / work)
on Sundays?
3. (you / go) to bed late
on Saturdays?
4. (your mother / get up
late on Sundays?
5. (you / like) Fridays?

5. Match the questions (1-4)with the answers (a-d). (unir las preguntas 1-4 con las respuestas a-d)

1. What's your favourite day?
2. Do you get up early on Saturdays?
3. Does your mother make breakfast?
4. Do you have lunch at home?

- a. No, I get up at 10.00 a.m.
- b. No, I always have lunch at the club.
- c. Saturday.
- d. Yes, she does.



Bibliografía:

What's up? Starter (s.f.). Pearson.

Directora: Riofrío Dávila, Romina Andrea.