

Escuela Agrotécnica Prof. Ana Pérez Ciani



Docente: Prof. Silvia Martin

Curso: 5° año 1ª y 2ª división, ciclo superior

Turno: Tarde

Área Curricular: **Ingles Técnico II – Ciclo Orientado**

Título de la propuesta:

Guía 14 – Guía de Retroalimentación para la Nivelación

Contenidos Priorizados de Ingles Técnico.

Repasa los contenidos de las siguientes guías.

- **Guía 1 y 2:** Past Simple regular and irregular verbs: Pasado Simple de verbos regulares e irregulares. Oraciones afirmativas y negativas. Preguntas y respuestas.
- **Guía 3 y 4:** Present Perfect – Affirmative, negative and interrogative form.
- **Guía 5 y 6:** Present Perfect – since/for and How long?
- **Guía 7:** Plant Growth: Crecimiento de plantas. Vocabulario específico de la especialidad.
- **Guía 8:** Harvest and planting equipment: Equipamiento para plantar y cosechar.
- **Guía 9:** Sustainable farming: Producción de frutas y hortalizas. Herramientas para cultivar.
- **Guía 10, 11 y 12:** Must/ Have to: Obligation and Prohibition.

Activities

1- Past Simple (regular and irregular verbs)

a- Past Simple verb "to be". Write into affirmative, negative and interrogative form.

1- You.....at home yesterday.

2- Judy.....his friend at school.

3- Sally and Annie.....in Mendoza last year.

b- Past Simple regular and irregular verbs. Write into affirmative, negative and interrogative form.

1- Sue.....last night (phone).

2- Maria.....work early yesterday (finish)

3- The shops.....last Sunday (open)

4- John and Mary.....to Neuquén last month (go).

5- Louis Lassen.....the first hamburger in 1895 (make)

2- Present Perfect:

a- Subraye **has/have** según corresponda.

a Underline the correct words in *italics*.

1. Sarah ***has/have*** never tasted Japanese food.

2. I haven't ***live/lived*** in the city before now.

3. Have your parents ever visited Spain? Yes, they ***do/have***.

4. ***Have/Has*** Mary ever stayed in any hotels? Yes, several times.

5. Has Sam ever played golf? No, he ***hasn't/doesn't***. 5

b- Complete con el verbo entre paréntesis, usando el Presente Perfecto.

b Fill in the gaps with the verbs in the present perfect.

1. My friend Ted _____ (spend) a lot of money on gadgets.
2. My father _____ (not/buy) a new car.
3. The students _____ (write) a lot of tests this term.
4. I _____ (travel) a lot.
5. They _____ (not/have) lunch this morning.

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c- Arme preguntas, utilizando las siguientes palabras.

c Make questions using these words.

1. you / visited / Have / ever / Paris ?

2. your dad / ever / Has / anything / invented ?

3. watched / the best / What's / you / have / film / ever ?

4. lived / Jeremy / in / How long / has / Oxford ?

5. you / the most / book / interesting / have / ever / What's / read ?

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3- **Plant Growth:** Relea el texto de la GUIA 7 y realice las siguientes actividades

- a- Unir las palabras de la 1 a la 4 con las oraciones de la A a la D.
- b- Completa las oraciones con las palabras dadas de ejemplo.

- b Fill in the blanks with the correct words and phrases from the word bank.

word BANK

roots growth chart seedhead
leaves buds flowering

Vocabulary

- a Match the words (1-4) with the definitions (A-D).

- 1 __ photosynthesis 3 __ stalk
2 __ branch 4 __ quinoa

- A a narrow part that supports leaves
B a chemical process that produces energy
C a limb of a plant
D a strong plant that is grown for its seeds

- 1 Those _____ will grow into flowers.
2 Plants absorb nutrients from the soil with their _____.
3 Photosynthesis occurs in the _____ of a plant.
4 Tom keeps a detailed _____ of his crops to test how effective his fertilizers are.
5 _____ plants usually produce colorful blooms in the spring.
6 The _____ of a quinoa plant contains the protein-rich harvest.

4- **Harvest and planting equipment.** Relea el texto de la GUIA 8 sobre el equipamiento agrícola y complete las palabras.

- a Write a word that is similar in meaning to the underlined part.

- 1 That field has a lot of weeds; use the tool that breaks apart soil and weeds. c _ l _ _ v _ _ _ _
- 2 Eric is plowing the field with his new that breaks apart soil and smoothes the ground. h a _ _ _ w
- 3 She wants a device attached to a tractor that goes deep in the earth to turn soil. c h _ _ _ _ p _ _ _
- 4 Paul got a new device pulled behind a tractor that lays down seeds in rows and covers them. _ _ _ a n _ _ _
- 5 Plant the seedlings with the device pulled behind a tractor that places small plants in the soil. _ r a n _ _ _ _ _ _ _



b- Escriba en cada imagen, el nombre de las distintas maquinarias correspondiente.

5- **Tools to cultivate Fruit and vegetables:** Herramientas para cultivar frutas y verduras. GUIA 9

Escriba el nombre de las siguientes herramientas y una las oraciones con las imágenes.



- 1- It is a well-known and ancient hand-held agricultural instrument. It has a curved blade that is used for cutting weeds.
- 2- It is used for digging out roots, loosening soil and turning materials in a compost heap.
- 3- A spade is used for removing soil or trash. It can also be used for digging.
- 4- A rake is like a broom but made with metal. It is a farming tool used for clearing fields and gathering weeds, hay, etc.

6- **Must/ Have to:** Completar según corresponda, utilizando must/have to.

USE HAVE TO OR MUST CHANGING THE TENSE IF NEEDED.

- 1) Yesterday I _____ finish my Geography project.
- 2) She will _____ wait in line like everyone else.
- 3) The doctor _____ get here soon as he can.
- 4) Do you _____ work next weekend?
- 5) I really _____ remember to post that letter before five o'clock
- 6) We _____ eat fish for dinner. Mom said so!

USE HAVE TO OR MUST IN AFFIRMATIVE OR NEGATIVE WHEN NEEDED.

- 1) You _____ speak too loud, the baby is sleeping.
- 2) We _____ forget to take the chicken out of the freezer.
- 3) Bicyclists _____ remember to signal when they turn.
- 4) You _____ do that Jane, I'll do it later, don't worry.
- 5) If you are under 13 you _____ get your parents' permission.
- 6) Ana, you _____ leave your clothes all over the floor like this!
- 7) You _____ eat that if you don't want to!
- 8) You _____ smoke in Paul's car or he'll get very angry with you!
- 9) You really _____ stop driving so fast or you'll have an accident.
- 10) We _____ work last night until 8 o'clock.

Director: Mario Lucero