

GUÍA PEDAGÓGICA N° 21 DE RETROALIMENTACIÓN

ESCUELA: Esteban Gascón

CUE: 7000517-00

DOCENTE: Castillo Teresa

AÑO: 3° Año

TURNO: mañana

ÁREA: Inglés

TÍTULO DE LA PROPUESTA: "Self – Assessment 2"

CONTENIDOS:

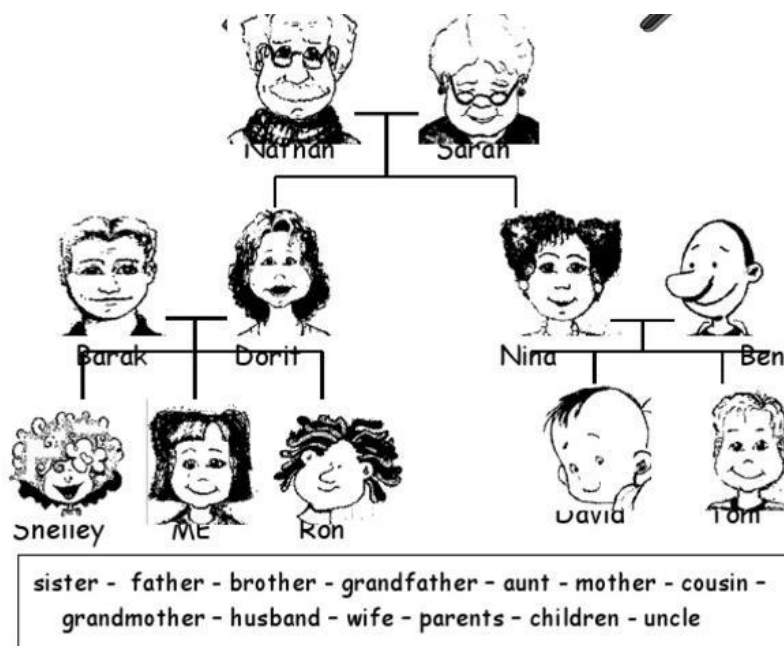
- Reading Comprehension.
- Grammar: Verb Have Got – all forms.
- Vocabulary: Family Members

INDICADORES DE EVALUACIÓN PARA LA NIVELACIÓN

- Identifica la información requerida.
- Produce párrafos breves y coherentes.
- Uso apropiado del vocabulario y las estructuras lingüísticas.

ACTIVIDADES:

- 1) The family tree: complete the sentences using the words in the box.



My name is May and let me introduce my family.
Add the missing words.
Shelley is my
Ron is my
Dorit is my
Barak is my
Sarah is my
Nathan is my
Nina is my
Ben is my
Tom is my
David is my
Nina is the of Ben
Ben is the of Nina
Barak and Dorit are my
Nina and Dorit are the of Sarah and Nathan.

2) Tell about your own family

Hello! My name is And this is my family:

.....

.....

.....

.....

.....

.....

.....

.....

3) Reading comprehension:



My name is Tom. I am eleven years old.

I have got short brown hair and blue eyes. I am tall and skinny. My favourite colour is green.

I live in London. We have got a big house. I haven't got a pet. My mom is a nurse and my dad is a vet. I have got two sisters. Daisy is four years old and Sarah is eight.

I like going to school. My favourite subject is Maths. I don't like English. Every Tuesday I play basketball and every Sunday we have a match with other teams. We win all the games! My dad says we are the best team.

My best friend is called Daniel. On the weekends we like to go fishing with our families. Fish and chips is my favourite meal!

1) Circle the correct answer.

What colour is Tom's hair?

- a) blond
- b) brown
- c) black

What is his favourite colour?

- a) yellow
- b) orange
- c) green

What is his mom?

- a) vet
- b) nurse
- c) doctor

How old is Sarah?

- a) eight
- b) four
- c) eleven

What does he play?

- a) baseball
- b) football
- c) basketball

What does he do on the weekends?

- a) go fishing
- b) go to the cinema
- c) go to the zoo

2) Answer the questions.

Has he got blue eyes?

Has he got a brother?

Has he got a basketball match every Sunday?

Has he got a best friend?

3) Complete the sentences. (Has got, hasn't got)

Tom _____ a big house.
He _____ a pet.
He _____ two sisters.
He _____ a favourite subject.

4) Write sentences about you using: *“I have got....”* and *“I haven't got.....”*

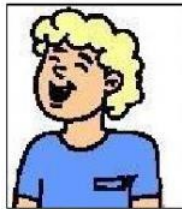
What have you got?

- I have got
- I have got
-
-
-

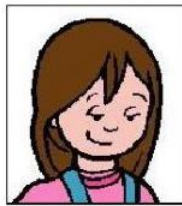
- ✓ I haven't got
- ✓ I haven't got
- ✓
- ✓
- ✓

5) Look at the pictures and complete the activities.

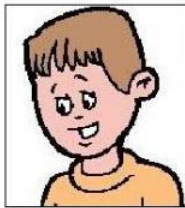
What have you got?



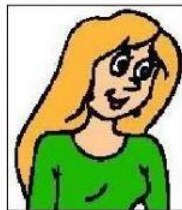
Mark



Laura



Peter



Kate



Complete the sentences. Use **has got** or **have got**.

- Laura an umbrella.
- Peter a bike
- Kate and Mark
- laptops.
- Mark a watch.
- Laura and Peter
- cameras.
- Mark and Kate
- mobile phones.
- Peter a ball.
- Kate a hair dryer.

Complete the sentences. Use **hasn't got** or **haven't got**.

- Laura a mobile phone.
- Peter a mobile phone, too.
- Mark and Kate
- cameras.
- Mark a bike.
- Peter and Laura
- mobile phones.
- Kate, you a digital camera.

True or false?

- Mark has got a bike. _____
- Kate hasn't got a mobile phone. _____
- Laura has got a computer. _____
- Peter hasn't got a calculator. _____
- Kate and Laura have got umbrellas. _____
- Mark and Peter have got watches. _____
- Laura hasn't got a mobile phone. _____

Directora: Claudia Torres