

ESCUELA: EPET N° 3

CURSOS: 1°1°- 1°2°- 1°3°- 1°4°-

CICLO: BÁSICO

TURNO: MAÑANA

ÁREA CURRICULAR: LENGUA EXTRANJERA INGLÉS

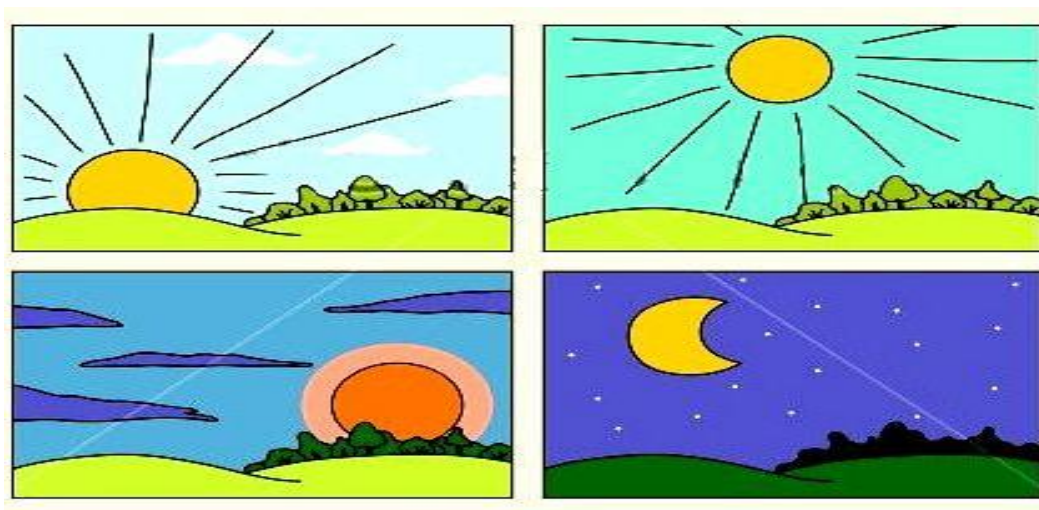
TÍTULO: REVISIÓN DE CONTENIDOS Y PRÁCTICA: SALUDOS- EL ALFABETO



EXERCISES

A-WRITE THE GREETINGS: (Escribe los saludos debajo de cada imagen)

GOOD NIGHT- GOOD EVENING- GOOD MORNING- GOOD AFTERNOON



B-WRITE THE CORRECT GREETING (ESCRIBE EL SALUDO CORRECTO)

- | | |
|------------------------|------------------------|
| 1-It's 7 a.m. | 2-it's 12 a.m. |
| 3- It's 1 p.m. | 4-it's 3 a.m. |
| 5-it's 8 p.m. | 6-it's 10 p.m. |
| 7.it's 12,30 p.m. | 8-it's 10,30 p.m. |
| 9-it's 7.15 p.m. | |

C-MATCH (UNIR)

- | | |
|-------------------|---------------|
| 1. GOOD BYE | HOLA |
| 2. GOOD AFTERNOON | ADIÓS |
| 3. GOOD MORNING | |
| 4. GOOD NIGHT | BUEN DÍA |
| 5. BYE BYE | |
| 6. HELLO | BUENAS NOCHES |
| 7. HI | CHAU |
| 8. GOOD EVENING | BUENAS TARDES |

D-DRAW THE GREETINGS (DIBUJAR LOS SALUDOS)

GOOD AFTERNOON.- GOOD NIGHT- GOOD MORNING- GOOD EVENING- HELLO – GOOD BYE-

FUNCTION A Greeting

WHEN GREETING SOMEONE	
Casual	Formal
Hi! Hello!	Good morning! Good afternoon! Good evening!

WHEN LEAVING	
Casual	Formal
Bye! / Bye bye! Good night!	Goodbye! Good night!

6 Look at the pictures and choose the right expression.



1. Liza and Katie:

- a. Good morning! b. Hello! c. Bye!



2. Matt and Joe, after school:

- a. Hi! b. Good afternoon! c. Bye bye!



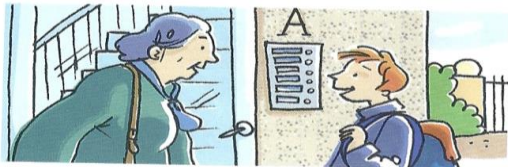
3. Jimmy and Mrs Cooper, before school:

- a. Good morning! b. Good night! c. Bye bye!



4. Andy and his mother:

- a. Good evening! b. Good night! c. Hello!



5. Sean and his neighbour, after school:

- a. Good afternoon! b. Good morning! c. Bye!

7 1.08 Listen to the conversations and check your answers.

FUNCTION B

Asking and telling name and age

8 1.09 Listen and repeat the conversations.

Emma	What's your name?	Sam	My name's Sam.
Emma	How old are you?	Sam	I'm 13.

9 1.10 Listen to the dialogue complete.

Charlie your name?
Yasmin Yasmin.
Charlie How you?
Yasmin 'm 13. And what's name?
Charlie Charlie and 14.

10a Work in pairs. Repeat the dialogue in exercise 9. Take turns being Charlie and Yasmin.

10b Now repeat the conversation using your own names and ages.

THE ALPHABET

Alphabet - ABC

<i>A</i> êi	<i>B</i> bí	<i>C</i> cí	<i>D</i> dí	<i>E</i> í	<i>F</i> éff	<i>G</i> dji	<i>H</i> êitch	<i>I</i> ái
<i>J</i> djêi	<i>K</i> kêi	<i>L</i> él	<i>M</i> émm	<i>N</i> énn	<i>O</i> ôu	<i>P</i> pí	<i>Q</i> quiú	<i>R</i> árr
<i>S</i> éss	<i>T</i> tí	<i>U</i> iú	<i>V</i> víi	<i>W</i> dâbliu	<i>X</i> écs	<i>Y</i> uái	<i>Z</i> zi/zed	

-HOW DO YOU SPELL YOUR NAMES? Como se deletrean tus nombres:

.....

-HOW DO YOU SPELL YOUR SURNAME(S): Cómo se deletrea(n) tu(s)apellido(s)

.....

HOW DO YOU SPELL?: ¿cómo se deletrea.....?

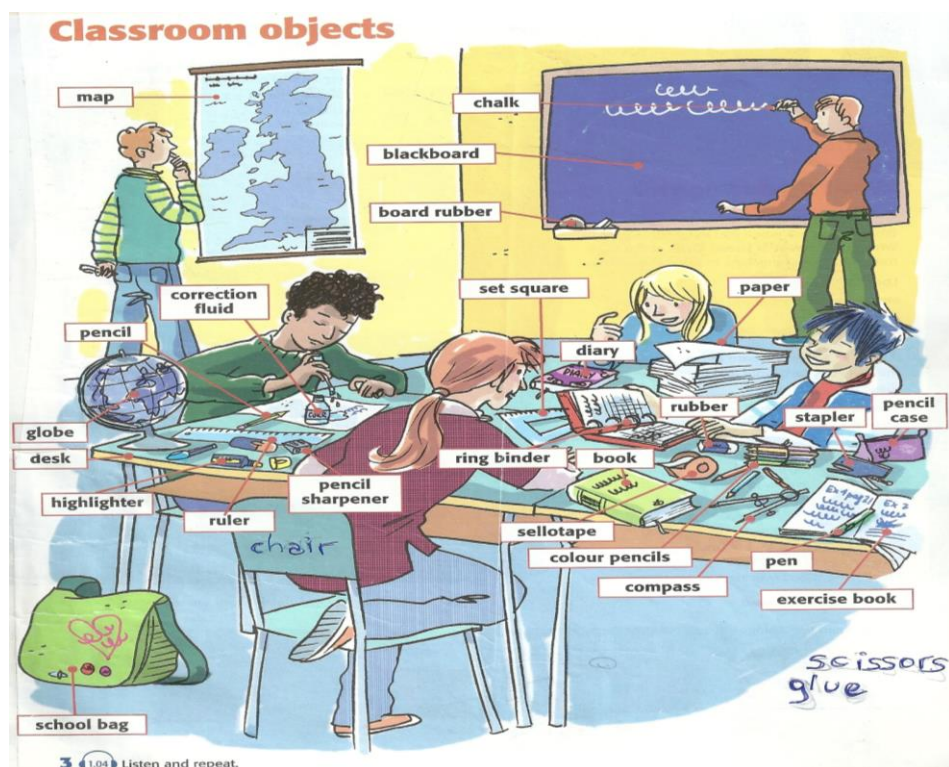
B-O-O-K R-U-L-E-R E-X-E-R-C-I-S-E B-O-O-K B-O-A-R-D R-U-B-B-E-R

P-E-N-C-I-L S-H-A-R-P-E-N-E-R F-E-L-I-X D-O-G

Z-U-L-E-M-A J-O-H-N-N-Y S-E-T S-Q-U-A-R-E V-I-O-L-E-T

W-A-L-T-E-R

STUDY THESE SCHOOL OBJECTS (ESTUDIA ESTOS ÚTILES ESCOLARES)



EXERCISES

MATCH (UNIR)

1-SCHOOL BAG	ESCUADRA	14- CORRECTION FLUID	CUADERNO
2-PENCIL	PLASTICOLA	15-BLACKBOARD	TIZA
3-PEN	SILLA	6-RING BINDER	BORRADOR
4-PENCIL CASE	MOCHILA	17-EXERCISE BOOK	MAPA
5-GLUE	ESCRITORIO	18-COMPASS	CORRECTOR
6-RULER	GLOBO TERRÁQUEO	19-BOOK	TIJERAS
7-SET SQUARE	LAPICERA	20-CHALK	PIZARRÓN
8-CHAIR	CARTUCHERA	21-BOARD RUBBER	ABROCHADORA
9-DESK	RESALTADOR	22-RUBBER	MARCADOR
10-PENCIL SHARPENER	LÁPIZ	23-MAP	CARPETA
11-GLOBE	CINTA ADHESIVA	24-SCISSORS	LAPICES DE COLOR
12-SELLOTAPE	REGLA	25-STAPLER	GOMA
13-HIGHLIGHTER	SACAPUNTAS	26-COLOUR PENCILS	COMPÁS
		27-MARKER	LIBRO