

Escuela Agrotécnica Gonzalo A. Doblas-3ro 1era, ciclo básico-Lengua Extranjera Inglés

-Escuela Agrotécnica Gonzalo A. Doblas

-Docente: María José Delgado

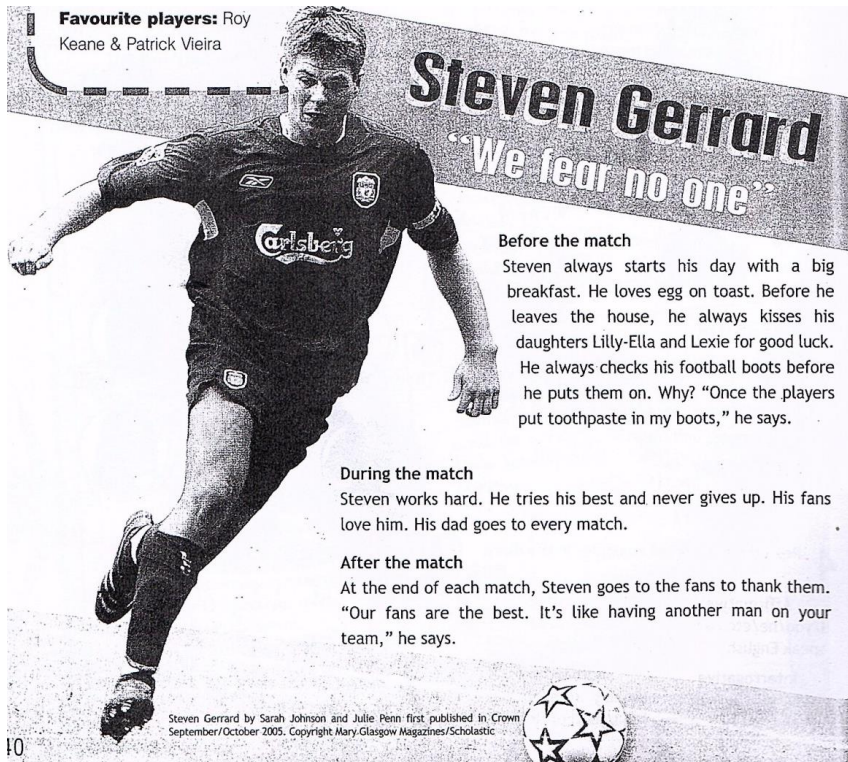
-Año: 3er 1era Ciclo Básico

-Turno: Mañana

-Área curricular: Lengua Extranjera Inglés

-Título de la Propuesta: Simple Present

Actividad 1 Reading



Favourite players: Roy Keane & Patrick Vieira

Steven Gerrard

"We fear no one"

Before the match
Steven always starts his day with a big breakfast. He loves egg on toast. Before he leaves the house, he always kisses his daughters Lilly-Ella and Lexie for good luck. He always checks his football boots before he puts them on. Why? "Once the players put toothpaste in my boots," he says.

During the match
Steven works hard. He tries his best and never gives up. His fans love him. His dad goes to every match.

After the match
At the end of each match, Steven goes to the fans to thank them. "Our fans are the best. It's like having another man on your team," he says.

Steven Gerrard by Sarah Johnson and Julie Penn first published in Crown September/October 2005. Copyright Mary Glasgow Magazines/Scholastic

Read the text about Steve to answer the questions. (Lee el texto acerca de Steve y responde las preguntas)

- What is Steven's nickname?
- When's his birthday?
- Who are his favourite players?
- How does he start his day?
- Who goes to watch him in every match?

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f) What does he do after each match?

REMEMBER (Recuerda)

Spelling (3rd person singular)

• We form the third person singular (he /she / it) by adding -s to the end of most verbs.
I love - he loves, I drink - he drinks

• We add -es to verbs that end in -ss, -sh, -ch, -x, or -o.
I kiss - he kisses, I wash - he washes, I watch - he watches, I mix - he mixes, I go - he goes

• Verbs ending in a consonant + y, drop the y and take -ies.
I fly - he flies, I try - he tries

• Verbs ending in a vowel + y, take -s.
I say - he says, I buy - he buys

Time expressions used with the present simple:
usually, often, every day/week/month, sometimes, etc

Actividad 2

Read the table and the rules. Find 4 examples in the text and write. (Lee las reglas en la tabla de arriba. Encuentra 4 ejemplos en el texto y escríbelos)

Actividad 3

Look at this chart and complete. (Mira el cuadro y complete)

IN GENERAL, 3rd PERSON SINGULAR IN PRESENT SIMPLE IS FORMED BY ADDING -S Examples: read → read s wake → wake s	VERBS ENDING IN X, SS, CH, SH, O ADD -ES Example: catch → catch es	VERBS ENDING IN CONSONANT + Y, CHANGE THE Y TO I AND ADD -ES Example: fly → fl ie s	VERBS ENDING IN VOWEL + Y DO NOT CHANGE Example: play → play s
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Actividad 4 Write the third person singular. (Escribe la tercera persona del singular)

LOVE

SAY

PUT

KISS

LEAVE

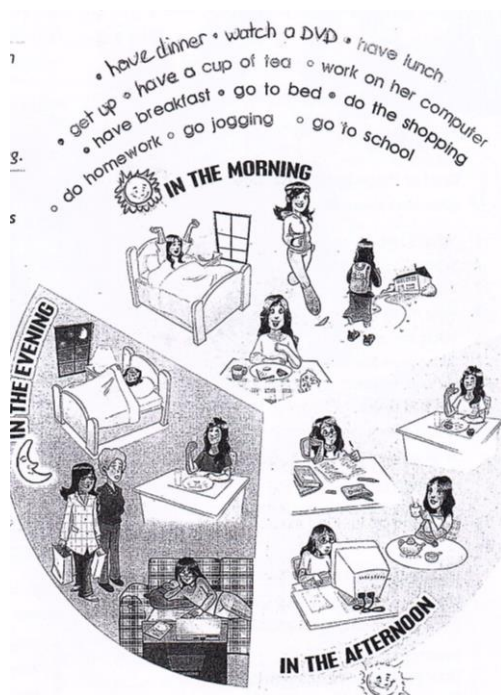
WORK

WASH

GO

Actividad 5 Look at the pictures. What does Laura do in the morning/afternoon/evening?

Makes sentences. (Mira la imagen. ¿Qué hace Laura en la mañana, tarde y noche? (Hacer oraciones) Example: - Laura gets up in the morning



Actividad 6

Turn the sentences from ex 5 into negative and interrogative forms.

(Pasa las oraciones hechas en el ejercicio 5 a oraciones negativas e interrogativas)

REMEMBER!!!! (Recuerda)

USE (Usar)

DO

DOES

I YOU WE THEY

HE SHE IT

Actividad 7

DESAFIO!!!

Escribe tu propia rutina y arma una historieta (en el cuaderno con dibujos o en tu celular o computadora buscar alguna aplicación para hacerlo)

Director: Roberto Anderson García